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ABSTRACT

High School and Beyond is a national longitudinal study of the cohorts of 1980 high school seniors and sophomores in the United States. The School File, a data tape, contains questionnaire response data provided by administrators from 988 public, Catholic, and private schools. The file focuses on a number of school characteristics, including: (1) type and organization; (2) faculty composition; (3) instructional programs; (4) course offerings; (5) specialized programs; (6) participation in Federal programs; (7) funding sources; (8) teacher organizations; and (9) grading systems. This codebook provides information about the School File to assist the user in working with the data. A total of 231 tables contain each original question from the questionnaire, the variable (item) name, variable label, and tape positions for particular pieces of information. The School Questionnaire, which consists of 65 questions, is provided, along with the frequency count for the sample. (SLD)

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HIGH SCHOOL AND BEYOND
a national longitudinal study for the 1980s

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HIGH SCHOOL AND BEYOND

SCHOOL QUESTIONNAIRE CODEBOOK

VERSION I

REPORT TO NATIONAL CENTER FOR EDUCATION STATISTICS

UNDER CONTRACT NO. 300-78-0208

BY THE NATIONAL OPINION RESEARCH CENTER

January 1981

TM014157

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Codebook

1. General Design

High School and Beyond is a national longitudinal study of the cohorts of 1980 high school seniors and sophomores in the United States. At this time information on these cohorts at only one time point has been obtained, in Spring, 1980. It is intended that information will be obtained on these two cohorts through the period of early adulthood by means of periodic resurveys of subsamples of students surveyed in the base year.

High School and Beyond is part of a larger program of national longitudinal surveys of American youth initiated by the National Center for Education Statistics with the cohort of 1972 high school seniors (the National Longitudinal Study of the High School Class of 1972). That cohort has been followed through 1979 by means of four resurveys. The overall multi-cohort, multi-wave design is intended to make possible more powerful analyses of problems involving youth and problems involving education than would be possible with unrelated studies.

The kinds of comparisons that are possible now, and will become possible as additional waves of data are obtained for the 1980 sophomores and seniors, can be shown by use of Figure 1. The horizontal lines refer to the passage of calendar time, the vertical lines to cohort differences at the same point in calendar time, and the 45° lines to the movement of the same cohort over calendar time. Thus comparison of two points on a horizontal line means comparison of two cohorts at the same stage in their life cycle, comparison of two points on the same vertical line

4

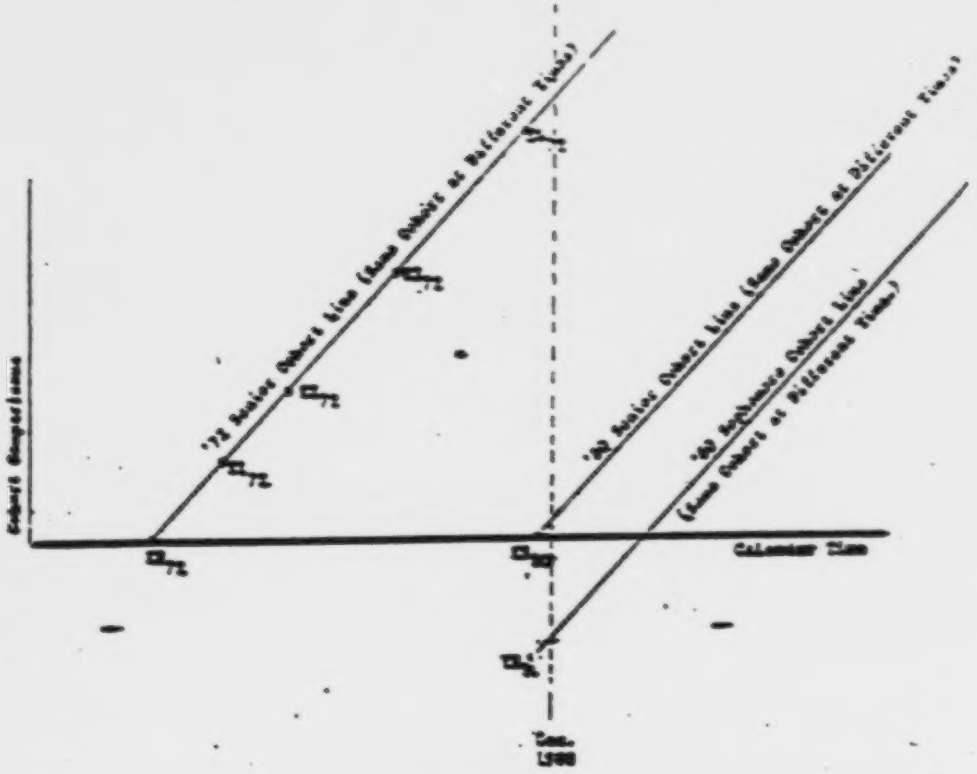
Cohort Comparisons
'72 Senior Cohort Line (Same Cohort at Different Times)
'80 Senior Cohort Line (Same Cohort at Different Times)
'80 Sophomore Cohort Line
(Same Cohort at Different Times)
Calendar Time
Jan.
1980

Fig. 1—Graphical Representation of NCES National Longitudinal Study of the High School class of 1972 and NCES High School and Beyond (1980 High School Seniors and Sophomores)

means comparison of two cohorts at different life stages but at the same calendar time, and comparison of two points on the same 45° line means comparison of a cohort with itself at another point in calendar time. The data obtained in High School and Beyond (which will be referred to as HS&B) are represented by points S_{80} and T_{80}. S_{80} refers to data on 1980 seniors as seniors; YB_{80} refers to data on 1980 sophomores as sophomores. (E = "elder," Y = "younger," B = "base year.") The data represented by points EB_{72}, $E1_{72}$, $E2_{72}$, $E3_{72}$, $E4_{72}$ refers to the base year and four follow-up surveys of the 1972 seniors. These data are described in other publications of NCES. Until the existence of HS&B, analysis was limited to comparison along the EB_{72}-$E4_{72}$ line, all consisting of data on the 1972 cohort at different time points. With HS&B, comparisons are also possible between EB_{72} and EB_{80}, the 1972 and 1980 senior cohorts in the base year, and between EB_{80} and YB_{80}, the 1980 senior and sophomore cohorts in the base year. As additional data are obtained on these cohorts through resurveys, a number of additional comparisons will become possible, as suggested by Figure 1.

The number of students from the 1972 senior cohort which are included in one or more of the surveys of that cohort, and thus included in the public use file for that cohort, is 22,652 from 1,318 schools. The number of students from the two HS&B cohorts is 58,270, from 1,015 schools.

2. Available Survey Data

Data for HS&B were obtained primarily by means of questionnaires and tests. The several data sources are listed below.

2.1 Sophomore and senior questionnaires: Questionnaires were administered to sampled sophomores and seniors, covering a number of areas including background, school activities, out-of-school activities, attitudes, post-high school plans and aspirations. The questionnaires contain a number of items in common with the data on the 1972 cohort (see

Section 8), and there are a number of items in common between the sophomore and senior questionnaires.[1] Questionnaires were translated into Spanish, and students who requested or needed Spanish language questionnaires were administered the Spanish questionnaires. These data are in the file.[2]

2.2 Tests. Test batteries were administered to sophomores and seniors, consisting of tests as described in the inside covers of the senior and sophomore test booklets.

2.3 Second language information. As part of a separate identification form designed to facilitate identifying the students for resurveys, students were asked questions about a second language. For those who gave a non-English response to any or all of questions 11 to 13, information about their exposure to and use of a language other than English was obtained through this set of questions.

2.4 Twin data. When a twin was found in the sample, questionnaire and tests were administered to the other twin as well. Data on about 500 pairs of twins were obtained in this way. Data from the non-sample twin is not included in the national sample; an additional file of the pairs of twins will be available for analysis.

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[1] For the information of persons planning research on comparable populations, the items in these questionnaires, and the questionnaires as a whole, are in the public domain and can be used without permission. However, NCES would like to be informed of research using parts of the HS&B instruments, for the potential value to other research investigators. HS&B tests are not in the public domain because of the test security necessitated by future use of the same items in resurveys of the HS&B cohorts. Further information about the tests can be obtained from NCES.

[2] Standard translation-retranslation methods were used in creating the Spanish questionnaires to insure that the original meaning was preserved. The number of students using a Spanish language questionnaire was 36.

2.5 Friend data: Students were asked the names of their three best friends in the same class in school. Some of these friends will also have fallen into the sample. It is possible to link students with friends who did fall into the sample and thus carry out analyses with friendship pairs. That linkage has not currently been made, but may at a future date be carried out to make such analyses possible.

2.6 School questionnaire: The principal of each school was given a school questionnaire which obtained information about the school to be completed by the principal or the school staff.

2.7 Teacher's comment form: Teachers in the sampled schools were asked to respond to several questions in a special form to be returned by mail. Most of the questions concerned their knowledge of and evaluations of students in the HS&B sample. This information will be useful primarily when merged with questionnaire and test data concerning the student.

2.8 Information on schools obtained from field staff reports: Field staff obtained both quantitative and qualitative information on sampled schools. Quantitative information includes completion rates on survey day and on make-up days. Qualitative information includes observations about the conditions under which testing and questionnaire completion took place. This information has not been coded, but may at a future date be coded and added to the school-level public use file.

2.9 Printed material from schools: From a large number of schools, field staff was able to obtain printed material giving information about school curriculum, school rules, school activities, and graduation requirements. Although this material will not be available for public use in order to protect anonymity of schools, it is available for special purposes in work carried out in cooperation with NCES. Investigators interested in use of these data should contact NCES for further information.

2.12 Parental information: A sample of parents of sophomores and seniors (about 3,300 for each cohort) has been drawn, and data are being collected through a questionnaire (mail, telephone, or personal interview). These data, which concentrate on financing of higher education, will be available for analysis with or without the student data.

3. Data Files

Most of the data described in section 2 will be processed and available from NCES in various files. The files are described below. Those files not already available should be ready for public release shortly.

File 1: Student File. National sample, sophomore and senior questionnaire and test data (see 2.1 and 2.2 above).

File 2: School File. School questionnaire data (see 2.6 above) are contained in this file. Merging with data from the Student File is possible through common identification codes.

File 3: Language File: File 1 contains an indicator (see section 7.2) for each student who reported some non-English language experiences (see section 2.3). File 3 contains this language usage information, with records only for these students.

File 4: Teacher Comment File: The information described in section 2.7, which is useful primarily when merged with data from the Student File, is contained in this file. The merge with student data is possible through the student identification codes.

File 5: Twin File: This file will be of the same format as File 1, and will contain student questionnaire and test data for both members of each pair of twins.

3.1 Suggestions for users: The data file has been prepared to facilitate use with standard statistical software packages. NCES will release SPSS and SAS control card files.

4. Sampling

4.1 Sample design: With the exception of special strata (to be described below), schools were selected with probability proportional to estimated enrollment (average of class sizes), and within each school, 36 seniors and 36 sophomores were randomly selected. In those schools with fewer than 36 seniors or 36 sophomores, all eligible students were drawn in the sample. This resulted in a sample that (with the exception of the special strata described below) was approximately self-weighting.

The total number of schools in the sample as designed was 1,122, from a universe of about 21,700 schools with grades 10 and 12 or both.[1] Stratification was as follows:

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[1] The sampling frame, defined as the universe of high schools in the United States, was obtained from the 1978 list of U.S. elementary and secondary schools of the Curriculum Information Center, a private firm. This was supplemented by the NCES lists of public and private elementary and secondary schools. Any school listed in any of these files which contained either a 10th grade or 12th grade or both was part of the frame.

Table 1
High School and Beyond sample realization

Stage 1: Sampling of Schools

Stratum	Drawn in sample	Original schools[1]	Substituted schools	Total realized
TOTAL	1,122	811	204	1,015
Public, regular	808	585	150	735
Public, alternative	50	41	4	45
Cuban public	20	11	—	11
Other Hispanic public	106	72	30	102
Catholic, regular	48	40	5	45
Catholic, black	30	23	7	30
Cuban Catholic	10	7	2	9
High performance private	12	9	2	11
Other non-Catholic private	38	23	4	27

Stage 2: Sampling of Students

	Total drawn in sample	Absent, survey and make-up days	Student refused	Parent refused	Partial materials missing	Surveyed, in file
Number	69,662	8,278	1,759	223	1,132	58,270
Percent	100[2]	12	3	--[3]	2	84

[1] Includes additional selections made when schools were found to be out-of-scope.

[2] The total adds to more than 100 percent because of rounding.

[3] Less than 1.0 percent.

Special Strata (oversampled)

Alternative schools	50
Cuban Hispanic (public)	20[a]
Cuban Hispanic (Catholic)	10[a]
Other Hispanic	106[a]
High performance private	12
Other non-Catholic private (stratified by 4 regions)	38
Black Catholic	30[a]

Regular Strata (not oversampled)

Catholic (stratified by 4 regions)	48
Public (stratified by 9 regions; racial composition; enrollment; central-city, suburban, rural)	808
	1,122

[a] These schools were defined as those having 30 percent or more of enrollment from the indicated subgroup.

The purpose of the special oversampled strata is to allow a sufficient number of cases for special analyses of sub-groups of students or schools.

4.2 Sample realization: Substitution was carried out for schools which refused to participate in the survey, but there was no substitution for students whose parents refused, who themselves refused, or who were absent on survey day and make-up days.[1] Substitution was carried out only within strata, and in certain cases no substitution was possible, because a school was the sole school in a stratum. The realization of the sample by stratum is given in Table 1.

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[1] Apart from substitution for schools which refused, there were a number of schools in the originally-drawn sample which were "out of scope," failing to fit the criterion for inclusion of the sample. The sample was then augmented through selection of an additional school for each out of scope school, within major strata. Most of the out of scope schools were area vocational schools, having no enrollment of their own, although they were listed in the frame as having enrollments.

4.3 Weighting procedures: Although the sample design specified that students in all but the special strata would be selected with approximately equal probabilities, the probabilities are only approximately equal. In addition, the students in special strata were selected with higher probabilities, in some strata extremely so. The sample as realized also did not equal the sample as drawn, creating further deviations from a self-weighting sample. Weights have been introduced for schools and for students, which give each school or each student a weight equal to the number of schools or students in the universe of schools or students which that school or student represents.

Weights for schools were computed as the product of three factors. Factor one was the inverse of the probability of selection for the school under the assumption that it was part of the initial set of selections. Factor two was the estimated proportion of schools in the stratum which were "out of scope" (see footnote on page 8). This factor was used in order to compensate for the fact that the design specified that replacement selections were to be made for schools of this type. The final factor involved the ratio of the number of initially selected schools in each stratum to the final "in sample" schools from the stratum. This factor was employed to compensate for the differential cooperation rates (at the school level) across the various strata, and to adjust the total sample projections to reflect the total frame rather than only cooperating schools. It should be pointed out that refusals, as well as substitution for schools which refused, introduce some uncertainty into the sample estimates due to the unknown differences between schools which refused (some of which were substituted for) and the stratum as a whole.

It is important that users employ the school weights when analyzing school data. These weights are in tape positions 419-433.

7 - Refusal. The respondent refused to answer an item either at the time of questionnaire administration or telephone follow-up.

8 - Nonresponse. No response to an item other than a legitimate nonresponse or skip.

9 - Legitimate nonresponse. Based on a preceding response, the item should not be answered. This applies to questions 60-63 in the school questionnaire.

These codes apply to variables with single column data fields. For variables with data fields greater than one column, the leftmost columns are 9 filled (e.g., 96, 996, 9996, 99996).

7. Organization and Contents of the Data Files

The School Data File consists of 988 records. The physical tape consists of four files, in the indicated order:

1. School Data File (BLKSIZE=4,560; LRECL=456)
2. Machine Readable Codebook (BLKSIZE=4,560; LRECL=80)
3. SAS Control Card File[1] (BLKSIZE=4,560; LRECL=80)
4. SPSS Control Card File[1] (BLKSIZE=4,560; LRECL=80; RECFM=FBA)

Sections below refer to the School Data File. The variables are grouped by type and are positioned on the School Data File in the following order:

1. identification codes
2. school questionnaire data
3. school weight data

7.1 Identification codes: The first variable on the file is a two-digit record identification code (RECDTYPE). The code for the school data file is 03. Next is a one-digit variable identifying the school sample type (SCHLTYPE) followed by a random four-digit school code.

7.2 School questionnaire data: The school questionnaire contains 63 questions.

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[1] The SAS and SPSS Control Card Files are designed to be used with the standard statistical packages (SAS = Statistical Analysis System; SPSS = Statistical Package for the Social Sciences) by containing the control cards used by these systems.

5. Field Procedures

Most of the data were collected between February 1 and May 15, 1980 (although a few school questionnaires were returned as late as October, 1980). A field representative left a copy of the school questionnaire with the principal and asked that he (or his designate) fill it out. The representative then picked up the questionnaire on survey day. If it was not yet completed, the principal was asked to mail it to NORC. If the questionnaire was not received at the central office within two weeks, follow-up telephone calls were made to the schools. There were 1,015 schools in the sample, and 988 school questionnaires were completed (97 percent).

6. Data Preparation

6.1 Coding and data entry: School questionnaires were coded, then key entered. The data tapes were cleaned by checking ranges in individual items and inter-item consistency checks. When there were questionable values (e.g., if Q. 9 did not sum to 100%), the original questionnaires were reviewed and, when possible, the data were corrected.

6.2 Error and missing data codes: To facilitate the comparison of the 1980 High School and Beyond data with that of the 1972 NLS, the error and missing data codes defined for the 1980 data file correspond to those used with the 1972 NLS data file. The codes on the 1980 data file are as follows:

4 - Uncodeable response. Response was provided but did not suit the question or the available coding options.

5 - Don't know. Respondent indicated that he did not know the answer.

6 - Multiple response. More than one response where only one response was called for.

8. Guide to Codebook

The codebook provides information about the School File to aid the user in working with the data. For each questionnaire item, the complete original question is presented along with frequency count for the sample. A sample item from the codebook, with indications of the locations of particular pieces of information, is shown below.

Original Question

Variable name (in SPSS file)
S (School)
B (Base year)
003 (Question 003)

Variable Label

Tape Position

3. Is your high school a general (comprehensive) high school, or is it specialized in some way? (That is, is it organized for special purposes, or around a special group of students?) (CIRCLE ONE)

SB003 SPECIALIZATION OF SCHOOL IF ANY

TAPE POS.
32

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
GENERAL HIGH SCHOOL	1.	892	90.3	92.7	92.7
VOCATIONAL HIGH SCHL	2.	20	2.0	2.1	94.8
EDUCATIONAL HANDICAP	4.	2	0.2	0.2	95.0
OTHER	5.	48	4.9	5.0	100.0
MULTIPLE RESPONSE	6.	26	2.6	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 962 MISSING CASES 26

9. Warning regarding use of questions 9, 17, and 60

Responses to these questions were coded exactly as reported by the schools. In many instances, the percentage distributions of students and faculty by race/ethnicity (Question 9); of tenth and twelfth grade students by instructional program (Question 17); and of private school funding sources (Question 60) do not sum to 100 percent.

When missing values are recoded as zero the distributions of school total percentages shown in Table 2 are obtained.

Table 2
Number of schools by distribution of totals for questions 9, 17, and 60

Total (Percent)	Race/ethnicity		Instructional program		Funding source
	Students	Faculty	Sophomores	Seniors	
1-89	2	3	34	30	0
90-97	18	9	13	14	1
98-102	920	891	570	520	110
103-110	11	10	34	42	1
110-200	0	0	238	272	0
Over 200	1	0	34	48	0
Missing (Total = 0)	36	74	65	62	876[a]
Total	988	988	988	988	988

[a] Includes 869 public schools.

A revised version of the tape with corrected responses will be available at a later date. In the meantime, users are warned to employ extreme caution in utilizing the present data for question 9 and, more particularly, question 17.

Users are reminded that estimates of student race/ethnicity and high school instructional program may be made by aggregating the data in the Student Questionnaire File by school.

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OCCUPATIONAL TRAINING CENTER	SB027C	75
ORTHOPEDICALLY IMPAIRED	SB035J	104
OTHER ARRANGEMENT FOR MENTAL HEALTH -- S	SB046E	125
OTHER HEALTH IMPAIRED	SB035K	105
OTHER RELIGIOUS DENOMINATIONS ACCEPTED?	SB065	153
OTHER UNION REPRESENTS TEACHERS	SB049C	126

PARENTS LACK INTEREST IN SCHOOL MATTERS	SB056D	134
PARENTS LACK INTEREST IN STUD PRO. [illegible]	SB056C	134
PART TIME PSYCHOLOGIST OR PSYCHIATRIST	SB048D	124
PERCENT OF FACULTY AMERICAN INDIAN	SB0091F	25
PERCENT OF FACULTY ASIAN	SB0092F	27
PERCENT OF FACULTY BLACK	SB0094F	31
PERCENT OF FACULTY HISPANIC	SB0093F	29
PERCENT OF FACULTY WHITE	SB0095F	33
% OF FUNDS FROM ENDOWMENT	SB060D	148
% OF FUNDS FROM FEDERAL OR STATE FUNDS	SB060E	149
% OF FUNDS FROM FOUNDATION SUBSIDIES -	SB060C2	147
% OF FUNDS FROM FUND RAISING	SB060B	145
% OF FUNDS FROM OTHER SOURCE	SB060F	149
% OF FUNDS FROM RELIGIOUS SUBSIDY	SB060C1	146
% OF FUNDS FROM TUITION	SB060A	144
% OF PROFESSIONAL STAFF FEMALE	SB040	116
PERCENT OF STUDENTS AMERICAN INDIAN	SB0091S	26
PERCENT OF STUDENTS ASIAN	SB0092S	27
PERCENT OF STUDENTS BLACK	SB0094S	30
% OF STUDENTS BUSED IN FOR RACIAL BALANCE	SB015	39
% OF STUDENTS CLASSIFIED DISADVANTAGED	SB037	107
% OF STUDENTS FEMALE	SB041	117
PERCENT OF STUDENTS HISPANIC	SB0093S	28
% STUDENTS NON-ENGLISH SPEAKING AT HOME	SB010	34
PERCENT OF STUDENTS WHITE	SB0096S	32
PERCENT OF STUDENTS WHO DROP OUT	SB014	38
% OF STUDENTS WITH SCHOLARSHIPS	SB062	151
% OF TEACHERS ABSENT ON AVERAGE DAY	SB044	120
% OF TEACHERS AT SCHOOL 10 YRS OR MORE	SB045	121
% TEACHERS LEFT NOT DEATH OR RETIREMENT	SB043	119
% OF TEACHERS LIVING WITHIN 5 MILES	SB046	122
% OF TEACHERS WITH MA OR PHD	SB042	118
% OF 10TH GR IN ACADEMIC PROGRAM	SB017BY	44
% OF 10TH GR IN AGRICULTURE PROGRAM	SB017C1Y	46
% OF 10TH GR IN BUSINESS OCC PROGRAM	SB017C2Y	48
% OF 10TH GR IN DISTRIBUTIVE EDUCATION	SB017C3Y	50
% OF 10TH GR IN GENERAL PROGRAM	SB017AY	42
% OF 10TH GR IN HEALTH OCC PROGRAM	SB017C4Y	52
% OF 10TH GR IN HOME ECONOMICS PROGRAM	SB017C5Y	54
% OF 10TH GR IN OTHER PROGRAM	SB017DY	60
% OF 10TH GR IN TECHNICAL OCC PROGRAM	SB017C7Y	58
% OF 10TH GR IN TRADE OCC PROGRAM	SB017C6Y	56
% OF 10TH GR NOT FULL TIME PROGRAM	SB030A	89
% OF 10TH GRADE TAKING REMEDIAL MATH	SB022	71
% OF 10TH GRADE TAKING REMEDIAL READING	SB021	70
% OF 12TH GR IN ACADEMIC PROGRAM	SB017BE	45
% OF 12TH GR IN AGRICULTURE PROGRAM	SB017C1E	47
% OF 12TH GR IN BUSINESS OCC PROGRAM	SB017C2E	49
% OF 12TH GR IN DISTRIBUTIVE EDUCATION	SB017C3E	51
% OF 12TH GR IN GENERAL PROGRAM	SB017AE	43
% OF 12TH GR IN HEALTH OCC PROGRAM	SB017C4E	53
% OF 12TH GR IN HOME ECONOMICS PROGRAM	SB017C5E	55
% OF 12TH GR IN OTHER PROGRAM	SB017DE	61
% OF 12TH GR IN TECHNICAL OCC PROGRAM	SB017C7E	59
% OF 12TH GR IN TRADE OCC PROGRAM	SB017C6E	57
% OF 12TH GR NOT FULL TIME PROGRAM	SB030B	90
% OF 78-79 CLASS NOW IN MILITARY	SB013	37
% OF 78-79 CLASS NOW IN NON-COLLEGE EDUC	SB012	36
% OF 78-79 CLASS NOW IN REGULAR COLLEGE	SB011	35

PHYSICAL CONFLICTS AMONG STUDENTS	SB056G	135
PHYSICS TAUGHT?	SB018P	67
PROGRAM FOR GIFTED OR TALENTED	SB029AI	83
PROGRAM FOR PREGNANT GIRLS OR MOTHERS	SB029AG	83
PSYCHOLOGICALLY TRAINED COUNSELOR	SB048C	124
PSYCHOLOGISTS	SB039G	111
PSYCHOLOGY TAUGHT?	SB018Q	67
PUBLIC OR PRIVATE SCHOOL TYPE?	SB059	143
RAPE OR ATTEMPTED RAPE	SB056L	138
RECORD TYPE	RECDTYPE	15
REFERRAL TO MENTAL HEALTH CLINIC	SB048D	125
REMEDIAL PROGRAM FOR MIN COMP FAILURES	SB025	74
REMEDIAL READING OR MATH LABORATORY	SB027E	77
REMEDIAL SPECIALISTS	SB039E	110
ROBBERY OR THEFT	SB056I	136
RULES ABOUT STUDENT DRESS	SB054E	132
RUSSIAN TAUGHT?	SB018R	67
SCHL ASSIST IN FEDERALLY AFFECTED AREAS	SB032F	95
SCHOOL GROUNDS CLOSED AT LUNCH	SB054A	131
SCHOOL SAMPLE TYPE	SCHLTYPE	15
SECOND YEAR ALGEBRA TAUGHT?	SB018A	62
SECURITY GUARDS	SB039L	115
SELECTION OF PRINCIPAL OF HIGH SCHOOL	SB064	152
SEPARATE SCHOOL TAXATION DISTRICT?	SB062	128
SPECIALIZATION OF SCHOOL IF ANY	SB003	20
SPECIFIC LEARNING DISABILITIES	SB035L	105
SPEECH IMPAIRED	SB035G	103
STAGE 1 SCHOOL WEIGHT	SCHLWT	153
STUDENT ABSENTEEISM	SB056A	133
STUDENT CAFETERIA	SB027J	79
STUDENT EXCHANGE PROGRAM	SB029AE	82
STUDENT POSSESSION OF WEAPONS	SB056M	138
STUDENT TEACHERS	SB039I	112
STUDENT USE OF DRUGS OR ALCOHOL	SB056K	137
STUDENTS CUTTING CLASS	SB056C	134
STUDENTS RESPONSIBLE FOR PROPERTY DAMAGE	SB054B	131
SUBJECT-AREA RESOURCES CENTER<NOT LIBR>	SB027F	77
TALENT SEARCH PARTICIPATION	SB032B	92
TEACHER ABSENTEEISM	SB056E	135
TEACHERS LACK COMMITMENT OR MOTIVATION	SB056F	135
TEACHING AIDES	SB039H	112
TEACHING RESOURCES CENTER FOR TEACHERS	SB027H	78
10TH GR ENGLISH CLASSES ABILITY-GROUPED	SB019	69
THIRD YEAR FRENCH TAUGHT?	SB018N	66
THIRD YEAR GERMAN TAUGHT?	SB018M	66
THIRD YEAR SPANISH TAUGHT?	SB018L	65
TOTAL HIGH SCHOOL MEMBERSHIP	SB002A	18
TRAINABLE MENTALLY RETARDED	SB035B	100
TRAVEL FOR CREDIT	SB029AD	81
TRIGONOMETRY TAUGHT?	SB018S	68
12TH GR ENGLISH CLASSES ABILITY-GROUPED	SB020	69
TYPE OF GRADING SYSTEM	SB058	141
UPWARD BOUND PARTICIPATION	SB032A	91
US CENSUS REGION	CENREGN	16
VANDALISM OF SCHOOL PROPERTY	SB056J	137
VERBAL ABUSE OF TEACHERS	SB056N	139
VISUALLY IMPAIRED	SB035H	103

Vo-Y

VOC ED ACT 63 BASIC PROGRAM	SB032H2	96
VOC ED ACT 63 CONSUMER & HOMEMAKING EDUC	SB032H1	95
VOC ED ACT 63 COOPERATIVE VOCATIONAL ED	SB032H4	96
VOC ED ACT 63 HIGH SCHOOL WORK STUDY	SB032H5	97
VOC ED ACT 63 PERSONS WITH SPECIAL NEEDS	SB032H3	96
VOLUNTEERS	SB039J	113
WOOD OR MACHINE SHOP TAUGHT?	SB018T	68
WORK EXPERIENCE OR CCC TRAINING CREDIT	SB029AC	91
YEAR OF FIRST MIN COMP REQUIREMENT	SB026	75
YR OF LAST VOTE ON BOND OR TAX INCREASE	SB050A	127

```
RECOTYPE  RECORD TYPE                                               TAPE POS.1-2


                                                      RELATIVE    ADJUSTED      CUM
                                          ABSOLUTE      FREQ        FREQ       FREQ
CATEGORY LABEL                   CODE       FREQ       (PCT)       (PCT)      (PCT)

SCHOOL QUESTIONNAIRE               3.        988       100.0       100.0      100.0
                                           -------     -------     -------
                                 TOTAL       988       100.0       100.0


VALID CASES      988       MISSING CASES      0




SCHLTYPE  SCHOOL SAMPLE TYPE                                        TAPE POS. 3


                                                      RELATIVE    ADJUSTED      CUM
                                          ABSOLUTE      FREQ        FREQ       FREQ
CATEGORY LABEL                   CODE       FREQ       (PCT)       (PCT)      (PCT)

REGULAR SAMPLE                     0.        724        73.3        73.3       73.3

ALTERNATIVE SCHOOLS                1.         40         4.0         4.0       77.3

CUBAN HISPANIC PUBL                2.         11         1.1         1.1       78.4

OTHER HISPANIC PUBL                3.         94         9.5         9.5       88.0

REGULAR CATHOLIC                   5.         44         4.5         4.5       92.4

BLACK CATHOLIC                     6.         30         3.0         3.0       95.4

CUBAN HISPANIC CATH                7.          9         0.9         0.9       96.4

ELITE OTHER PRIVATE                8.         10         1.0         1.0       97.4

OTHER PRIVATE                      9.         26         2.6         2.6      100.0
                                           -------     -------     -------
                                 TOTAL       988       100.0       100.0

VALID CASES      988       MISSING CASES      0



SCHOOL IDENTIFICATION NUMBER                                     TAPE POS. --
```

23

```
CENRGN    US CENSUS REGION                                    TAPE POS. 3

                                                     RELATIVE   ADJUSTED    CUM
                                          ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                    CODE      FREQ      (PCT)      (PCT)     (PCT)

NEW ENGLAND                        1.         52        5.3        5.3       5.3

MIDDLE ATLANTIC                    2.        158       16.0       16.0      21.3

SOUTH ATLANTIC                     3.        148       15.0       15.0      36.2

EAST SOUTH CENTRAL                 4.         51        5.2        5.2      41.4

WEST SOUTH CENTRAL                 5.        104       10.5       10.5      51.9

EAST NORTH CENTRAL                 6.        199       20.1       20.1      72.1

WEST NORTH CENTRAL                 7.         77        7.8        7.8      79.9

MOUNTAIN                           8.         53        5.4        5.4      85.2

PACIFIC                            9.        146       14.8       14.8     100.0
                                          -------    -------    -------
                               TOTAL         988      100.0      100.0

VALID CASES     988       MISSING CASES     0
```

PLEASE NOTE: Some schools may have supplied information identical to that requested in questions marked with an asterisk (*). If you have supplied the information for the same time period, it is not necessary to provide it. NORC staff may check with you about this. However, it would help us greatly if you would provide the information again in this questionnaire.

*1. a. What is the lowest grade included at your school? (CIRCLE ONE)

b. What is the highest grade (or year) at your school? (CIRCLE ONE)

```
                                                                    TAPE POS.
S3001A    LOWEST GRADE AT SCHOOL                                        13-14


                                                      RELATIVE  ADJUSTED     CUM
                                          ABSOLUTE      FREQ      FREQ      FREQ
CATEGORY LABEL                     CODE      FREQ      (PCT)     (PCT)     (PCT)

PRE KINDERGARTEN                    -1.        16        1.6       1.6       1.6

KINDERGARTEN                         0.        66        6.7       6.7       8.3

FIRST GRADE                          1.         2        0.2       0.2       8.5

SECOND GRADE                         2.         1        0.1       0.1       8.6

THIRD GRADE                          3.         1        0.1       0.1       8.7

FOURTH GRADE                         4.         1        0.1       0.1       8.9

FIFTH GRADE                          5.         1        0.1       0.1       9.0

SIXTH GRADE                          6.         3        0.3       0.3       9.3

SEVENTH GRADE                        7.        53        5.4       5.4      14.6

EIGHTH GRADE                         8.        17        1.7       1.7      16.4

NINTH GRADE                          9.       574       58.1      58.4      74.8

TENTH GRADE                         10.       242       24.5      24.6      99.4

ELEVENTH GRADE                      11.         6        0.6       0.6     100.0

BLANK                               98.         5        0.5   MISSING     100.0
                                           -------    -------   -------
                                  TOTAL       988      100.0     100.0

VALID CASES      983      MISSING CASES      5
```

```
S80018    HIGHEST GRADE AT SCHOOL                                          TAPE POS.
                                                                             15-16

                                                     RELATIVE   ADJUSTED     CUM
                                         ABSOLUTE      FREQ       FREQ       FREQ
CATEGORY LABEL                   CODE      FREQ       (PCT)      (PCT)      (PCT)

TENTH GRADE                       10.        12         1.2        1.2        1.2

ELEVENTH GRADE                    11.         1         0.1        0.1        1.3

TWELFTH GRADE                     12.       962        97.4       98.7      100.0

BLANK                             98.        13         1.3     MISSING     100.0
                                          -------    -------    -------
                                 TOTAL      988       100.0      100.0


VALID CASES      975       MISSING CASES     13
```

NOTE: THE QUESTIONS WHICH FOLLOW CONCERN YOUR HIGH SCHOOL. IF YOUR SCHOOL INCLUDES OTHER GRADES ALONG WITH HIGH SCHOOL, PLEASE ANSWER IN TERMS OF YOUR HIGH SCHOOL ONLY.

*2. As of October 1, 1980 (or the nearest date for which data are available), what was the total membership of your high school, and what were the memberships in grades 10 and 12? (IF NONE, WRITE "0")

```
S8002A      TOTAL HIGH SCHOOL MEMBERSHIP                                   TAPE POS.
IMPORTANT NOTE: This is a continuous variable                               17-21
occupying a five position field. The frequencies
show the distribution within intervals of this       RELATIVE   ADJUSTED     CUM
continuous variable.                     ABSOLUTE      FREQ       FREQ       FREQ
CATEGORY LABEL                   CODE      FREQ       (PCT)      (PCT)      (PCT)

0     THRU   99                    0.        29         2.9        3.1        3.1

100   THRU  299                    1.        70         7.1        7.6       10.7

300   THRU  499                    2.        72         7.3        7.8       18.4

500   THRU  749                    3.       100        10.1       10.8       29.2

750   THRU  999                    4.        94         9.5       10.1       39.4

1000  THRU 1499                    5.       209        21.2       22.5       61.9

1500  THRU 1999                    6.       165        16.7       17.8       79.7

2000  THRU 2999                    7.       159        16.1       17.2       96.9

3000  THRU 3999                    8.        25         2.5        2.7       99.6

4000  THRU 5342                    9.         4         0.4        0.4      100.0

BLANK                          99999.        61         6.2     MISSING     100.0
                                          -------    -------    -------
                                 TOTAL      988       100.0      100.0


VALID CASES      927       MISSING CASES     61
```

```
[illegible]     GRADE 10 MEMBERSHIP                                                  TAPE POS.
 IMPORTANT NOTE:  This is a continuous variable                                       22-26
 occupying a five position field.  The frequencies
 show the distribution within intervals of this           RELATIVE   ADJUSTED     CUM
 continuous variable.                          ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                          CODE     FREQ      (PCT)      (PCT)      (PCT)

0                                         0.        4        0.4        0.4        0.4

1      THRU     49                        1.       61        6.2        6.5        7.0

50     THRU     99                        2.       51        5.2        5.5       12.7

100    THRU    199                        3.      134       13.5       14.3       28.1

200    THRU    299                        4.      131       13.2       14.0       42.1

300    THRU    499                        5.      249       25.2       26.7       68.7

500    THRU    749                        6.      199       20.1       21.3       90.0

750    THRU    999                        7.       51        5.2        5.5       95.5

1000   THRU   1499                        8.       38        3.8        4.1       99.6

1500   AND    OVER                        9.        6        0.6        0.6      100.0

BLANK                                 99999.       56        5.6    MISSING      100.0
                                                -------    -------    -------
                                       TOTAL      990      100.0      100.0


VALID CASES     934      MISSING CASES     56

[illegible]     GRADE 12 MEMBERSHIP                                                  TAPE POS.
IMPORTANT NOTE:  This is a continuous variable                                        27-31
occupying a five position field.  The frequencies
show the distribution within intervals of this            RELATIVE   ADJUSTED     CUM
continuous variable.                           ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                          CODE     FREQ      (PCT)      (PCT)      (PCT)

0                                         0.        7        0.7        0.8        0.8

1      THRU     49                        1.       67        6.8        7.2        8.0

50     THRU     99                        2.       76        7.8        8.2       16.2

100    THRU    199                        3.      163       16.5       17.5       33.7

200    THRU    299                        4.      176       17.8       18.9       52.6

300    THRU    499                        5.      263       26.6       28.3       80.9

500    THRU    749                        6.      146       14.8       15.7       96.6

750    THRU    999                        7.       33        3.3        3.5       99.8

1000   THRU   1499                        8.        2        0.2        0.2      100.0

BLANK                                 99999.       58        5.9    MISSING      100.0
                                                -------    -------    -------
                                       TOTAL      990      100.0      100.0


VALID CASES     932      MISSING CASES     58
```

3. Is your high school a general (comprehensive) high school, or is it specialized in some way? (That is, is it organized for special purposes, or around a special group of students?) (CIRCLE ONE)

```
S8003     SPECIALIZATION OF SCHOOL IF ANY                                  TAPE POS.
                                                                              32

                                                  RELATIVE   ADJUSTED     CUM
                                       ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                  CODE     FREQ      (PCT)      (PCT)      (PCT)

GENERAL HIGH SCHOOL              1.       892       90.3       92.7       92.7

VOCATIONAL HIGH SCHL             2.        20        2.0        2.1       94.8

EDUCATIONAL HANDICAP             4.         2        0.2        0.2       95.0

OTHER                            5.        48        4.9        5.0      100.0

MULTIPLE RESPONSE                6.        26        2.6    MISSING      100.0
                                         ------     ------     ------
                                TOTAL     988      100.0      100.0

VALID CASES     962       MISSING CASES     26
```

4. What was the total number of students graduated from the 12th grade in the 1978-1979 school year? (IF NONE, WRITE "0")

```
                                                                   TAPE POS.
S8004     1978-1979 NUMBER OF GRADUATES                               33-37
IMPORTANT NOTE: This is a continuous variable
occupying a five position field. The frequencies
show the distribution within intervals of this    RELATIVE   ADJUSTED     CUM
continuous variable.                   ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                  CODE     FREQ      (PCT)      (PCT)      (PCT)

0                                0.        15        1.5        1.6        1.6

1     THRU   49                  1.        72        7.3        7.6        9.2

50    THRU   99                  2.        84        8.5        8.9       18.1

100   THRU  199                  3.       168       17.0       17.7       35.8

200   THRU  299                  4.       169       17.1       17.8       53.6

300   THRU  499                  5.       268       27.1       28.3       81.9

500   THRU  749                  6.       145       14.7       15.3       97.3

750   THRU  999                  7.        24        2.4        2.5       99.8

1000  THRU 1499                  8.         2        0.2        0.2      100.0

BLANK                         ERROR.       41        4.1    MISSING      100.0
                                         ------     ------     ------
                                TOTAL     988      100.0      100.0

VALID CASES     947       MISSING CASES     41
```

3. How many **days** are in your school year?

```
                                                                  TAPE POS.
S9008     LENGTH OF SCHOOL YEAR                                     38-40

                                                RELATIVE  ADJUSTED    CUM
                                      ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL                 CODE     FREQ     (PCT)     (PCT)     (PCT)

133 THRU 149                     0.        1       0.1       0.1       0.1

150 THRU 169                     1.        8       0.8       0.8       0.9

170 THRU 174                     2.       16       1.6       1.6       2.5

175 THRU 179                     3.      267      27.0      27.4      29.9

180                              4.      454      46.0      46.6      76.5

181 THRU 184                     5.      120      12.1      12.3      88.8

185 THRU 190                     6.       94       9.5       9.6      98.5

191 THRU 210                     7.       11       1.1       1.1      99.6

210 THRU 288                     8.        4       0.4       0.4     100.0

VERBAL RESPONSE                998.        6       0.6   MISSING     100.0

BLANK                          999.        7       0.7   MISSING     100.0
                                       -------   -------   -------
                              TOTAL      988     100.0     100.0

VALID CASES     975      MISSING CASES     13
```

IMPORTANT NOTE: This is a continuous
variable occupying a three position field.

6. How many *minutes* long are your standard class periods?

```
S8006     LENGTH OF CLASS PERIOD                                      TAPE POS.
                                                                        41-43

                                                 RELATIVE   ADJUSTED    CUM
                                      ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                 CODE     FREQ      (PCT)      (PCT)     (PCT)

15 THRU  29                      0.        5        0.5        0.5       0.5

30 THRU  39                      1.        2        0.2        0.2       0.7

40 THRU  49                      2.      329       33.3       33.4      34.1

50 THRU  54                      3.      231       23.4       23.5      57.6

55 THRU  59                      4.      357       36.1       36.3      93.9

60 THRU  64                      5.       45        4.6        4.6      98.5

70 THRU  79                      7.        4        0.4        0.4      98.9

80 THRU  89                      8.        5        0.5        0.5      99.4

90 THRU 210                      9.        6        0.6        0.6     100.0

BLANK                          998.        4        0.4    MISSING     100.0
                                       -------    -------    -------
                               TOTAL     988      100.0      100.0

VALID CASES      984      MISSING CASES      4
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

7. How many standard class periods are there in a day?

A. During how many of these class periods does the average student have classes (not study hall, lunch periods, etc.)?

```
S4007     NUMBER OF PERIODS IN A DAY                                  TAPE POS.
                                                                        [illegible]

                                                 RELATIVE   ADJUSTED    CUM
                                      ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                 CODE     FREQ      (PCT)      (PCT)     (PCT)

1  THRU  2                       0.        2        0.2        0.2       0.2

3  THRU  4                       1.        9        0.9        0.9       1.1

5  THRU  6                       2.      493       49.9       50.2      51.3

7  THRU  8                       3.      406       41.1       41.3      92.7

9  THRU 10                       4.       59        6.0        6.0      98.7

11 THRU 12                       5.        5        0.5        0.5      99.2

13 THRU 14                       6.        2        0.2        0.2      99.4

15 THRU 16                       7.        4        0.4        0.4      99.8

17 THRU 18                       8.        1        0.1        0.1      99.9

19 THRU 20                       9.        1        0.1        0.1     100.0

VERBAL RESPONSE                 94.        1        0.1    MISSING     100.0

BLANK                           98.        5        0.5    MISSING     100.0
                                       -------    -------    -------
                              TOTAL      988      100.0      100.0

VALID CASES     982       MISSING CASES      6
```

IMPORTANT NOTE: This is a continuous variable occupying a two position field. The frequencies show the distribution within intervals of this continuous variable.

```
S8007A     NUMBER OF PERIODS A STUDENT HAS CLASS                  TAPE POS
                                                                     45-47

                                                RELATIVE   ADJUSTED     CUM
                                     ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL               CODE      FREQ      (PCT)      (PCT)      (PCT)

1  THRU  2                     0.         3        0.3        0.3        0.3

3  THRU  4                     1.        28        2.8        2.9        3.2

5  THRU  6                     2.       847       85.7       87.7       90.9

7  THRU  8                     3.        82        8.3        8.5       99.4

9  THRU 10                     4.         3        0.3        0.3       99.7

11 THRU 12                     5.         3        0.3        0.3      100.0

BLANK                         98.        22        2.2    MISSING      100.0
                                     ------     ------     ------
                             TOTAL      988      100.0      100.0

VALID CASES      966       MISSING CASES     22
```

IMPORTANT NOTE: This is a continuous variable occupying a two position field. The frequencies show the distribution within intervals of this continuous variable.

8. What is the approximate average daily percentage attendance in your high school?

```
S5008     AVERAGE DAILY ATTENDANCE <PERCENT>                    TAPE POS.
                                                                  48-50

                                                RELATIVE   ADJUSTED    CUM
                                       ABSOLUTE   FREQ       FREQ      FREQ
CATEGORY LABEL                  CODE     FREQ     (PCT)      (PCT)     (PCT)

50 THRU 59 %                     1.         1      0.1        0.1       0.1

60 THRU 69 %                     2.        10      1.0        1.1       1.2

70 THRU 79 %                     3.        33      3.3        3.5       4.6

80 THRU 84 %                     4.        47      4.8        4.9       9.6

85 THRU 89 %                     5.       126     12.8       13.2      22.8

90 THRU 94 %                     6.       489     49.5       51.4      74.2

95 THRU 97 %                     7.       219     22.2       23.0      97.2

98 THRU 99 %                     8.        25      2.5        2.6      99.9

100 %                            9.         1      0.1        0.1     100.0

BLANK                          998.        37      3.7    MISSING     100.0
                                       ------   ------     ------
                               TOTAL      988    100.0      100.0

VALID CASES      951      MISSING CASES    37
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

9. Approximately what percentages of your current high school students and current faculty are members of the following groups? (IF NONE, WRITE "0")

```
S80091S   PERCENT OF STUDENTS AMERICAN INDIAN                   TAPE POS.
                                                                  51-53

                                              RELATIVE  ADJUSTED    CUM
                                   ABSOLUTE     FREQ      FREQ      FREQ
CATEGORY LABEL             CODE      FREQ      (PCT)     (PCT)     (PCT)

0 %                          0.       763      77.2      79.6      79.6

1  THRU    2 %               1.       153      15.5      16.0      95.5

3  THRU    4 %               2.        19       1.9       2.0      97.5

5  THRU    9 %               3.        16       1.6       1.7      99.2

10 THRU   14 %               4.         2       0.2       0.2      99.4

15 THRU   19 %               5.         2       0.2       0.2      99.6

20 THRU   29 %               6.         1       0.1       0.1      99.7

40 THRU   49 %               8.         1       0.1       0.1      99.8

50 THRU  100 %               9.         2       0.2       0.2     100.0

BLANK                      998.        29       2.9    MISSING    100.0
                                   -------   -------   -------
                          TOTAL       988     100.0     100.0

VALID CASES      959        MISSING CASES     29
S80091F   PERCENT OF FACULTY AMERICAN INDIAN                    TAPE POS.
                                                                  54-56
```

SEE IMPORTANT NOTES ON PAGE 23

```
                                              RELATIVE  ADJUSTED    CUM
                                   ABSOLUTE     FREQ      FREQ      FREQ
CATEGORY LABEL             CODE      FREQ      (PCT)     (PCT)     (PCT)

0 %                          0.       843      85.3      91.2      91.2

1  THRU    2 %               1.        55       5.6       6.0      97.2

3  THRU    4 %               2.        16       1.6       1.7      98.9

5  THRU    9 %               3.         8       0.8       0.9      99.8

10 THRU   14 %               4.         1       0.1       0.1      99.9

20 THRU   29 %               6.         1       0.1       0.1     100.0

BLANK                      998.        64       6.5    MISSING    100.0
                                   -------   -------   -------
                          TOTAL       988     100.0     100.0

VALID CASES      924        MISSING CASES     64
```

```
S80092S   PERCENT OF STUDENTS ASIAN                                         57-59

      SEE IMPORTANT NOTES ON PAGE 28
                                                      RELATIVE   ADJUSTED     CUM
                                           ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                     CODE      FREQ      (PCT)      (PCT)      (PCT)

0 %                                  0.       515       52.1       53.9       53.9

1  THRU   2 %                        1.       321       32.5       33.6       87.5

3  THRU   4 %                        2.        51        5.2        5.3       92.9

5  THRU   9 %                        3.        42        4.3        4.4       97.3

10 THRU  14 %                        4.        16        1.6        1.7       99.0

15 THRU  19 %                        5.         4        0.4        0.4       99.4

20 THRU  29 %                        6.         3        0.3        0.3       99.7

40 THRU  49 %                        8.         1        0.1        0.1       99.8

80 THRU 100 %                        9.         2        0.2        0.2      100.0

DON'T KNOW                         999.         1        0.1     MISSING     100.0

BLANK                              998.        32        3.2     MISSING     100.0
                                           -------    -------    -------
                                   TOTAL      988      100.0      100.0

VALID CASES     955      MISSING CASES    33

S80092F   PERCENT OF FACULTY ASIAN                                      TAPE POS.
                                                                          60-62
      SEE IMPORTANT NOTES ON PAGE 28
                                                      RELATIVE   ADJUSTED     CUM
                                           ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                     CODE      FREQ      (PCT)      (PCT)      (PCT)

0 %                                  0.       744       75.3       81.1       81.1

1  THRU   2 %                        1.       121       12.2       13.2       94.3

3  THRU   4 %                        2.        29        2.9        3.2       97.5

5  THRU   9 %                        3.        17        1.7        1.9       99.3

10 THRU  14 %                        4.         2        0.2        0.2       99.6

15 THRU  19 %                        5.         1        0.1        0.1       99.7

20 THRU  29 %                        6.         1        0.1        0.1       99.8

80 THRU 100 %                        9.         2        0.2        0.2      100.0

BLANK                              998.        71        7.2     MISSING     100.0
                                           -------    -------    -------
                                   TOTAL      988      100.0      100.0

VALID CASES     917      MISSING CASES    71
```

S20093S . PERCENT OF STUDENTS HISPANIC -28-

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
0 %	0.	386	39.1	40.5	40.5
1 THRU 2 %	1.	204	20.6	21.4	62.0
3 THRU 4 %	2.	58	5.9	6.1	68.1
5 THRU 9 %	3.	78	7.9	8.2	76.3
10 THRU 14 %	4.	46	4.7	4.8	81.1
15 THRU 19 %	5.	20	2.0	2.1	83.2
20 THRU 29 %	6.	28	2.8	2.9	86.1
30 THRU 39 %	7.	20	2.0	2.1	88.2
40 THRU 49 %	8.	32	3.2	3.4	91.6
50 THRU 100 %	9.	80	8.1	8.4	100.0
BLANK	998.	36	3.6	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 952 MISSING CASES 36

WARNING: PLEASE SEE SECTION 9 (page 13) BEFORE USING THIS VARIABLE.

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
S8C093F   PERCENT OF FACULTY HISPANIC  -25-                     TAPE POS.
                                                                   66-68

                                                RELATIVE  ADJUSTED    CUM
                                       ABSOLUTE   FREQ      FREQ      FREQ
CATEGORY LABEL                  CODE     FREQ     (PCT)     (PCT)     (PCT)

0 %                               0.      563      57.0      61.5      61.5

1  THRU   2 %                     1.      155      15.7      16.9      78.5

3  THRU   4 %                     2.       48       4.9       5.2      83.7

5  THRU   9 %                     3.       67       6.8       7.3      91.0

10 THRU  14 %                     4.       27       2.7       3.0      94.0

15 THRU  19 %                     5.       15       1.5       1.6      95.6

20 THRU  29 %                     6.       11       1.1       1.2      96.8

30 THRU  39 %                     7.        8       0.8       0.9      97.7

40 THRU  49 %                     8.        3       0.3       0.3      98.0

50 THRU 100 %                     9.       18       1.8       2.0     100.0

BLANK                           999.       73       7.4    MISSING    100.0
                                        -------   -------   -------
                               TOTAL      988     100.0     100.0

VALID CASES     915      MISSING CASES    73
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
S80094S   PERCENT OF STUDENTS BLACK                                        TAPE POS.
                                                                             69-71

                                                     RELATIVE   ADJUSTED    CUM
                                           ABSOLUTE    FREQ       FREQ      FREQ
CATEGORY LABEL                     CODE      FREQ     (PCT)      (PCT)     (PCT)

0 %                                  0.       260      26.3       27.3      27.3

1  THRU   2 %                        1.       194      19.6       20.4      47.7

3  THRU   4 %                        2.        64       6.5        6.7      54.5

5  THRU   9 %                        3.        91       9.2        9.6      64.0

10 THRU  14 %                        4.        60       6.1        6.3      70.3

15 THRU  19 %                        5.        43       4.4        4.5      74.9

20 THRU  29 %                        6.        63       6.4        6.6      81.5

30 THRU  39 %                        7.        47       4.8        4.9      86.4

40 THRU  49 %                        8.        30       3.0        3.2      89.5

50 THRU 100 %                        9.        99      10.0       10.4     100.0

BLANK                              999.        37       3.7    MISSING     100.0
                                          -------   -------    -------
                                  TOTAL       998     100.0      100.0

VALID CASES     961        MISSING CASES     37
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
S80094F   PERCENT OF FACULTY BLACK                              TAPE POS.
                                                                  72-74

                                                   RELATIVE   ADJUSTED    CUM
                                        ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                  CODE      FREQ      (PCT)      (PCT)     (PCT)

0 %                               0.       435       44.0       47.4      47.4

1  THRU   2 %                     1.       124       12.6       13.5      61.0

3  THRU   4 %                     2.        53        5.4        5.8      66.7

5  THRU   9 %                     3.        75        7.6        8.2      74.9

10 THRU  14 %                     4.        64        6.5        7.0      81.9

15 THRU  19 %                     5.        41        4.1        4.5      86.4

20 THRU  29 %                     6.        53        5.4        5.8      92.1

30 THRU  39 %                     7.        23        2.3        2.5      94.7

40 THRU  49 %                     8.        13        1.3        1.4      96.1

50 THRU 100 %                     9.        36        3.6        3.9     100.0

BLANK                           999.        71        7.2    MISSING     100.0
                                         -------    -------    -------
                               TOTAL       988      100.0      100.0

VALID CASES     917      MISSING CASES    71
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
S400985   PERCENT OF STUDENTS WHITE                                      TAPE POS.
                                                                           75-77

                                                  RELATIVE   ADJUSTED     CUM
                                        ABSOLUTE    FREQ       FREQ       FREQ
CATEGORY LABEL                   CODE     FREQ     (PCT)      (PCT)      (PCT)

0  THRU 49 %                       0.      217      22.0       22.8       22.8

50 THRU 59 %                       1.       46       4.7        4.8       27.6

60 THRU 69 %                       2.       74       7.5        7.8       35.4

70 THRU 79 %                       3.       75       7.6        7.9       43.3

80 THRU 84 %                       4.       37       3.7        3.9       47.2

85 THRU 89 %                       5.       71       7.2        7.5       54.6

90 THRU 94 %                       6.       96       9.7       10.1       64.7

95 THRU 97 %                       7.      114      11.5       12.0       76.7

98 THRU 99 %                       8.      135      13.7       14.2       90.9

100 %                              9.       87       8.8        9.1      100.0

BLANK                            998.       36       3.6    MISSING      100.0
                                         ------    ------     ------
                                TOTAL      988     100.0      100.0

VALID CASES      952       MISSING CASES     36
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

SE00VEP PERCENT OF FACULTY WHITE

TAPE POS.
78-80

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
0 THRU 49 %	0.	56	5.7	6.1	6.1
50 THRU 59 %	1.	13	1.3	1.4	7.6
60 THRU 69 %	2.	44	4.5	4.8	12.4
70 THRU 79 %	3.	70	7.1	7.7	20.1
80 THRU 84 %	4.	54	5.5	5.9	26.0
85 THRU 89 %	5.	78	7.9	8.6	34.5
90 THRU 94 %	6.	97	9.8	10.6	45.2
95 THRU 97 %	7.	108	10.9	11.8	57.0
98 THRU 99 %	8.	139	14.1	15.2	72.3
100 %	9.	253	25.6	27.7	100.0
BLANK	999.	76	7.7	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 912 MISSING CASES 76

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

10. About what percentage of your high school students speak a language other than English at home? (IF NONE, WRITE "0")

```
S8010     % STUDENTS NON-ENGLISH SPEAKING AT HOME                 TAPE POS.
                                                                   [illegible]

                                                      RELATIVE  ADJUSTED     CUM
                                           ABSOLUTE     FREQ      FREQ      FREQ
CATEGORY LABEL                      CODE     FREQ      (PCT)     (PCT)     (PCT)

0 %                                   0.      367       37.1      38.2      38.2

1  THRU   2 %                         1.      217       22.0      22.6      60.8

3  THRU   4 %                         2.       66        6.7       6.9      67.6

5  THRU   9 %                         3.       89        9.0       9.3      76.9

10 THRU  14 %                         4.       46        4.7       4.8      81.7

15 THRU  19 %                         5.       33        3.3       3.4      85.1

20 THRU  29 %                         6.       30        3.0       3.1      88.2

30 THRU  39 %                         7.       29        2.9       3.0      91.3

40 THRU  49 %                         8.       16        1.6       1.7      92.9

50 THRU 100 %                         9.       68        6.9       7.1     100.0

DON'T KNOW                          998.        1        0.1   MISSING     100.0

BLANK                               999.       26        2.6   MISSING     100.0
                                           -------   -------   -------
                                   TOTAL      988      100.0     100.0

VALID CASES     961      MISSING CASES     27
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

11. To the best of your knowledge, about what percentage of the entire 1978-1979 graduating class is now enrolled in a regular two-year or four-year college?

```
SS011     % OF 78-79 CLASS NOW IN REGULAR COLLEGE            TAPE POS.
                                                               44-46

                                                 RELATIVE   ADJUSTED    CUM
                                       ABSOLUTE    FREQ       FREQ      FREQ
CATEGORY LABEL                  CODE     FREQ      (PCT)      (PCT)     (PCT)

0  THRU   9 %                     0.       27        2.7        2.8       2.8

10 THRU  19 %                     1.       38        3.8        3.9       6.7

20 THRU  29 %                     2.      118       11.9       12.2      19.0

30 THRU  39 %                     3.      176       17.8       18.2      37.2

40 THRU  49 %                     4.      178       18.0       18.4      55.6

50 THRU  59 %                     5.      138       14.0       14.3      69.9

60 THRU  69 %                     6.      107       10.8       11.1      81.0

70 THRU  79 %                     7.       73        7.4        7.6      88.6

80 THRU  89 %                     8.       58        5.9        6.0      94.6

90 THRU 100 %                     9.       52        5.3        5.4     100.0

DON'T KNOW                      998.        3        0.3    MISSING     100.0

BLANK                           999.       20        2.0    MISSING     100.0
                                       -------    -------    -------
                                TOTAL     988      100.0      100.0

VALID CASES     965       MISSING CASES    23
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

12. To the best of your knowledge, about what percentage of the 1978-1979 graduating class went on to post-secondary education or training of some kind OTHER THAN A JUNIOR COLLEGE OR FOUR-YEAR COLLEGE (for example, beauty school, vocational-technical school, or business school)? Do not include military service.

```
                                                                    TAPE POS.
S8012      % OF 78-79 CLASS NOW IN NON-COLLEGE EDUC                  37- 39


                                                 RELATIVE   ADJUSTED     CUM
                                      ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                 CODE     FREQ       (PCT)      (PCT)      (PCT)

0 %                              0.       58         5.9        6.1        6.1

1  THRU   2 %                    1.       94         9.5        9.9       16.1

3  THRU   4 %                    2.       87         8.8        9.2       25.3

5  THRU   9 %                    3.      244        24.7       25.8       51.1

10 THRU  14 %                    4.      204        20.6       21.6       72.6

15 THRU  19 %                    5.       91         9.2        9.6       82.2

20 THRU  29 %                    6.      104        10.5       11.0       93.2

30 THRU  39 %                    7.       30         3.0        3.2       96.4

40 THRU  49 %                    8.       16         1.6        1.7       98.1

50 THRU 100 %                    9.       18         1.8        1.9      100.0

DON'T KNOW                     998.       10         1.0     MISSING     100.0

BLANK                          999.       32         3.2     MISSING     100.0
                                       -------     -------    -------
                              TOTAL      988       100.0      100.0

VALID CASES      946       MISSING CASES     42
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

13. To the best of your knowledge, about what percentage of the 1978-1979 graduating class went into military service? (IF NONE, WRITE "0")

```
33013     % OF 78-79 CLASS NOW IN MILITARY                               TAPE POS.
                                                                            90-92

                                                      RELATIVE  ADJUSTED    CUM
                                          ABSOLUTE      FREQ      FREQ      FREQ
CATEGORY LABEL                     CODE     FREQ       (PCT)     (PCT)     (PCT)

0 %                                  0.      133       13.5      13.9      13.9

1  THRU   2 %                        1.      336       34.0      35.1      49.1

3  THRU   4 %                        2.      164       16.6      17.2      66.2

5  THRU   9 %                        3.      228       23.1      23.8      90.1

10 THRU  14 %                        4.       72        7.3       7.5      97.6

15 THRU  19 %                        5.       17        1.7       1.8      99.4

20 THRU  29 %                        6.        5        0.5       0.5      99.9

30 THRU  39 %                        7.        1        0.1       0.1     100.0

DON'T KNOW                         999.       10        1.0   MISSING     100.0

BLANK                              998.       22        2.2   MISSING     100.0
                                          -------   -------   -------
                                  TOTAL      988      100.0     100.0

VALID CASES     956      MISSING CASES     32
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

14. Please estimate the approximate percentage of students who enter the 10th grade but drop out before graduation. Do not include students who transfer to another school.

```
                                                                  TAPE POS.
S5014     PERCENT OF STUDENTS WHO DROP OUT                         [illegible]

                                                  RELATIVE   ADJUSTED     CUM
                                       ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                  CODE     FREQ      (PCT)      (PCT)      (PCT)

0 %                               0.      101      10.2       10.6       10.6

1  THRU   2 %                     1.      124      12.6       13.1       23.7

3  THRU   4 %                     2.       90       9.1        9.5       33.2

5  THRU   9 %                     3.      243      24.6       25.6       58.8

10 THRU  14 %                     4.      155      15.7       16.3       75.1

15 THRU  19 %                     5.       90       9.1        9.5       84.6

20 THRU  29 %                     6.       89       9.0        9.4       94.0

30 THRU  39 %                     7.       35       3.5        3.7       97.7

40 THRU  49 %                     8.       11       1.1        1.2       98.8

50 THRU 100 %                     9.       11       1.1        1.2      100.0

DON'T KNOW                      998.        5       0.5     MISSING     100.0

BLANK                           999.       34       3.4     MISSING     100.0
                                       ------    ------     ------
                               TOTAL      988     100.0      100.0

VALID CASES      949      MISSING CASES     39
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

13. During this year, approximately what percentage of your high school students are bused in for racial balance? (IF NONE, WRITE "0")

```
SB018     % STUDENTS BUSED IN FOR RACIAL BALANCE                 TAPE POS.
                                                                   76-78

                                                RELATIVE  ADJUSTED    CUM
                                      ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL                  CODE    FREQ     (PCT)     (PCT)     (PCT)

0 %                               0.     885      91.4      91.9      91.9

1  THRU   2 %                     1.       5       0.5       0.5      92.4

3  THRU   4 %                     2.       7       0.7       0.7      93.1

5  THRU   9 %                     3.      10       1.0       1.0      94.1

10 THRU  14 %                     4.      15       1.6       1.6      95.7

15 THRU  19 %                     5.      13       1.3       1.3      97.0

20 THRU  29 %                     6.      10       1.0       1.0      98.1

30 THRU  39 %                     7.       8       0.8       0.8      98.9

40 THRU  49 %                     8.       2       0.2       0.2      99.1

50 THRU 100 %                     9.       9       0.9       0.9     100.0

BLANK                           998.       5       0.5   MISSING     100.0
                                      ------    ------    ------
                               TOTAL     968     100.0     100.0

VALID CASES     963       MISSING CASES      5
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

16. Approximately how many miles is it from this high school to the nearest of each of the following post-secondary institutions that students from this school could attend?

S3016A MILES FROM A COMMUNITY OR JR COLLEGE

TAPE POS.
99-101

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
0	0.	30	3.0	3.1	3.1
1 THRU 10	1.	571	57.8	59.0	62.1
11 THRU 25	2.	197	19.9	20.4	82.4
26 THRU 50	3.	107	10.8	11.1	93.5
51 THRU 100	4.	46	4.7	4.8	98.2
101 THRU 150	5.	11	1.1	1.1	99.4
151 THRU 200	6.	4	0.4	0.4	99.8
201 THRU 300	7.	1	0.1	0.1	99.9
301 AND OVER	8.	1	0.1	0.1	100.0
BLANK	999.	20	2.0	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 968 MISSING CASES 20

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

TAPE POS.

SB010B MILES FROM A VOCATIONAL OR BUSINESS SCHL 102 - 104

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
0	0.	33	3.3	3.4	3.4
1 THRU 10	1.	594	60.1	61.0	64.4
11 THRU 25	2.	210	21.3	21.6	85.9
26 THRU 50	3.	100	10.1	10.3	96.2
51 THRU 100	4.	24	2.4	2.5	98.7
101 THRU 150	5.	9	0.9	0.9	99.6
151 THRU 200	6.	4	0.4	0.4	100.0
BLANK	998.	14	1.4	MISSING	100.0
	TOTAL	988	100.0	100.0	

SEE IMPORTANT NOTE ON PAGE 42

VALID CASES 974 MISSING CASES 14

TAPE POS.

SB010C MILES FROM A 4 YR COLLEGE OR UNIVERSITY 105-107

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
0	0.	18	1.8	1.8	1.8
1 THRU 10	1.	528	53.4	53.7	55.5
11 THRU 25	2.	238	24.1	24.2	79.7
26 THRU 50	3.	138	14.0	14.0	93.7
51 THRU 100	4.	48	4.9	4.9	98.5
101 THRU 150	5.	9	0.9	0.9	99.5
151 THRU 200	6.	4	0.4	0.4	99.9
201 THRU 250	7.	1	0.1	0.1	100.0
BLANK	998.	4	0.4	MISSING	100.0
	TOTAL	988	100.0	100.0	

SEE IMPORTANT NOTE ON PAGE 42

VALID CASES 984 MISSING CASES 4

17. **Approximately what percentage of your 10th and 12th grade students are in each of the following instructional programs? (IF NONE, WRITE "0")**

```
SB017AY    % OF 10TH GR IN GENERAL PROGRAM                         TAPE. POS.
  WARNING:  PLEASE SEE SECTION 7 (page 13) BEFORE                  105-110
            USING THIS VARIABLE.                     RELATIVE   ADJUSTED     CUM
                                          ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                    CODE      FREQ       (PCT)      (PCT)     (PCT)

0  THRU   9 %                       0.       161       16.3       17.8      17.8

10 THRU  19 %                       1.        75        7.6        8.3      26.0

20 THRU  29 %                       2.        91        9.2       10.0      36.1

30 THRU  39 %                       3.        79        8.0        8.7      44.8

40 THRU  49 %                       4.        91        9.2       10.0      54.8

50 THRU  59 %                       5.        93        9.4       10.3      65.0

60 THRU  69 %                       6.        77        7.8        8.5      73.5

70 THRU  79 %                       7.        56        5.7        6.2      79.7

80 THRU  89 %                       8.        35        3.5        3.9      83.5

90 THRU 100 %                       9.       149       15.1       16.4     100.0

DON'T KNOW                        996.         2        0.2     MISSING    100.0

REFUSED TO ANSWER                 997.         2        0.2     MISSING    100.0

BLANK                             998.        77        7.8     MISSING    100.0
                                          ------     ------     ------
                                 TOTAL       988      100.0      100.0

VALID CASES     907       MISSING CASES     81
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
                                                                                    TAPE POS.
S8017A8    % OF 12TH GR IN GENERAL PROGRAM                                          111-113

WARNING:  PLEASE SEE SECTION 9 (page 13)
          BEFORE USING THIS VARIABLE
                                                           RELATIVE    ADJUSTED      CUM
                                                ABSOLUTE     FREQ        FREQ        FREQ
CATEGORY LABEL                         CODE       FREQ      (PCT)       (PCT)       (PCT)

0  THRU   9 %                            0.        193       19.5        21.3        21.3

10 THRU  19 %                            1.        100       10.1        11.1        32.4

20 THRU  29 %                            2.         93        9.4        10.3        42.7

30 THRU  39 %                            3.         86        8.7         9.5        52.2

40 THRU  49 %                            4.         88        8.9         9.7        61.9

50 THRU  59 %                            5.         71        7.2         7.9        69.8

60 THRU  69 %                            6.         79        8.0         8.7        78.5

70 THRU  79 %                            7.         57        5.8         6.3        84.8

80 THRU  89 %                            8.         23        2.3         2.5        87.4

90 THRU 100 %                            9.        114       11.5        12.6       100.0

DON'T KNOW                             998.          2        0.2      MISSING      100.0

REFUSED TO ANSWER                      997.          2        0.2      MISSING      100.0

BLANK                                  999.         80        8.1      MISSING      100.0
                                                 -------     -------     -------
                                      TOTAL        988      100.0       100.0

VALID CASES      904        MISSING CASES     84
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

S801.78Y % OF 10TH GR IN ACADEMIC PROGRAM

TAPE POS.
114-116

WARNING: PLEASE SEE SECTION 9 (page 13)
BEFORE USING THIS VARIABLE.

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
0 THRU 9 %	0.	134	13.6	14.7	14.7
10 THRU 19 %	1.	54	5.5	5.9	20.6
20 THRU 29 %	2.	108	10.9	11.8	32.4
30 THRU 39 %	3.	114	11.5	12.5	45.0
40 THRU 49 %	4.	122	12.3	13.4	58.3
50 THRU 59 %	5.	91	9.2	10.0	68.3
60 THRU 69 %	6.	81	8.2	8.9	77.2
70 THRU 79 %	7.	59	6.0	6.5	83.7
80 THRU 89 %	8.	45	4.6	4.9	88.6
90 THRU 100 %	9.	104	10.5	11.4	100.0
DON'T KNOW.	996.	2	0.2	MISSING	100.0
REFUSED TO ANSWER	997.	1	0.1	MISSING	100.0
BLANK	998.	73	7.4	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 912 MISSING CASES 76

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
SB017BB   % OF 12TH GR IN ACADEMIC PROGRAM                                   TAPE POS.
                                                                              117-119
WARNING:  PLEASE SEE SECTION 9 (page 13)
          BEFORE USING THIS VARIABLE.
                                                          RELATIVE   ADJUSTED      CUM
                                               ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                          CODE     FREQ       (PCT)      (PCT)      (PCT)

0  THRU   9 %                             0.      111        11.2       12.2       12.2

10 THRU  19 %                             1.       58         5.9        6.4       18.5

20 THRU  29 %                             2.      129        13.1       14.1       32.7

30 THRU  39 %                             3.      142        14.4       15.6       48.2

40 THRU  49 %                             4.      117        11.8       12.8       61.1

50 THRU  59 %                             5.       89         9.0        9.8       70.8

60 THRU  69 %                             6.       83         8.4        9.1       79.9

70 THRU  79 %                             7.       49         5.0        5.4       85.3

80 THRU  89 %                             8.       41         4.1        4.5       89.8

90 THRU 100 %                             9.       93         9.4       10.2      100.0

DON'T KNOW                              996.        1         0.1    MISSING      100.0

REFUSED TO ANSWER                       997.        1         0.1    MISSING      100.0

BLANK                                   998.       74         7.5    MISSING      100.0
                                                -------     -------    -------
                                       TOTAL      988       100.0      100.0

VALID CASES     912      MISSING CASES     76
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
SB017C1Y   % OF 10TH GR IN AGRICULTURE PROGRAM                 TAPE POS.
                                                                120-122
WARNING:  PLEASE SEE SECTION 9)(page 13)
          BEFORE USING THIS VARIABLE.
                                                  RELATIVE   ADJUSTED    CUM
                                       ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                 CODE      FREQ       (PCT)      (PCT)     (PCT)

0 %                              0.       646       65.4       72.7      72.7

1  THRU   2 %                    1.        62        6.3        7.0      79.7

3  THRU   4 %                    2.        22        2.2        2.5      82.2

5  THRU   9 %                    3.        61        6.2        6.9      89.1

10 THRU  14 %                    4.        46        4.7        5.2      94.3

15 THRU  19 %                    5.        21        2.1        2.4      96.6

20 THRU  29 %                    6.        22        2.2        2.5      99.1

30 THRU  39 %                    7.         3        0.3        0.3      99.4

40 THRU  49 %                    8.         2        0.2        0.2      99.7

50 THRU 100 %                    9.         3        0.3        0.3     100.0

DON'T KNOW                     996.         2        0.2    MISSING     100.0

REFUSED TO ANSWER              997.         1        0.1    MISSING     100.0

BLANK                          998.        97        9.8    MISSING     100.0
                                        -------    -------    -------
                               TOTAL      988      100.0      100.0

VALID CASES     888      MISSING CASES    100
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
SB017C1E  % OF 12TH GR IN AGRICULTURE PROGRAM                          TAPE POS.
                                                                        123-125

WARNING:  PLEASE SEE SECTION 9 (page 13)
          BEFORE USING THIS VARIABLE.          RELATIVE   ADJUSTED    CUM
                                      ABSOLUTE   FREQ       FREQ      FREQ
CATEGORY LABEL                 CODE     FREQ     (PCT)      (PCT)     (PCT)

0 %                              0.      584      59.1       65.9      65.9

1  THRU   2 %                    1.      100      10.1       11.3      77.2

3  THRU   4 %                    2.       49       5.0        5.5      82.7

5  THRU   9 %                    3.       64       6.5        7.2      90.0

10 THRU  14 %                    4.       50       5.1        5.6      95.6

15 THRU  19 %                    5.       13       1.3        1.5      97.1

20 THRU  29 %                    6.       17       1.7        1.9      99.0

30 THRU  39 %                    7.        6       0.6        0.7      99.7

40 THRU  49 %                    8.        2       0.2        0.2      99.9

50 THRU 100 %                    9.        1       0.1        0.1     100.0

DON'T KNOW                     996.        1       0.1     MISSING    100.0

REFUSED TO ANSWER              997.        1       0.1     MISSING    100.0

BLANK                          998.      100      10.1     MISSING    100.0
                                       -------   -------    -------
                              TOTAL      988     100.0      100.0

VALID CASES     886       MISSING CASES   102
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
88017CZY  % OF 10TH GR IN BUSINESS OCC PROGRAM                              TAPE POS.
                                                                             126-128
WARNING:  PLEASE SEE SECTION 9 (page 13)
          BEFORE USING THIS VARIABLE.                    RELATIVE  ADJUSTED     CUM
                                             ABSOLUTE      FREQ      FREQ      FREQ
CATEGORY LABEL                       CODE      FREQ       (PCT)     (PCT)     (PCT)

0 %                                    0.       356        36.0      39.8      39.8

1  THRU   2 %                          1.        41         4.1       4.6      44.4

3  THRU   4 %                          2.        25         2.5       2.8      47.2

5  THRU   9 %                          3.        86         8.7       9.6      56.8

10 THRU  14 %                          4.       127        12.9      14.2      71.0

15 THRU  19 %                          5.        59         6.0       6.6      77.6

20 THRU  29 %                          6.       113        11.4      12.6      90.3

30 THRU  39 %                          7.        56         5.7       6.3      96.5

40 THRU  49 %                          8.        11         1.1       1.2      97.8

50 THRU 100 %                          9.        20         2.0       2.2     100.0

DON'T KNOW                           996.         2         0.2   MISSING     100.0

REFUSED TO ANSWER                    997.         1         0.1   MISSING     100.0

BLANK                                998.        91         9.2   MISSING     100.0
                                               ------    ------    ------
                                     TOTAL      988       100.0     100.0

VALID CASES      894       MISSING CASES     94
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
SB017C23  # OF 12TH GR IN BUSINESS OCC PROGRAM                       TAPE POS.
                                                                      129-131
WARNING:  PLEASE SEE SECTION 9 (page 13)
          BEFORE USING THIS VARIABLE.
                                                      RELATIVE   ADJUSTED     CUM
                                            ABSOLUTE    FREQ       FREQ       FREQ
CATEGORY LABEL                      CODE      FREQ     (PCT)      (PCT)      (PCT)

0 %                                   0.       195      19.7       21.7       21.7

1  THRU   2 %                         1.        44       4.5        4.9       26.6

3  THRU   4 %                         2.        32       3.2        3.6       30.1

5  THRU   9 %                         3.       153      15.5       17.0       47.2

10 THRU  14 %                         4.       160      16.2       17.8       65.0

15 THRU  19 %                         5.        81       8.2        9.0       74.0

20 THRU  29 %                         6.       150      15.2       16.7       90.7

30 THRU  39 %                         7.        51       5.2        5.7       96.3

40 THRU  49 %                         8.        15       1.5        1.7       98.0

50 THRU 100 %                         9.        18       1.8        2.0      100.0

DON'T KNOW                          996.         1       0.1    MISSING      100.0

REFUSED TO ANSWER                   997.         1       0.1    MISSING      100.0

BLANK                               998.        87       8.8    MISSING      100.0
                                             -------   -------    -------
                                   TOTAL       988     100.0      100.0

VALID CASES     899      MISSING CASES    89
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

S8017CJY % OF 10TH GR IN DISTRIBUTIVE EDUCATION

TAPE POS.
132-134

WARNING: PLEASE SEE SECTION 9 (page 13)
BEFORE USING THIS VARIABLE.

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
0 %	0.	700	70.9	79.9	79.9
1 THRU 2 %	1.	63	6.4	7.2	87.1
3 THRU 4 %	2.	17	1.7	1.9	89.0
5 THRU 9 %	3.	61	6.2	7.0	96.0
10 THRU 14 %	4.	25	2.5	2.9	98.9
15 THRU 19 %	5.	4	0.4	0.5	99.3
20 THRU 29 %	6.	5	0.5	0.6	99.9
30 THRU 100 %	7.	1	0.1	0.1	100.0
DON'T KNOW	996.	2	0.2	MISSING	100.0
REFUSED TO ANSWER	997.	1	0.1	MISSING	100.0
BLANK	999.	109	11.0	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 876 MISSING CASES 112

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

S6017C3E % OF 12TH GR IN DISTRIBUTIVE EDUCATION

TAPE POS.
135-137

WARNING: PLEASE SEE SECTION 9 (page 13)
BEFORE USING THIS VARIABLE.

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
0 %	0.	402	40.7	44.9	44.9
1 THRU 2 %	1.	95	9.6	10.6	55.5
3 THRU 4 %	2.	76	7.7	8.5	64.0
5 THRU 9 %	3.	171	17.3	19.1	83.1
10 THRU 14 %	4.	101	10.2	11.3	94.4
15 THRU 19 %	5.	24	2.4	2.7	97.1
20 THRU 29 %	6.	19	1.9	2.1	99.2
30 THRU 39 %	7.	5	0.5	0.6	99.8
40 THRU 49 %	8.	1	0.1	0.1	99.9
50 THRU 100 %	9.	1	0.1	0.1	100.0
DON'T KNOW	996.	1	0.1	MISSING	100.0
REFUSED TO ANSWER	997.	1	0.1	MISSING	100.0
BLANK	998.	91	9.2	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 895 MISSING CASES 93

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
                                                                     TAPE POS.
S8017C4Y  % OF 10TH GR IN HEALTH OCC PROGRAM                          138-140

WARNING:  PLEASE SEE SECTION 9 (page 13)
          BEFORE USING THIS VARIABLE.
                                                      RELATIVE   ADJUSTED      CUM
                                          ABSOLUTE      FREQ       FREQ       FREQ
CATEGORY LABEL                    CODE      FREQ       (PCT)      (PCT)      (PCT)

0 %                                 0.       711        72.0       81.1       81.1

1  THRU   2 %                       1.        64         6.5        7.3       88.4

3  THRU   4 %                       2.        25         2.5        2.9       91.2

5  THRU   9 %                       3.        38         3.8        4.3       95.5

10 THRU  14 %                       4.        24         2.4        2.7       98.3

15 THRU  19 %                       5.         5         0.5        0.6       98.9

20 THRU  29 %                       6.         4         0.4        0.5       99.3

30 THRU  39 %                       7.         1         0.1        0.1       99.4

40 THRU  49 %                       8.         1         0.1        0.1       99.5

50 THRU 100 %                       9.         4         0.4        0.5      100.0

DON'T KNOW                        998.         2         0.2    MISSING      100.0

REFUSED TO ANSWER                 997.         1         0.1    MISSING      100.0

BLANK                             999.       108        10.9    MISSING      100.0
                                          -------     -------    -------
                                  TOTAL      988       100.0      100.0

VALID CASES      877      MISSING CASES   111
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
                                                                        TAPE POS.
S3017CAE  % OF 12TH GR IN HEALTH OCC PROGRAM                          [illegible]

WARNING:  PLEASE SEE SECTION 9 (page 13)
          BEFORE USING THIS VARIABLE.                    RELA IVE   ADJUSTED     CUM
                                              ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                         CODE     FREQ       (PCT)      (PCT)      (PCT)

0 %                                      0.      510       51.6       57.9       57.9

1  THRU   2 %                            1.      178       18.0       20.2       78.1

3  THRU   4 %                            2.       65        6.6        7.4       85.5

5  THRU   9 %                            3.       81        8.2        9.2       94.7

10 THRU  14 %                            4.       28        2.8        3.2       97.8

15 THRU  19 %                            5.        7        0.7        0.8       98.6

20 THRU  29 %                            6.        5        0.5        0.6       99.2

30 THRU  39 %                            7.        2        0.2        0.2       99.4

40 THRU  49 %                            8.        1        0.1        0.1       99.5

50 THRU 100 %                            9.        4        0.4        0.5      100.0

DON'T KNOW                             996.        1        0.1     MISSING     100.0

REFUSED TO ANSWER                      997.        1        0.1     MISSING     100.0

BLANK                                  998.      105       10.6     MISSING     100.0
                                               -------    -------    -------
                                      TOTAL      988      100.0      100.0

VALID CASES     881      MISSING CASES    107
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

TAPE POS.
144-146

S8017C9Y % OF 9TH GR IN HOME ECONOMICS PROGRAM

WARNING: PLEASE SEE SECTION 9 (page 13)
BEFORE USING THIS VARIABLE.

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
0 %	0.	474	48.0	54.0	54.0
1 THRU 2 %	1.	75	7.6	8.5	62.5
3 THRU 4 %	2.	43	4.4	4.9	67.4
5 THRU 9 %	3.	119	12.0	13.6	81.0
10 THRU 14 %	4.	75	7.6	8.5	89.5
15 THRU 19 %	5.	37	3.7	4.2	93.7
20 THRU 29 %	6.	34	3.4	3.9	97.6
30 THRU 39 %	7.	10	1.0	1.1	98.7
40 THRU 49 %	8.	4	0.4	0.5	99.2
50 THRU 100 %	9.	7	0.7	0.8	100.0
DON'T KNOW	996.	2	0.2	MISSING	100.0
REFUSED TO ANSWER	997.	1	0.1	MISSING	100.0
BLANK	998.	107	10.8	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 878 MISSING CASES 110

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

S8017C8E % OF 12TH GR IN HOME ECONOMICS PROGRAM

TAPE POS.
147-149

WARNING: PLEASE SEE SECTION 9 (page 13)
BEFORE USING THIS VARIABLE.

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
0 %	0.	380	38.5	42.8	42.8
1 THRU 2 %	1.	127	12.9	14.3	57.2
3 THRU 4 %	2.	63	6.4	7.1	64.3
5 THRU 9 %	3.	147	14.9	16.6	80.8
10 THRU 14 %	4.	77	7.8	8.7	89.5
15 THRU 19 %	5.	35	3.5	3.9	93.5
20 THRU 29 %	6.	34	3.4	3.8	97.3
30 THRU 39 %	7.	11	1.1	1.2	98.5
40 THRU 49 %	8.	6	0.6	0.7	99.2
50 THRU 100 %	9.	7	0.7	0.8	100.0
DON'T KNOW	998.	1	0.1	MISSING	100.0
REFUSED TO ANSWER	997.	1	0.1	MISSING	100.0
BLANK	999.	99	10.0	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 887 MISSING CASES 101

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
S8017C6Y  % OF 10TH GR IN TRADE OCC PROGRAM                                TAPE POS.
                                                                            150-152
WARNING:  PLEASE SEE SECTION 9 (pag. 13)
          BEFORE USING THIS VARIABLE.
                                                        RELATIVE   ADJUSTED    CUM
                                              ABSOLUTE    FREQ       FREQ      FREQ
CATEGORY LABEL                         CODE     FREQ      (PCT)      (PCT)     (PCT)

0 %                                     0.       434       43.9       49.0      49.0

1  THRU   2 %                           1.        57        5.8        6.4      55.5

3  THRU   4 %                           2.        38        3.8        4.3      59.8

5  THRU   9 %                           3.        87        8.8        9.8      69.6

10 THRU  14 %                           4.        75        7.6        8.5      78.1

15 THRU  19 %                           5.        44        4.5        5.0      83.1

20 THRU  29 %                           6.        74        7.5        8.4      91.4

30 THRU  39 %                           7.        41        4.1        4.6      96.0

40 THRU  49 %                           8.         9        0.9        1.0      97.1

50 THRU 100 %                           9.        26        2.6        2.9     100.0

DON'T KNOW                            996.         2        0.2    MISSING     100.0

REFUSED TO ANSWER                     997.         1        0.1    MISSING     100.0

BLANK                                 998.       100       10.1    MISSING     100.0
                                                -------   -------    ------
                                      TOTAL      988      100.0      100.0

VALID CASES     885       MISSING CASES    103
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
S4017C0E  % OF 12TH GR IN TRADE OCC PROGRAM                          CARD POS.
                                                                      131-133
   WARNING:  PLEASE SEE SECTION 9 (page 13)
             BEFORE USING THIS VARIABLE.
                                                  RELATIVE   ADJUSTED     CUM
                                       ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                 CODE      FREQ       (PCT)      (PCT)      (PCT)

0 %                              0.       274       27.7       30.4       30.4

1  THRU   2 %                    1.        59        6.0        6.5       36.9

3  THRU   4 %                    2.        40        4.0        4.4       41.4

5  THRU   9 %                    3.       153       15.5       17.0       58.4

10 THRU  14 %                    4.       121       12.2       13.4       71.8

15 THRU  19 %                    5.        71        7.2        7.9       79.7

20 THRU  29 %                    6.        96        9.7       10.7       90.3

30 THRU  39 %                    7.        50        5.1        5.5       95.8

40 THRU  49 %                    8.         9        0.9        1.0       96.9

50 THRU 100 %                    9.        28        2.8        3.1      100.0

DON'T KNOW                     998.         1        0.1     MISSING     100.0

REFUSED TO ANSWER              997.         1        0.1     MISSING     100.0

BLANK                          999.        85        8.6     MISSING     100.0
                                        -------    -------    -------
                              TOTAL       988      100.0      100.0

VALID CASES     901       MISSING CASES     87
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
SS017CTY  % OF 10TH GR IN TECHNICAL OCC PROGRAM                        TAPE POS.
                                                                        136-138
 WARNING:  PLEASE SEE SECTION 9 (page 13)
           BEFORE USING THIS VARIABLE.
                                                         RELATIVE   ADJUSTED     CUM
                                                ABSOLUTE   FREQ       FREQ       FREQ
CATEGORY LABEL                           CODE     FREQ     (PCT)      (PCT)      (PCT)

0 %                                        0.      665      67.3       78.2       78.2

1  THRU   2 %                              1.       56       5.7        6.6       84.8

3  THRU   4 %                              2.       26       2.6        3.1       87.9

5  THRU   9 %                              3.       37       3.7        4.4       92.2

10 THRU  14 %                              4.       34       3.4        4.0       96.2

15 THRU  19 %                              5.       11       1.1        1.3       97.5

20 THRU  29 %                              6.       16       1.6        1.9       99.4

30 THRU  39 %                              7.        4       0.4        0.5       99.9

40 THRU  49 %                              8.        1       0.1        0.1      100.0

DON'T KNOW                               996.        2       0.2     MISSING     100.0

REFUSED TO ANSWER                        997.        1       0.1     MISSING     100.0

BLANK                                    998.      135      13.7     MISSING     100.0
                                                 -------   -------    -------
                                        TOTAL      988     100.0      100.0

VALID CASES      850       MISSING CASES    138
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
S8017CTE   % OF 12TH GR IN TECHNICAL OCC PROGRAM                 TAPE POS.
                                                                 [illegible]

WARNING:  PLEASE SEE SECTION 9 (page 13)
          BEFORE USING THIS VARIABLE.
                                                    RELATIVE   ADJUSTED     CUM
                                         ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                   CODE      FREQ      (PCT)      (PCT)      (PCT)

0 %                                0.       534      54.0       61.8       61.8

1  THRU   2 %                      1.        71       7.2        8.2       70.0

3  THRU   4 %                      2.        56       5.7        6.5       76.5

5  THRU   9 %                      3.        93       9.4       10.8       87.3

10 THRU  14 %                      4.        55       5.6        6.4       93.6

15 THRU  19 %                      5.        24       2.4        2.8       96.4

20 THRU  29 %                      6.        22       2.2        2.5       99.0

30 THRU  39 %                      7.         5       0.5        0.6       99.5

40 THRU  49 %                      8.         2       0.2        0.2       99.8

50 THRU 100 %                      9.         2       0.2        0.2      100.0

DON'T KNOW                       996.         1       0.1     MISSING      100.0

REFUSED TO ANSWER                997.         1       0.1     MISSING      100.0

BLANK                            998.       122      12.3     MISSING      100.0
                                          -------   -------    -------
                                 TOTAL      988     100.0      100.0

VALID CASES     864      MISSING CASES   124
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
S3017DY   % OF 10TH GR IN OTHER PROGRAM                          TAPE POS.
                                                                  132-134
   WARNING:  PLEASE SEE SECTION 9 (page 13)
             BEFORE USING THIS VARIABLE.
                                                      RELATIVE   ADJUSTED    CUM
                                           ABSOLUTE    FREQ        FREQ      FREQ
CATEGORY LABEL                     CODE      FREQ      (PCT)       (PCT)     (PCT)

0 %                                  0.       524      53.0        90.2      90.2

1  THRU   2 %                        1.        16       1.6         2.8      92.9

3  THRU   4 %                        2.         7       0.7         1.2      94.1

5  THRU   9 %                        3.        13       1.3         2.2      96.4

10 THRU  14 %                        4.         3       0.3         0.5      96.9

15 THRU  19 %                        5.         4       0.4         0.7      97.6

20 THRU  29 %                        6.         3       0.3         0.5      98.1

30 THRU  39 %                        7.         2       0.2         0.3      98.5

40 THRU  49 %                        8.         1       0.1         0.2      98.6

50 THRU 100 %                        9.         8       0.8         1.4     100.0

DON'T KNOW                         995.         2       0.2      MISSING    100.0

REFUSED TO ANSWER                  997.         1       0.1      MISSING    100.0

BLANK                              998.       404      40.9      MISSING    100.0
                                           -------    -------    ------
                                  TOTAL       988     100.0       100.0

VALID CASES     581      MISSING CASES   407
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
S801708   % OF 12TH GR IN OTHER PROGRAM                          TAPE POS.
                                                                 165-167
   WARNING:  PLEASE SEE SECTION 9 (page 13)
             BEFORE USING THIS VARIABLE.
                                                      RELATIVE  ADJUSTED    CUM
                                           ABSOLUTE     FREQ      FREQ      FREQ
CATEGORY LABEL                       CODE    FREQ      (PCT)     (PCT)     (PCT)

0 %                                    0.     497       50.3      85.5      85.5

1  THRU   2 %                          1.      24        2.4       4.1      89.7

3  THRU   4 %                          2.       8        0.8       1.4      91.0

5  THRU   9 %                          3.      20        2.0       3.4      94.5

10 THRU  14 %                          4.       3        0.3       0.5      95.0

15 THRU  19 %                          5.       7        0.7       1.2      96.2

20 THRU  29 %                          6.       6        0.6       1.0      97.2

30 THRU  39 %                          7.       4        0.4       0.7      97.9

40 THRU  49 %                          8.       3        0.3       0.5      98.5

50 THRU 100 %                          9.       9        0.9       1.5     100.0

DON'T KNOW                           996.       1        0.1    MISSING    100.0

REFUSED TO ANSWER                    997.       1        0.1    MISSING    100.0

BLANK                                998.     405       41.0    MISSING    100.0
                                             ------    -------   ------
                                     TOTAL    988      100.0     100.0

VALID CASES     581       MISSING CASES   407
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

18. Please indicate whether each of the following courses are taught in your school as separate courses. (CIRCLE ONE NUMBER ON EACH LINE)

```
SB018A    SECOND YEAR ALGEBRA TAUGHT?                                 TAPE POS.
                                                                        168

                                              RELATIVE   ADJUSTED     CUM
                                   ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL             CODE      FREQ      (PCT)      (PCT)      (PCT)

YES                          1.       959       97.1       97.4       97.4

NO                           2.        26        2.6        2.6      100.0

BLANK                        8.         3        0.3    MISSING      100.0
                                  -------    -------    -------
                          TOTAL       988      100.0      100.0

VALID CASES      985      MISSING CASES      3


SB018B    ART TAUGHT?                                               TAPE POS
                                                                      169

                                              RELATIVE   ADJUSTED     CUM
                                   ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL             CODE      FREQ      (PCT)      (PCT)      (PCT)

YES                          3.       921       93.2       93.4       93.4

NO                           4.        65        6.6        6.6      100.0

BLANK                        8.         2        0.2    MISSING      100.0
                                  -------    -------    -------
                          TOTAL       988      100.0      100.0

VALID CASES      986      MISSING CASES      2


SB018C    AUTO MECHANICS TAUGHT?                                      TAPE POS.
                                                                        170

                                              RELATIVE   ADJUSTED     CUM
                                   ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL             CODE      FREQ      (PCT)      (PCT)      (PCT)

YES                          1.       576       58.3       58.8       58.8

NO                           2.       403       40.8       41.2      100.0

BLANK                        8.         9        0.9    MISSING      100.0
                                  -------    -------    -------
                          TOTAL       988      100.0      100.0

VALID CASES      979      MISSING CASES      9
```

```
SB018D    CALCULUS TAUGHT?                                    TAPE POS.
                                                              171

                                            RELATIVE   ADJUSTED    CUM
                                 ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL            CODE    FREQ       (PCT)      (PCT)     (PCT)

YES                         3.     609        61.6       62.3      62.3

NO                          4.     368        37.2       37.7     100.0

BLANK                       8.      11         1.1     MISSING    100.0
                                 -------    -------    -------
                          TOTAL    988       100.0      100.0

VALID CASES      977       MISSING CASES      11

SB018E    CHEMISTRY TAUGHT?                                   TAPE POS.
                                                              172

                                            RELATIVE   ADJUSTED    CUM
                                 ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL            CODE    FREQ       (PCT)      (PCT)     (PCT)

YES                         1.     956        96.8       96.9      96.9

NO                          2.      31         3.1        3.1     100.0

BLANK                       8.       1         0.1     MISSING    100.0
                                 -------    -------    -------
                          TOTAL    988       100.0      100.0

VALID CASES      987       MISSING CASES       1

SB018F    DRAMA TAUGHT?                                       TAPE POS.
                                                              173

                                            RELATIVE   ADJUSTED    CUM
                                 ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL            CODE    FREQ       (PCT)      (PCT)     (PCT)

YES                         3.     703        71.2       71.7      71.7

NO                          4.     278        28.1       28.3     100.0

BLANK                       8.       7         0.7     MISSING    100.0
                                 -------    -------    -------
                          TOTAL    988       100.0      100.0

VALID CASES      981       MISSING CASES       7
```

```
S8018G    DRIVER TRAINING TAUGHT?                                    TAPE POS.
                                                                        174

                                                RELATIVE   ADJUSTED    CUM
                                      ABSOLUTE    FREQ       FREQ      FREQ
CATEGORY LABEL                 CODE     FREQ      (PCT)      (PCT)     (PCT)

YES                              1.      822      83.2       83.5      83.5

NO                               2.      162      16.4       16.5     100.0

BLANK                            8.        4       0.4     MISSING    100.0
                                       -------   -------    -------
                               TOTAL     988     100.0      100.0

VALID CASES     984      MISSING CASES      4


S8018H    ECONOMICS TAUGHT?                                          TAPE POS.
                                                                        175

                                                RELATIVE   ADJUSTED    CUM
                                      ABSOLUTE    FREQ       FREQ      FREQ
CATEGORY LABEL                 CODE     FREQ      (PCT)      (PCT)     (PCT)

YES                              3.      690      69.8       70.3      70.3

NO                               4.      291      29.5       29.7     100.0

BLANK                            8.        7       0.7     MISSING    100.0
                                       -------   -------    -------
                               TOTAL     988     100.0      100.0

VALID CASES     981      MISSING CASES      7


S8018I    ETHNIC OR BLACK STUDIES TAUGHT?                            TAPE POS.
                                                                        176

                                                RELATIVE   ADJUSTED    CUM
                                      ABSOLUTE    FREQ       FREQ      FREQ
CATEGORY LABEL                 CODE     FREQ      (PCT)      (PCT)     (PCT)

YES                              1.      294      29.8       30.4      30.4

NO                               2.      672      68.0       69.6     100.0

BLANK                            8.       22       2.2     MISSING    100.0
                                       -------   -------    -------
                               TOTAL     988     100.0      100.0

VALID CASES     966      MISSING CASES     22
```

```
SBQ18J     FAMILY LIFE OR SEX EDUCATION TAUGHT?                    TAPE POS.
                                                                      177

                                                RELATIVE  ADJUSTED    CUM
                                       ABSOLUTE   FREQ      FREQ      FREQ
CATEGORY LABEL                  CODE     FREQ     (PCT)     (PCT)     (PCT)

YES                               3.      724     73.3      74.4      74.4

NO                                4.      249     25.2      25.6     100.0

BLANK                             8.       15      1.5    MISSING    100.0
                                        -------  -------  -------
                               TOTAL      988    100.0     100.0

VALID CASES      973      MISSING CASES     15
```

```
SBQ18K     GEOMETRY TAUGHT?                                        TAPE POS.
                                                                      178

                                                RELATIVE  ADJUSTED    CUM
                                       ABSOLUTE   FREQ      FREQ      FREQ
CATEGORY LABEL                  CODE     FREQ     (PCT)     (PCT)     (PCT)

YES                               1.      967     97.9      98.1      98.1

NO                                2.       19      1.9       1.9     100.0

BLANK                             8.        2      0.2    MISSING    100.0
                                        -------  -------  -------
                               TOTAL      988    100.0     100.0

VALID CASES      986      MISSING CASES      2
```

```
SBQ18L     THIRD YEAR SPANISH TAUGHT?                              TAPE POS.
                                                                      179

                                                RELATIVE  ADJUSTED    CUM
                                       ABSOLUTE   FREQ      FREQ      FREQ
CATEGORY LABEL                  CODE     FREQ     (PCT)     (PCT)     (PCT)

YES                               3.      704     71.3      71.8      71.8

NO                                4.      277     28.0      28.2     100.0

BLANK                             8.        7      0.7    MISSING    100.0
                                        -------  -------  -------
                               TOTAL      988    100.0     100.0

VALID CASES      981      MISSING CASES      7
```

```
S8013M    THIRD YEAR GERMAN TAUGHT?                                  TAPE POS.
                                                                        180

                                                  RELATIVE  ADJUSTED    CUM
                                        ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL                    CODE    FREQ     (PCT)     (PCT)     (PCT)

YES                                 1.     360      36.4      36.9      36.9

NO                                  2.     615      62.2      63.1     100.0

BLANK                               8.      13       1.3   MISSING     100.0
                                        -------   -------   -------
                                 TOTAL     988     100.0     100.0

VALID CASES     975      MISSING CASES     13


S8014M    THIRD YEAR FRENCH TAUGHT?                                  TAPE POS.
                                                                        181

                                                  RELATIVE  ADJUSTED    CUM
                                        ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL                    CODE    FREQ     (PCT)     (PCT)     (PCT)

YES                                 3.     616      62.3      63.0      63.0

NO                                  4.     362      36.6      37.0     100.0

BLANK                               8.      10       1.0   MISSING     100.0
                                        -------   -------   -------
                                 TOTAL     988     100.0     100.0

VALID CASES     978      MISSING CASES     10


S8018G    HOME ECONOMICS TAUGHT?                                     TAPE POS.
                                                                        182

                                                  RELATIVE  ADJUSTED    CUM
                                        ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL                    CODE    FREQ     (PCT)     (PCT)     (PCT)

YES                                 1.     884      89.5      90.0      90.0

NO                                  2.      98       9.9      10.0     100.0

BLANK                               8.       6       0.6   MISSING     100.0
                                        -------   -------   -------
                                 TOTAL     988     100.0     100.0

VALID CASES     982      MISSING CASES      6
```

```
S8018P    PHYSICS TAUGHT?                                         TAPE POS.
                                                                  133

                                              RELATIVE   ADJUSTED    CUM
                                   ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL              CODE     FREQ      (PCT)      (PCT)     (PCT)

YES                           3.      923       93.4       93.7      93.7

NO                            4.       62        6.3        6.3     100.0

BLANK                         8.        3        0.3    MISSING     100.0
                                   -------    -------    -------
                           TOTAL      988      100.0      100.0

VALID CASES     985     MISSING CASES     3



S8018Q  . PSYCHOLOGY TAUGHT?                                      TAPE POS.
                                                                  134

                                              RELATIVE   ADJUSTED    CUM
                                   ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL              CODE     FREQ      (PCT)      (PCT)     (PCT)

YES                           1.      701       71.0       71.6      71.6

NO                            2.      278       28.1       28.4     100.0

BLANK                         8.        9        0.9    MISSING     100.0
                                   -------    -------    -------
                           TOTAL      988      100.0      100.0

VALID CASES     979     MISSING CASES     9



S8018R    RUSSIAN TAUGHT?                                         TAPE POS.
                                                                  135

                                              RELATIVE   ADJUSTED    CUM
                                   ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL              CODE     FREQ      (PCT)      (PCT)     (PCT)

YES                           3.       47        4.8        4.9       4.9

NO                            4.      920       93.1       95.1     100.0

BLANK                         8.       21        2.1    MISSING     100.0
                                   -------    -------    -------
                           TOTAL      988      100.0      100.0

VALID CASES     967     MISSING CASES    21
```

```
S8018S    TRIGONOMETRY TAUGHT?                                        TAPE POS.
                                                                         186

                                                  RELATIVE   ADJUSTED    CUM
                                        ABSOLUTE    FREQ       FREQ      FREQ
CATEGORY LABEL                   CODE     FREQ     (PCT)      (PCT)     (PCT)

YES                                1.      815      82.5       83.1      83.1

NO                                 2.      166      16.8       16.9     100.0

MULTIPLE RESPONSE                  6.        1       0.1    MISSING     100.0

BLANK                              8.        6       0.6    MISSING     100.0
                                         -------   -------    ------
                                TOTAL      988     100.0      100.0

VALID CASES      981        MISSING CASES      7


S8018T    WOOD OR MACHINE SHOP TAUGHT?                                TAPE POS.
                                                                         187

                                                  RELATIVE   ADJUSTED    CUM
                                        ABSOLUTE    FREQ       FREQ      FREQ
CATEGORY LABEL                   CODE     FREQ     (PCT)      (PCT)     (PCT)

YES                                3.      821      83.1       83.8      83.8

NO                                 4.      159      16.1       16.2     100.0

MULTIPLE RESPONSE                  6.        1       0.1    MISSING     100.0

BLANK                              8.        7       0.7    MISSING     100.0
                                         -------   -------    ------
                                TOTAL      988     100.0      100.0

VALID CASES      980        MISSING CASES      8
```

19. Does your school use homogeneous grouping (according to ability or achievement) for 10th grade students in English classes? (CIRCLE ONE)

S8019 10TH GR ENGLISH CLASSES ABILITY-GROUPED TAPE POS 138

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
YES	1.	595	60.2	61.7	61.7
NO	2.	370	37.4	38.3	100.0
NO TENTH GRADE	3.	10	1.0	MISSING	100.0
MULTIPLE RESPONSE	6.	1	0.1	MISSING	100.0
BLANK	8.	12	1.2	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 965 MISSING CASES 23

20. Does your school use homogeneous grouping (according to ability or achievement) for 12th grade students in English classes? (CIRCLE ONE)

S8020 12TH GR ENGLISH CLASSES ABILITY-GROUPED TAPE POS. 139

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
YES	1.	492	49.8	51.4	51.4
NO	2.	466	47.2	48.6	100.0
NO TWELTH GRADE	3.	16	1.6	MISSING	100.0
MULTIPLE RESPONSE	6.	2	0.2	MISSING	100.0
BLANK	8.	12	1.2	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 958 MISSING CASES 30

21. About what percentage of your 10th grade students are taking remedial work in reading?

```
58021     % OF 10TH GRADE TAKING REMEDIAL READING                      TAPE POS.
                                                                        190-192

                                                    RELATIVE   ADJUSTED     CUM
                                          ABSOLUTE    FREQ       FREQ       FREQ
CATEGORY LABEL                     CODE     FREQ     (PCT)      (PCT)      (PCT)

0 %                                  0.       98       9.9       12.4       12.4

1  THRU   2 %                        1.       75       7.6        9.5       22.0

3  THRU   4 %                        2.       51       5.2        6.5       28.4

5  THRU   9 %                        3.      156      15.8       19.8       48.2

10 THRU  14 %                        4.      162      16.4       20.6       68.8

15 THRU  19 %                        5.       66       6.7        8.4       77.2

20 THRU  29 %                        6.       97       9.8       12.3       89.5

30 THRU  39 %                        7.       32       3.2        4.1       93.5

40 THRU  49 %                        8.       21       2.1        2.7       96.2

50 THRU 100 %                        9.       30       3.0        3.8      100.0

NO REMEDIAL READING                991.      169      17.1    MISSING      100.0

NO TENTH GRADE                     992.       10       1.0    MISSING      100.0

BLANK                              998.       21       2.1    MISSING      100.0
                                          ------    ------     ------
                                  TOTAL      988     100.0      100.0

VALID CASES     788       MISSING CASES   200
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

22. About what percentage of your <u>10th</u> grade students are taking remedial work in mathematics?

```
S8022     % OF 10TH GRADE TAKING REMEDIAL MATH                      TAPE POS.
                                                                    133-135

                                                  RELATIVE  ADJUSTED    CUM
                                        ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL                   CODE     FREQ     (PCT)     (PCT)     (PCT)

0 %                               0.      130      13.2      17.6      17.6

1  THRU   2 %                     1.       61       6.2       8.3      25.9

3  THRU   4 %                     2.       52       5.3       7.0      32.9

5  THRU   9 %                     3.      120      12.1      16.2      49.1

10 THRU  14 %                     4.      132      13.4      17.9      67.0

15 THRU  19 %                     5.       59       6.0       8.0      75.0

20 THRU  29 %                     6.       91       9.2      12.3      87.3

30 THRU  39 %                     7.       37       3.7       5.0      92.3

40 THRU  49 %                     8.       18       1.8       2.4      94.7

50 THRU 100 %                     9.       39       3.9       5.3     100.0

NO REMEDIAL MATH                991.      216      21.9   MISSING     100.0

NO TENTH GRADE                  992.       10       1.0   MISSING     100.0

BLANK                           998.       23       2.3   MISSING     100.0
                                        -------   -------   -------
                                TOTAL     988     100.0     100.0


VALID CASES     739  .  MISSING CASES   249
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

23. Are seniors required to pass a minimum competency (proficiency) test in order to receive a High School Diploma? (CIRCLE ONE)

S8023 MINIMUM COMPETENCY TEST REQUIRED TO GRAD

TAPE POS.
196

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
YES	1.	274	27.7	28.1	28.1
NO	2.	702	71.1	71.9	100.0
DON'T KNOW	8.	1	0.1	MISSING	100.0
BLANK	9.	11	1.1	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 976 MISSING CASES 12

24. In what grades is a minimum competency or proficiency test given to all students? (CIRCLE AS MANY NUMBERS AS APPLY)

S80240 NO MINIMUM COMPETENCY TEST

TAPE POS.
197

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
TRUE	0.	507	51.3	51.7	51.7
FALSE	9.	473	47.9	48.3	100.0
BLANK	8.	8	0.8	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 980 MISSING CASES 8

```
                                                                   TAPE POS.
SB0241    MINIMUM COMPETENCY TEST IN 9TH GRADE                      198

                                                   RELATIVE  ADJUSTED    CUM
                                          ABSOLUTE   FREQ      FREQ      FREQ
CATEGORY LABEL                     CODE     FREQ     (PCT)     (PCT)     (PCT)

YES                                  1.      228      23.1      23.3      23.3

NO                                   9.      752      76.1      76.7     100.0

BLANK                                8.        8       0.8    MISSING    100.0
                                          -------   -------   -------
                                   TOTAL     988     100.0     100.0


VALID CASES      980      MISSING CASES      8

                                                                   TAPE POS.
SB0242    MINIMUM COMPETENCY TEST IN 10TH GRADE                     199

                                                   RELATIVE  ADJUSTED    CUM
                                          ABSOLUTE   FREQ      FREQ      FREQ
CATEGORY LABEL                     CODE     FREQ     (PCT)     (PCT)     (PCT)

YES                                  2.      218      22.1      22.2      22.2

NO                                   9.      762      77.1      77.8     100.0

BLANK                                8.        8       0.8    MISSING    100.0
                                          -------   -------   -------
                                   TOTAL.    988     100.0     100.0


VALID CASES      980      MISSING CASES      8

                                                                   TAPE POS.
SB0243    MINIMUM COMPETENCY TEST IN 11TH GRADE                     200

                                                   RELATIVE  ADJUSTED    CUM
                                          ABSOLUTE   FREQ      FREQ      FREQ
CATEGORY LABEL                     CODE     FREQ     (PCT)     (PCT)     (PCT)

YES                                  3.      246      24.9      25.1      25.1

NO                                   7.      734      74.3      74.9     100.0

BLANK                                8.        8       0.8    MISSING    100.0
                                          -------   -------   -------
                                   TOTAL     988     100.0     100.0


VALID CASES      980      MISSING CASES      8
```

```
S8024A    MINIMUM COMPETENCY TEST IN 12TH GRADE                  TAPE POS.
                                                                    201

                                               RELATIVE   ADJUSTED      CUM
                                     ABSOLUTE    FREQ       FREQ       FREQ
CATEGORY LABEL                 CODE    FREQ      (PCT)      (PCT)      (PCT)

YES                              4.     111       11.2       11.3       11.3

NO                               9.     869       88.0       88.7      100.0

BLANK                            8.       8        0.8     MISSING     100.0
                                      -------    -------    -------
                               TOTAL     988      100.0      100.0

VALID CASES     980       MISSING CASES     8
```

```
S8024B    MINIMUM COMPETENCY TEST AT DIFFERING GR                TAPE POS.
                                                                    202

                                               RELATIVE   ADJUSTED      CUM
                                     ABSOLUTE    FREQ       FREQ       FREQ
CATEGORY LABEL                 CODE    FREQ      (PCT)      (PCT)      (PCT)

YES                              5.      71        7.2        7.2        7.2

NO                               9.     909       92.0       92.8      100.0

BLANK                            8.       8        0.8     MISSING     100.0
                                      -------    -------    -------
                               TOTAL     988      100.0      100.0

VALID CASES     980       MISSING CASES     8
```

25. Does the school have a specific remedial program for students who fail the test? (CIRCLE ONE)

```
S8025     REMEDIAL PROGRAM FOR MIN COMP FAILURES                 TAPE POS.
                                                                    203

                                               RELATIVE   ADJUSTED      CUM
                                     ABSOLUTE    FREQ       FREQ       FREQ
CATEGORY LABEL                 CODE    FREQ      (PCT)      (PCT)      (PCT)

NO SUCH TEST                     0.     508       51.4       52.0       52.0

YES SPECIFIC PROGRAM             1.     364       36.8       37.3       89.3

NO SUCH PROGRAM                  2.     104       10.5       10.7      100.0

MULTIPLE RESPONSE                6.       1        0.1     MISSING     100.0

BLANK                            8.      11        1.1     MISSING     100.0
                                      -------    -------    -------
                               TOTAL     988      100.0      100.0

VALID CASES     976       MISSING CASES    12
```

25. In what year was this test first required in this school?

S5026 YEAR OF FIRST MIN COMP REQUIREMENT

TAPE POS.
204-205

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
02 THRU 59	0.	3	0.3	0.7	0.7
60 THRU 64	1.	1	0.1	0.2	0.9
65 THRU 69	2.	1	0.1	0.2	1.2
70 THRU 74	3.	12	1.2	2.8	4.0
75	4.	13	1.3	3.1	7.1
76	5.	31	3.1	7.3	14.4
77	6.	63	6.4	14.9	29.3
78	7.	126	12.8	29.8	59.1
79	8.	116	11.7	27.4	86.5
80	9.	57	5.8	13.5	100.0
NO SUCH TEST	90.	506	51.4	MISSING	100.0
TEST NOT REQUIRED	91.	12	1.2	MISSING	100.0
BLANK	98.	45	4.6	MISSING	100.0
	TOTAL	985	100.0	100.0	

VALID CASES 423 MISSING CASES 562

IMPORTANT NOTE: This is a continuous variable occupying a two position field. The frequencies show the distribution within intervals of this continuous variable.

27. Which of these facilities are available at your school?
(CIRCLE AS MANY NUMBERS AS APPLY)

```
SB027A     INDOOR LOUNGE FOR STUDENTS                              TAPE POS.
                                                                    206

                                                 RELATIVE   ADJUSTED     CUM
                                      ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                 CODE     FREQ      (PCT)      (PCT)      (PCT)

YES                              1.      229       23.2       23.3       23.3

NO                               9.      752       76.1       76.7      100.0

BLANK                            8.        7        0.7    MISSING      100.0
                                       -------    -------    -------
                               TOTAL     988      100.0      100.0

VALID CASES      981      MISSING CASES       7

SB027B     CAREER INFORMATION CENTER                                TAPE POS.
                                                                    207

                                                 RELATIVE   ADJUSTED     CUM
                                      ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                 CODE     FREQ      (PCT)      (PCT)      (PCT)

YES                              2.      833       84.3       84.9       84.9

NO                               9.      148       15.0       15.1      100.0

BLANK                            8.        7        0.7    MISSING      100.0
                                       -------    -------    -------
                               TOTAL     988      100.0      100.0

VALID CASES      981      MISSING CASES       7

SB027C     OCCUPATIONAL TRAINING CENTER                            TAPE POS.
                                                                    208

                                                 RELATIVE   ADJUSTED     CUM
                                      ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                 CODE     FREQ      (PCT)      (PCT)      (PCT)

YES                              3.      252       25.5       25.7       25.7

NO                               9.      729       73.8       74.3      100.0

BLANK                            8.        7        0.7    MISSING      100.0
                                       -------    -------    -------
                               TOTAL     988      100.0      100.0

VALID CASES      981      MISSING CASES       7
```

```
S8027N    MEDIA PRODUCTION FACILITIES                              TAPE POS.
                                                                      209

                                                  RELATIVE   ADJUSTED     CUM
                                        ABSOLUTE    FREQ       FREQ      FREQ
CATEGORY LABEL                   CODE     FREQ      (PCT)      (PCT)     (PCT)

YES                                1.      517      52.3       52.7      52.7

NO                                 2.      464      47.0       47.3     100.0

BLANK                              0.        7       0.7     MISSING    100.0
                                        -------   -------    -------
                                 TOTAL     988     100.0      100.0

VALID CASES     981      MISSING CASES      7

S8027O    REMEDIAL READING OR MATH LABORATORY                      TAPE POS.
                                                                      210

                                                  RELATIVE   ADJUSTED     CUM
                                        ABSOLUTE    FREQ       FREQ      FREQ
CATEGORY LABEL                   CODE     FREQ      (PCT)      (PCT)     (PCT)

YES                                1.      668      67.6       68.1      68.1

NO                                 2.      313      31.7       31.9     100.0

BLANK                              0.        7       0.7     MISSING    100.0
                                        -------   -------    -------
                                 TOTAL     988     100.0      100.0

VALID CASES     981      MISSING CASES      7

S8027P    SUBJECT AREA RESOURCES CENTER<NOT LIBR>                  TAPE POS.
                                                                      211

                                                  RELATIVE   ADJUSTED     CUM
                                        ABSOLUTE    FREQ       FREQ      FREQ
CATEGORY LABEL                   CODE     FREQ      (PCT)      (PCT)     (PCT)

YES                                1.      273      27.6       27.8      27.8

NO                                 2.      708      71.7       72.2     100.0

BLANK                              0.        7       0.7     MISSING    100.0
                                        -------   -------    -------
                                 TOTAL     988     100.0      100.0

VALID CASES     981      MISSING CASES      7
```

```
                                                                    TAPE POS.
S8027G    DEPARTMENTAL OFFICES                                         212

                                                   RELATIVE   ADJUSTED     CUM
                                         ABSOLUTE    FREQ       FREQ       FREQ
CATEGORY LABEL                   CODE      FREQ     (PCT)      (PCT)      (PCT)

YES                                2.       534      54.0       54.4       54.4

NO                                 9.       447      45.2       45.6      100.0

BLANK                              8.         7       0.7    MISSING      100.0
                                         ------    ------     ------
                                 TOTAL      988     100.0      100.0

VALID CASES     981      MISSING CASES      7
```

```
                                                                    TAPE POS.
S8027H    TEACHING RESOURCES CENTER FOR TEACHERS                       213

                                                   RELATIVE   ADJUSTED     CUM
                                         ABSOLUTE    FREQ       FREQ       FREQ
CATEGORY LABEL                   CODE      FREQ     (PCT)      (PCT)      (PCT)

YES                                3.       353      35.7       36.0       36.0

NO                                 9.       628      63.6       64.0      100.0

BLANK                              8.         7       0.7    MISSING      100.0
                                         ------    ------     ------
                                 TOTAL      988     100.0      100.0

VALID CASES     981      MISSING CASES      7
```

```
                                                                    TAPE POS.
S8027I    CHILD OR NURSERY CARE FACILITY                               214

                                                   RELATIVE   ADJUSTED     CUM
                                         ABSOLUTE    FREQ       FREQ       FREQ
CATEGORY LABEL                   CODE      FREQ     (PCT)      (PCT)      (PCT)

YES                                4.       164      16.6       16.7       16.7

NO                                 9.       817      82.7       83.3      100.0

BLANK                              8.         7       0.7    MISSING      100.0
                                         ------    ------     ------
                                 TOTAL      988     100.0      100.0

VALID CASES     981      MISSING CASES      7
```

```
                                                              TAPE POS.
38027J     STUDENT CAFETERIA                                     215

                                                 RELATIVE   ADJUSTED     CUM
                                       ABSOLUTE    FREQ       FREQ      FREQ
CATEGORY LABEL                  CODE     FREQ      (PCT)      (PCT)     (PCT)

YES                               5.      918      92.9       93.6      93.6

NO                                9.       63       6.4        6.4     100.0

BLANK                             8.        7       0.7     MISSING    100.0
                                       -------   -------    -------
                               TOTAL      988     100.0      100.0

VALID CASES      981       MISSING CASES       7
```

*28. What is the approximate number of catalogued volumes in the school library?

```
S302B      NUMBER OF VOLUMES IN SCHOOL LIBRARY                  TAPE POS.
                                                                216-220

                                                RELATIVE   ADJUSTED    CUM
                                      ABSOLUTE    FREQ       FREQ      FREQ
CATEGORY LABEL                  CODE    FREQ      (PCT)      (PCT)     (PCT)

0      THRU  2499                 0.      45        4.6        4.9       4.9

2500   THRU  4999                 1.      39        3.9        4.2       9.1

5000   THRU  7499                 2.      83        8.4        9.0      18.1

7500   THRU  9999                 3.      97        9.8       10.5      28.6

10000  THRU 14999                 4.     237       24.0       25.7      54.3

15000  THRU 19999                 5.     175       17.7       19.0      73.3

20000  THRU 29999                 6.     177       17.9       19.2      92.5

30000  THRU 39999                 7.      45        4.6        4.9      97.4

40000  THRU 49999                 8.      14        1.4        1.5      98.9

50000  THRU 80000                 9.      10        1.0        1.1     100.0

VERBAL RESPONSE               99994.       2        0.2    MISSING     100.0

DON'T KNOW                    99995.       4        0.4    MISSING     100.0

BLANK                         99998.      60        6.1    MISSING     100.0
                                      ------     ------     ------
                               TOTAL     988      100.0      100.0

VALID CASES      922       MISSING CASES     66
```

IMPORTANT NOTE: This is a continuous variable occupying a five position field. The frequencies show the distribution within intervals of this continuous variable.

29. A. Please indicate whether or not your school currently offers each of the following programs to students. (CIRCLE ONE NUMBER ON EACH LINE)

S8029AA CREDIT BY CONTRACT

TAPE POS.
221

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
OFFERED	1.	287	29.0	29.9	29.9
NOT OFFERED	2.	674	68.2	70.1	100.0
DON'T KNOW	8.	1	0.1	MISSING	100.0
BLANK	9.	26	2.6	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 961 MISSING CASES 27

S8029AB TRAVEL FOR CREDIT

TAPE POS.
222

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
OFFERED	1.	121	12.2	12.6	12.6
NOT OFFERED	2.	842	85.2	87.4	100.0
BLANK	9.	25	2.5	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 963 MISSING CASES 25

S8029AC WORK EXPERIENCE OR OCC TRAINING CREDIT

TAPE POS.
223

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
OFFERED	1.	804	81.4	82.0	82.0
NOT OFFERED	2.	176	17.8	18.0	100.0
BLANK	9.	8	0.8	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 980 MISSING CASES 8

```
S8029AD   COLLEGE BOARD ADVANCED PLACEMENT COURSES                 TAPE POS.
                                                                      224

                                                RELATIVE   ADJUSTED    CUM
                                     ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                CODE     FREQ      (PCT)      (PCT)     (PCT)

OFFERED                        3.       457       46.3       47.5      47.5

NOT OFFERED                    4.       506       51.2       52.5     100.0

BLANK                          8.        25        2.5    MISSING     100.0
                                     -------    -------    -------
                              TOTAL     988      100.0      100.0

VALID CASES      963      MISSING CASES     25
```

```
S8029AE   STUDENT EXCHANGE PROGRAM                                 TAPE POS.
                                                                      225

                                                RELATIVE   ADJUSTED    CUM
                                     ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                CODE     FREQ      (PCT)      (PCT)     (PCT)

OFFERED                        1.       492       49.8       50.8      50.8

NOT OFFERED                    2.       476       48.2       49.2     100.0

BLANK                          8.        20        2.0    MISSING     100.0
                                     -------    -------    -------
                              TOTAL     988      100.0      100.0

VALID CASES      968      MISSING CASES     20
```

```
S8029AF   ALTERNATIVE SCHOOL PROGRAM                               TAPE POS.
                                                                      226

                                                RELATIVE   ADJUSTED    CUM
                                     ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                CODE     FREQ      (PCT)      (PCT)     (PCT)

OFFERED                        3.       461       46.7       47.7      47.7

NOT OFFERED                    4.       506       51.2       52.3     100.0

BLANK                          8.        21        2.1    MISSING     100.0
                                     -------    -------    -------
                              TOTAL     988      100.0      100.0

VALID CASES      967      MISSING CASES     21
```

```
S8029AG   PROGRAM FOR PREGNANT GIRLS OR MOTHERS              TAPE POS.
                                                               227

                                               RELATIVE  ADJUSTED    CUM
                                     ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL               CODE      FREQ     (PCT)     (PCT)     (PCT)

OFFERED                        1.       390      39.5      40.5      40.5

NOT OFFERED                    2.       573      58.0      59.5     100.0

BLANK                          8.        25       2.5   MISSING     100.0
                                     -------   -------   -------
                            TOTAL       988     100.0     100.0

VALID CASES     963      MISSING CASES     25


                                                             TAPE POS.
S8029AH   CONTINUATION SCHOOL                                  228

                                               RELATIVE  ADJUSTED    CUM
                                     ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL               CODE      FREQ     (PCT)     (PCT)     (PCT)

OFFERED                        3.       258      26.1      27.5      27.5

NOT OFFERED                    4.       680      68.8      72.5     100.0

BLANK                          8.        50       5.1   MISSING     100.0
                                     -------   -------   -------
                            TOTAL       988     100.0     100.0

VALID CASES     938      MISSING CASES     50


S8029AI   PROGRAM FOR GIFTED OR TALENTED                     TAPE POS.
                                                               229

                                               RELATIVE  ADJUSTED    CUM
                                     ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL               CODE      FREQ     (PCT)     (PCT)     (PCT)

OFFERED                        1.       551      55.8      57.0      57.0

NOT OFFERED                    2.       415      42.0      43.0     100.0

BLANK                          8.        22       2.2   MISSING     100.0
                                     -------   -------   -------
                            TOTAL       988     100.0     100.0

VALID CASES     966      MISSING CASES     22
```

```
SB029AJ   BILINGUAL PROGRAM                                        TAPE POS.
                                                                      230

                                                 RELATIVE   ADJUSTED     CUM
                                        ABSOLUTE   FREQ       FREQ       FREQ
CATEGORY LABEL                  CODE      FREQ     (PCT)      (PCT)      (PCT)

OFFERED                           3.       297      30.1       30.9       30.9

NOT OFFERED                       4.       663      67.1       69.1      100.0

BLANK                             8.        28       2.8     MISSING     100.0
                                         -------   -------    -------
                                 TOTAL     988     100.0      100.0

VALID CASES     960       MISSING CASES     28
```

1. For each grade listed below, please indicate which of the following subjects are offered by your high school. (<u>CIRCLE AS MANY NUMBERS AS APPLY</u>)

```
SB029BA1  ENGLISH AS 2ND LANGUAGE TAUGHT 10TH GR                   TAPE POS.
                                                                      231

                                                 RELATIVE   ADJUSTED     CUM
                                        ABSOLUTE   FREQ       FREQ       FREQ
CATEGORY LABEL                  CODE      FREQ     (PCT)      (PCT)      (PCT)

YES                               1.       306      31.0       32.3       32.3

NO                                9.       642      65.0       67.7      100.0

MULTIPLE RESPONSE                 6.         4       0.4     MISSING     100.0

BLANK                             8.        36       3.6     MISSING     100.0
                                         -------   -------    -------
                                 TOTAL     988     100.0      100.0

VALID CASES     948       MISSING CASES     40
```

```
SB029BA2  ENGLISH AS 2ND LANGUAGE TAUGHT 11TH GR                   TAPE POS.
                                                                      232

                                                 RELATIVE   ADJUSTED     CUM
                                        ABSOLUTE   FREQ       FREQ       FREQ
CATEGORY LABEL                  CODE      FREQ     (PCT)      (PCT)      (PCT)

YES                               2.       294      29.8       31.0       31.0

NO                                9.       654      66.2       69.0      100.0

MULTIPLE RESPONSE                 6.         4       0.4     MISSING     100.0

BLANK                             8.        36       3.6     MISSING     100.0
                                         -------   -------    -------
                                 TOTAL     988     100.0      100.0

VALID CASES     948       MISSING CASES     40
```

SB029BA3 ENGLISH AS 2ND LANGUAGE TAUGHT 12TH GR

TAPE POS.
233

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
YES	3.	286	28.9	30.2	30.2
NO	9.	662	67.0	69.8	100.0
MULTIPLE RESPONSE	0.	4	0.4	MISSING	100.0
BLANK	8.	36	3.6	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 948 MISSING CASES 40

SB029BA4 ENGLISH AS 2ND LANGUAGE NOT OFFERED

TAPE POS.
234

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
YES	4.	640	64.8	67.5	67.5
NO	9.	308	31.2	32.5	100.0
MULTIPLE RESPONSE	0.	4	0.4	MISSING	100.0
BLANK	8.	36	3.6	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 948 MISSING CASES 40

SB029BB1 MOTHER TONGUE TAUGHT IN 10TH GR

TAPE POS.
235

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
YES	1.	95	9.6	10.5	10.5
NO	9.	812	82.2	89.5	100.0
MULTIPLE RESPONSE	0.	1	0.1	MISSING	100.0
BLANK	8.	80	8.1	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 907 MISSING CASES 81

```
S8029882  MOTHER TONGUE TAUGHT IN 11TH GR                        TAPE POS.
                                                                    236

                                                  RELATIVE  ADJUSTED    CUM
                                        ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL                  CODE      FREQ     (PCT)     (PCT)     (PCT)

YES                               2.        92       9.3      10.1      10.1

NO                                9.       815      82.5      89.9     100.0

MULTIPLE RESPONSE                 6.         1       0.1    MISSING    100.0

BLANK                             8.        80       8.1    MISSING    100.0
                                        -------   -------   -------
                               TOTAL       988     100.0     100.0

VALID CASES     907      MISSING CASES    81

S8029883  MOTHER TONGUE TAUGHT IN 12TH GR                        TAPE POS.
                                                                    237

                                                  RELATIVE  ADJUSTED    CUM
                                        ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL                  CODE      FREQ     (PCT)     (PCT)     (PCT)

YES                               3.        91       9.2      10.0      10.0

NO                                9.       816      82.6      90.0     100.0

MULTIPLE RESPONSE                 6.         1       0.1    MISSING    100.0

BLANK                             8.        80       8.1    MISSING    100.0
                                        -------   -------   -------
                               TOTAL       988     100.0     100.0

VALID CASES     907      MISSING CASES    81

S8029884  MOTHER TONGUE NOT OFFERED                              TAPE POS.
                                                                    238

                                                  RELATIVE  ADJUSTED    CUM
                                        ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL                  CODE      FREQ     (PCT)     (PCT)     (PCT)

YES                               4.       810      82.0      89.3      89.3

NO                                9.        97       9.8      10.7     100.0

MULTIPLE RESPONSE                 6.         1       0.1    MISSING    100.0

BLANK                             8.        80       8.1    MISSING    100.0
                                        -------   -------   -------
                               TOTAL       988     100.0     100.0

VALID CASES     907      MISSING CASES    81
```

```
S80298C1  MINORITY CULTURE TAUGHT IN 10TH GR                    TAPE POS.
                                                                   239

                                                   RELATIVE   ADJUSTED    CUM
                                        ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                   CODE     FREQ      (PCT)      (PCT)     (PCT)

YES                                1.      106       10.7       11.6      11.6

NO                                 9.      808       81.8       88.4     100.0

BLANK                              8.       74        7.5    MISSING     100.0
                                         ------    -------    ------
                                TOTAL      988      100.0      100.0

VALID CASES      914       MISSING CASES      74

S80298C2  MINORITY CULTURE TAUGHT IN 11TH GR                    TAPE POS.
                                                                   240

                                                   RELATIVE   ADJUSTED    CUM
                                        ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                   CODE     FREQ      (PCT)      (PCT)     (PCT)

YES                                2.      114       11.5       12.5      12.5

NO                                 9.      800       81.0       87.5     100.0

BLANK                              8.       74        7.5    MISSING     100.0
                                         ------    -------    ------
                                TOTAL      988      100.0      100.0

VALID CASES      914       MISSING CASES      74


S80298C3  MINORITY CULTURE TAUGHT IN 12TH GR                    TAPE POS.
                                                                   241

                                                   RELATIVE   ADJUSTED    CUM
                                        ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                   CODE     FREQ      (PCT)      (PCT)     (PCT)

YES                                3.      107       10.8       11.7      11.7

NO                                 9.      807       81.7       88.3     100.0

BLANK                              8.       74        7.5    MISSING     100.0
                                         ------    -------    ------
                                TOTAL      988      100.0      100.0

VALID CASES      914       MISSING CASES      74
```

```
S30298C4  MINORITY CULTURE NOT OFFERED                              TAPE POS.
                                                                      242

                                                   RELATIVE   ADJUSTED     CUM
                                        ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                   CODE     FREQ      (PCT)      (PCT)     (PCT)

YES                                4.      786       79.6       86.0      86.0

NO                                 9.      128       13.0       14.0     100.0

BLANK                              8.       74        7.5    MISSING     100.0
                                        ------     ------     ------
                                TOTAL      988      100.0      100.0

VALID CASES      914      MISSING CASES     74
```

30. For the time period from January through March, 1980, about what percentage of the 10th and 12th grade students will be engaged in programs (work experience, community service, college courses, or other courses) such that they are not physically present at your school <u>full time</u>?

```
S3030A    % OF 10TH GR NOT FULL TIME PROGRAM                    TAPE POS.
                                                                243-245

                                                RELATIVE  ADJUSTED    CUM
                                      ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL                 CODE     FREQ     (PCT)     (PCT)     (PCT)

0 %                              0.      662      67.0      69.2      69.2

1  THRU   2 %                    1.      129      13.1      13.5      82.7

3  THRU   4 %                    2.       28       2.8       2.9      85.7

5  THRU   9 %                    3.       72       7.3       7.5      93.2

10 THRU  14 %                    4.       30       3.0       3.1      96.3

15 THRU  19 %                    5.       14       1.4       1.5      97.8

20 THRU  29 %                    6.        9       0.9       0.9      98.7

30 THRU  39 %                    7.        2       0.2       0.2      99.0

40 THRU  49 %                    8.        4       0.4       0.4      99.4

50 THRU 100 %                    9.        6       0.6       0.6     100.0

DON'T KNOW                     998.        1       0.1   MISSING     100.0

BLANK                          999.       31       3.1   MISSING     100.0
                                       -------   -------   -------
                              TOTAL      986     100.0     100.0

VALID CASES     954       MISSING CASES     32
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
S50308     % OF 12TH GR NOT FULL TIME PROGRAM                      TAPE POS.
                                                                    246-248

                                                   RELATIVE   ADJUSTED     CUM
                                        ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                  CODE      FREQ      (PCT)      (PCT)      (PCT)

0 %                               0.       189       19.1       20.1       20.1

1  THRU   2 %                     1.        82        8.3        8.7       28.9

3  THRU   4 %                     2.        43        4.4        4.6       33.4

5  THRU   9 %                     3.        93        9.4        9.9       43.3

10 THRU  14 %                     4.       107       10.8       11.4       54.7

15 THRU  19 %                     5.        84        8.5        8.9       63.7

20 THRU  29 %                     6.       156       15.8       16.6       80.3

30 THRU  39 %                     7.        89        9.0        9.5       89.8

40 THRU  49 %                     8.        30        3.0        3.2       93.0

50 THRU 100 %                     9.        66        6.7        7.0      100.0

DON'T KNOW                      998.         1        0.1    MISSING      100.0

BLANK                           999.        48        4.9    MISSING      100.0
                                         -------    -------    -------
                                TOTAL       988      100.0      100.0

VALID CASES      939       MISSING CASES     49
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

31. Are some students in your school served by an area vocational school where they may take vocational courses?

```
                                                               TAPE POS.
S8Q31      AREA VOCATIONAL SCHOOL AVAILABLE?                   249

                                                   RELATIVE  ADJUSTED    CUM
                                        ABSOLUTE     FREQ      FREQ      FREQ
CATEGORY LABEL                  CODE      FREQ      (PCT)     (PCT)     (PCT)

YES                               1.       657       66.5      67.7      67.7

NO                                2.       314       31.8      32.3     100.0

MULTIPLE RESPONSE                 6.         1        0.1    MISSING    100.0

BLANK                             8.        16        1.6    MISSING    100.0
                                         -------   -------   -------
                                 TOTAL     988      100.0     100.0

VALID CASES      971       MISSING CASES     17
```

32. Please indicate whether or not this high school participates or has students who participate in each of the following federally assisted or financed programs. (CIRCLE ONE NUMBER ON EACH LINE)

```
                                                                TAPE POS.
S8Q32A     UPWARD BOUND PARTICIPATION                              250

                                                   RELATIVE  ADJUSTED    CUM
                                        ABSOLUTE     FREQ      FREQ      FREQ
CATEGORY LABEL                  CODE      FREQ      (PCT)     (PCT)     (PCT)

PARTICIPATES                      1.       269       27.2      27.8      27.8

DOES NOT PARTICIPATE              2.       699       70.7      72.2     100.0

MULTIPLE RESPONSE                 6.         1        0.1    MISSING    100.0

BLANK                             8.        19        1.9    MISSING    100.0
                                         -------   -------   -------
                                 TOTAL     988      100.0     100.0

VALID CASES      968       MISSING CASES     20
```

```
S8032B    TALENT SEARCH PARTICIPATION                              TAPE POS.
                                                                      251

                                                  RELATIVE  ADJUSTED    CUM
                                       ABSOLUTE     FREQ      FREQ      FREQ
CATEGORY LABEL                  CODE     FREQ      (PCT)     (PCT)     (PCT)

PARTICIPATES                      1.      193       19.5      20.3      20.3

DOES NOT PARTICIPATE              2.      758       76.7      79.7     100.0

BLANK                             9.       37        3.7   MISSING     100.0
                                        -------   -------   -------
                               TOTAL      988      100.0     100.0

VALID CASES      951      MISSING CASES     37

S8032C1   ESEA TITLE I <ECON DISADVANTAGED>                        TAPE POS.
                                                                      252

                                                  RELATIVE  ADJUSTED    CUM
                                       ABSOLUTE     FREQ      FREQ      FREQ
CATEGORY LABEL                  CODE     FREQ      (PCT)     (PCT)     (PCT)

PARTICIPATES                      1.      549       55.6      57.5      57.5

DOES NOT PARTICIPATE              2.      406       41.1      42.5     100.0

BLANK                             9.       33        3.3   MISSING     100.0
                                        -------   -------   -------
                               TOTAL      988      100.0     100.0

VALID CASES      955      MISSING CASES     33

S8032C2   ESEA TITLE IV-B <LIBRARY>                                TAPE POS.
                                                                      253

                                                  RELATIVE  ADJUSTED    CUM
                                       ABSOLUTE     FREQ      FREQ      FREQ
CATEGORY LABEL                  CODE     FREQ      (PCT)     (PCT)     (PCT)

PARTICIPATES                      1.      798       80.8      83.9      83.9

DOES NOT PARTICIPATE              2.      153       15.5      16.1     100.0

DON'T KNOW                        5.        1        0.1   MISSING     100.0

BLANK                             9.       36        3.6   MISSING     100.0
                                        -------   -------   -------
                               TOTAL      988      100.0     100.0

VALID CASES      951      MISSING CASES     37
```

```
S8012C3   ESEA TITLE IV-C <EDUC INNOVATION>                TAPE POS.
                                                              254

                                                RELATIVE  ADJUSTED    CUM
                                      ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL                  CODE    FREQ     (PCT)     (PCT)     (PCT)

PARTICIPATES                      1.     369      37.3      40.3      40.3

DOES NOT PARTICIPATE              2.     547      55.4      59.7     100.0

DON'T KNOW                        8.       1       0.1   MISSING     100.0

MULTIPLE RESPONSE                 6.       1       0.1   MISSING     100.0

BLANK                             9.      70       7.1   MISSING     100.0
                                      -------   -------   -------
                               TOTAL     988     100.0     100.0

VALID CASES     916      MISSING CASES    72
```

```
S8012C4   ESEA TITLE IV-D <SUPPLEMENTARY CENTERS>          TAPE POS.
                                                              255

                                                RELATIVE  ADJUSTED    CUM
                                      ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL                  CODE    FREQ     (PCT)     (PCT)     (PCT)

PARTICIPATES                      1.     241      24.4      26.2      26.2

DOES NOT PARTICIPATE              2.     678      68.6      73.8     100.0

DON'T KNOW                        8.       2       0.2   MISSING     100.0

BLANK                             9.      67       6.8   MISSING     100.0
                                      -------   -------   -------
                               TOTAL     988     100.0     100.0

VALID CASES     919      MISSING CASES    69
```

```
S8012C5   ESEA TITLE VII <BILINGUAL EDUCATION>              TAPE POS.
                                                              256

                                                RELATIVE  ADJUSTED    CUM
                                      ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL                  CODE    FREQ     (PCT)     (PCT)     (PCT)

PARTICIPATES                      1.     237      24.0      24.9      24.9

DOES NOT PARTICIPATE              2.     713      72.2      75.1     100.0

DON'T KNOW                        8.       1       0.1   MISSING     100.0

BLANK                             9.      37       3.7   MISSING     100.0
                                      -------   -------   -------
                               TOTAL     988     100.0     100.0

VALID CASES     950      MISSING CASES    38
```

```
S8032C6   ESEA TITLE IX <ETHNIC HERITAGE STUDIES>                  TAPE POS.
                                                                      257

                                                  RELATIVE  ADJUSTED    CUM
                                        ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL                   CODE     FREQ      (PCT)     (PCT)     (PCT)

PARTICIPATES                      1.       120      12.1      13.0      13.0

DOES NOT PARTICIPATE              2.       806      81.6      87.0     100.0

DON'T KNOW                        8.         1       0.1    MISSING    100.0

BLANK                             9.        61       6.2    MISSING    100.0
                                         -------   -------   -------
                                 TOTAL     988     100.0     100.0

VALID CASES      926       MISSING CASES    62

                                                                 TAPE POS.
S8032D     INDIAN EDUCATION ACT                                     258

                                                  RELATIVE  ADJUSTED    CUM
                                        ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL                   CODE     FREQ      (PCT)     (PCT)     (PCT)

PARTICIPATES                      1.       107      10.8      11.3      11.3

DOES NOT PARTICIPATE              2.       840      85.0      88.7     100.0

BLANK                             9.        41       4.1    MISSING    100.0
                                         -------   -------   -------
                                 TOTAL     988     100.0     100.0

VALID CASES      947       MISSING CASES    41


S8032E     EMERGENCY SCHOOL AID ACT <DESEGREGATION>               TAPE POS.
                                                                      259

                                                  RELATIVE  ADJUSTED    CUM
                                        ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL                   CODE     FREQ      (PCT)     (PCT)     (PCT)

PARTICIPATES                      1.       130      13.2      13.8      13.8

DOES NOT PARTICIPATE              2.       813      82.3      86.2     100.0

DON'T KNOW                        8.         2       0.2    MISSING    100.0

BLANK                             9.        43       4.4    MISSING    100.0
                                         -------   -------   -------
                                 TOTAL     988     100.0     100.0

VALID CASES      943       MISSING CASES    45
```

```
S8032F    SCHL ASSIST IN FEDERALLY AFFECTED AREAS           TAPE POS.
                                                               250

                                               RELATIVE   ADJUSTED     CUM
                                    ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL              CODE      FREQ       (PCT)      (PCT)      (PCT)

PARTICIPATES                 1.        355        35.9       37.7       37.7

DOES NOT PARTICIPATE         2.        587        59.4       62.3      100.0

DON'T KNOW                   5.          2         0.2    MISSING      100.0

BLANK                        8.         44         4.5    MISSING      100.0
                                    -------    -------    -------
                          TOTAL        988       100.0      100.0

VALID CASES     942      MISSING CASES    46


S8032G    COMPREHENSIVE EMPLOYMENT & TRAINING ACT           TAPE POS.
                                                               261

                                               RELATIVE   ADJUSTED     CUM
                                    ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL              CODE      FREQ       (PCT)      (PCT)      (PCT)

PARTICIPATES                 1.        715        72.4       74.1       74.1

DOES NOT PARTICIPATE         2.        250        25.3       25.9      100.0

BLANK                        8.         23         2.3    MISSING      100.0
                                    -------    -------    -------
                          TOTAL        988       100.0      100.0

VALID CASES     965      MISSING CASES    23


S8032H1   VOC ED ACT 63 CONSUMER & HOMEMAKING EDUC          TAPE POS.
                                                               262

                                               RELATIVE   ADJUSTED     CUM
                                    ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL              CODE      FREQ       (PCT)      (PCT)      (PCT)

PARTICIPATES                 1.        666        67.4       69.7       69.7

DOES NOT PARTICIPATE         2.        290        29.4       30.3      100.0

BLANK                        9.         32         3.2    MISSING      100.0
                                    -------    -------    -------
                          TOTAL        988       100.0      100.0

VALID CASES     956      MISSING CASES    32
```

```
                                                              TAPE POS.
S8032H2   VOC ED ACT 63 BASIC PROGRAM                            263


                                             RELATIVE   ADJUSTED     CUM
                                  ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL            CODE      FREQ      (PCT)      (PCT)      (PCT)

PARTICIPATES                1.       610       61.7       64.8       64.8

DOES NOT PARTICIPATE        2.       332       33.6       35.2      100.0

BLANK                       8.        46        4.7     MISSING     100.0
                                   ------     ------     ------
                         TOTAL       988      100.0      100.0

VALID CASES      942      MISSING CASES    46


                                                                TAPE POS.
S8032H3   VOC ED ACT 63 PERSONS WITH SPECIAL NEEDS                 264


                                             RELATIVE   ADJUSTED     CUM
                                  ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL            CODE      FREQ      (PCT)      (PCT)      (PCT)

PARTICIPATES                1.       504       51.0       53.4       53.4

DOES NOT PARTICIPATE        2.       440       44.5       46.6      100.0

BLANK                       9.        44        4.5     MISSING     100.0
                                   ------     ------     ------
                         TOTAL       988      100.0      100.0

VALID CASES      944      MISSING CASES    44



S8032H4   VOC ED ACT 63 COOPERATIVE VOCATIONAL ED               TAPE POS.
                                                                   265

                                             RELATIVE   ADJUSTED     CUM
                                  ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL            CODE      FREQ      (PCT)      (PCT)      (PCT)

PARTICIPATES                1.       586       59.3       61.4       61.4

DOES NOT PARTICIPATE        2.       368       37.2       38.6      100.0

MULTIPLE RESPONSE           8.         1        0.1     MISSING     100.0

BLANK                       9.        33        3.3     MISSING     100.0
                                   ------     ------     ------
                         TOTAL       988      100.0      100.0

VALID CASES      954      MISSING CASES    34
```

```
SB032WS   VOC ED ACT 63 HIGH SCHOOL WORK STUDY              TAPE POS.
                                                               256

                                              RELATIVE  ADJUSTED    CUM
                                   ABSOLUTE     FREQ      FREQ      FREQ
CATEGORY LABEL               CODE    FREQ      (PCT)     (PCT)     (PCT)

PARTICIPATES                   1.     600      60.7      62.8      62.8

DOES NOT PARTICIPATE           2.     356      36.0      37.2     100.0

MULTIPLE RESPONSE              0.       1       0.1   MISSING     100.0

BLANK                          3.      31       3.1   MISSING     100.0
                                    -------   -------   -------
                            TOTAL     988     100.0     100.0

VALID CASES     956      MISSING CASES     32

SB0321    JUNIOR ROTC                                        TAPE POS.
                                                               257

                                              RELATIVE  ADJUSTED    CUM
                                   ABSOLUTE     FREQ      FREQ      FREQ
CATEGORY LABEL               CODE    FREQ      (PCT)     (PCT)     (PCT)

PARTICIPATES                   1.     162      16.4      17.0      17.0

DOES NOT PARTICIPATE           2.     793      80.3      83.0     100.0

BLANK                          3.      33       3.3   MISSING     100.0
                                    -------   -------   -------
                            TOTAL     988     100.0     100.0

VALID CASES     955      MISSING CASES     33
```

33. Please indicate whether or not your school uses each of the following criteria to classify students as handicapped. (CIRCLE ONE NUMBER ON EACH LINE)

```
S8033A    HANDICAPPED CRITERIA USES STANDARD TESTS
                                                              TAPE POS.
                                                                 258

                                               RELATIVE   ADJUSTED     CUM
                                    ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL               CODE     FREQ       (PCT)      (PCT)      (PCT)

YES                            1.      786       79.6       82.3       82.3

NO                             2.      169       17.1       17.7      100.0

BLANK                          8.       33        3.3     MISSING     100.0
                                    -------    -------    -------
                             TOTAL     988      100.0      100.0

VALID CASES      955      MISSING CASES     33

S8033B    HANDICAPPED CRITERIA FEDERAL GUIDELINES
                                                              TAPE POS.
                                                                 269

                                               RELATIVE   ADJUSTED     CUM
                                    ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL               CODE     FREQ       (PCT)      (PCT)      (PCT)

YES                            1.      789       79.9       82.9       82.9

NO                             2.      163       16.5       17.1      100.0

DON'T KNOW                     5.        1        0.1     MISSING     100.0

BLANK                          8.       35        3.5     MISSING     100.0
                                    -------    -------    -------
                             TOTAL     983      100.0      100.0

VALID CASES      982      MISSING CASES     36

                                                              TAPE POS.
S8033C    HANDICAPPED CRITERIA STATE GUIDELINES                  270

                                               RELATIVE   ADJUSTED     CUM
                                    ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL               CODE     FREQ       (PCT)      (PCT)      (PCT)

YES                            1.      829       84.9       87.7       87.7

NO                             2.      118       11.9       12.3      100.0

BLANK                          8.       21        2.1     MISSING     100.0
                                    -------    -------    -------
                             TOTAL     968      100.0      100.0

VALID CASES      947      MISSING CASES     21
```

```
S8Q33D    HANDICAPPED CRITERIA COUNSELOR JUDGEMENT             TAPE POS.
                                                                 271

                                                RELATIVE   ADJUSTED    CUM
                                      ABSOLUTE    FREQ       FREQ      FREQ
CATEGORY LABEL                 CODE     FREQ      (PCT)      (PCT)     (PCT)

YES                              1.      856      86.6       90.5      90.5

NO                               2.       90       9.1        9.5     100.0

BLANK                            8.       42       4.3    MISSING     100.0
                                       -------   -------    -------
                              TOTAL      988     100.0      100.0

VALID CASES     946        MISSING CASES     42
```

34. How many students in your high school are classified as handicapped?
(IF NONE, WRITE "0")

```
S8Q34     NUMBER OF HANDICAPPED STUDENTS                       TAPE POS.
                                                                272-275

                                                RELATIVE   ADJUSTED    CUM
                                      ABSOLUTE    FREQ       FREQ      FREQ
CATEGORY LABEL                 CODE     FREQ      (PCT)      (PCT)     (PCT)

0                                0.      137      13.9       14.6      14.6

1    THRU   5                    1.      123      12.4       13.1      27.8

6    THRU  10                    2.       68       6.9        7.3      35.0

11   THRU  15                    3.       34       3.4        3.6      38.7

16   THRU  25                    4.       74       7.5        7.9      46.6

26   THRU  50                    5.      183      18.5       19.6      66.1

51   THRU  75                    6.      125      12.7       13.4      79.5

76   THRU 100                    7.       76       7.7        8.1      87.6

101  THRU 150                    8.       76       7.7        8.1      95.7

151  THRU 754                    9.       40       4.0        4.3     100.0

BLANK                         9998.       52       5.3    MISSING     100.0
                                       -------   -------    -------
                              TOTAL      988     100.0      100.0

VALID CASES     936        MISSING CASES     52
```

IMPORTANT NOTE: This is a continuous variable occupying a four position field. The frequencies show the distribution within intervals of this continuous variable.

35. How does your high school usually accommodate the following types of handicapped students? (CIRCLE ONE NUMBER ON EACH LINE)

S8036A MULTIPLE HANDICAPPED

TAPE POS.
276

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
REGULAR CLASSES ONLY	1.	52	5.3	5.5	5.5
SPECIAL AND REGULAR	2.	281	28.4	29.9	35.4
SPECIAL CLASSES ONLY	3.	59	6.0	6.3	41.7
NO SUCH STUDENTS	4.	548	55.5	58.3	100.0
MULTIPLE RESPONSE	6.	2	0.2	MISSING	100.0
BLANK	8.	46	4.7	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 940 MISSING CASES 48

S8036B TRAINABLE MENTALLY RETARDED

TAPE POS.
277

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
REGULAR CLASSES ONLY	1.	7	0.7	0.7	0.7
SPECIAL AND REGULAR	2.	128	13.0	13.5	14.2
SPECIAL CLASSES ONLY	3.	143	14.5	15.1	29.3
NO SUCH STUDENTS	4.	670	67.8	70.7	100.0
MULTIPLE RESPONSE	6.	2	0.2	MISSING	100.0
BLANK	8.	38	3.8	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 948 MISSING CASES 40

```
                                                              TAPE POS.
S8035C    EDUCABLE MENTALLY RETARDED                          278

                                                  RELATIVE   ADJUSTED     CUM
                                       ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                  CODE     FREQ      (PCT)      (PCT)      (PCT)

REGULAR CLASSES ONLY             1.        20        2.0        2.1        2.1

SPECIAL AND REGULAR              2.       626       63.4       64.9       67.0

SPECIAL CLASSES ONLY             3.        93        9.4        9.6       76.6

NO SUCH STUDENTS                 4.       255       25.8       26.5      100.0

MULTIPLE RESPONSE                8.         2        0.2     MISSING     100.0

BLANK                            9.        22        2.2     MISSING     100.0
                                       -------    -------    -------
                               TOTAL      988      100.0      100.0

VALID CASES     964      MISSING CASES     24




                                                              TAPE POS.
S8035D    HARD OF HEARING                                     279

                                                  RELATIVE   ADJUSTED     CUM
                                       ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                  CODE     FREQ      (PCT)      (PCT)      (PCT)

REGULAR CLASSES ONLY             1.       329       33.3       34.5       34.5

SPECIAL AND REGULAR              2.       274       27.7       28.7       63.1

SPECIAL CLASSES ONLY             3.        20        2.0        2.1       65.2

NO SUCH STUDENTS                 4.       332       33.6       34.8      100.0

MULTIPLE RESPONSE                8.         1        0.1     MISSING     100.0

BLANK                            9.        32        3.2     MISSING     100.0
                                       -------    -------    -------
                               TOTAL      988      100.0      100.0

VALID CASES     955      MISSING CASES     33
```

```
S8038E    DEAF                                                    TAPE POS.
                                                                     280

                                                    RELATIVE    ADJUSTED      CUM
                                        ABSOLUTE      FREQ        FREQ        FREQ
CATEGORY LABEL                 CODE       FREQ       (PCT)       (PCT)       (PCT)

REGULAR CLASSES ONLY             1.        50         5.1         5.2         5.2

SPECIAL AND REGULAR              2.       114        11.5        12.0        17.2

SPECIAL CLASSES ONLY             3.        35         3.5         3.7        20.9

NO SUCH STUDENTS                 4.       754        76.3        79.1       100.0

BLANK                            9.        35         3.5      MISSING      100.0
                                        -------     -------     -------
                              TOTAL       988       100.0       100.0


VALID CASES      953       MISSING CASES      35




S8038F    DEAF-BLIND                                              TAPE POS.
                                                                     281

                                                    RELATIVE    ADJUSTED      CUM
                                        ABSOLUTE      FREQ        FREQ        FREQ
CATEGORY LABEL                 CODE       FREQ       (PCT)       (PCT)       (PCT)

REGULAR CLASSES ONLY             1.        17         1.7         1.8         1.8

SPECIAL AND REGULAR              2.        37         3.7         3.9         5.7

SPECIAL CLASSES ONLY             3.        26         2.6         2.7         8.4

NO SUCH STUDENTS                 4.       867        87.8        91.6       100.0

BLANK                            9.        41         4.1      MISSING      100.0
                                        -------     -------     -------
                              TOTAL       988       100.0       100.0


VALID CASES      947       MISSING CASES      41
```

```
SB03AG    SPEECH IMPAIRED                                    TAPE POS.
                                                             282

                                             RELATIVE    ADJUSTED     CUM
                                  ABSOLUTE   FREQ        FREQ         FREQ
CATEGORY LABEL            CODE    FREQ       (PCT)       (PCT)        (PCT)

REGULAR CLASSES ONLY       1.       298       30.2        30.8        30.8

SPECIAL AND REGULAR        2.       429       43.4        44.4        75.2

SPECIAL CLASSES ONLY       3.        12        1.2         1.2        76.4

NO SUCH STUDENTS           4.       228       23.1        23.6       100.0

MULTIPLE RESPONSE          6.         1        0.1      MISSING      100.0

BLANK                      9.        20        2.0      MISSING      100.0
                                  -------    -------     -------
                         TOTAL      988      100.0       100.0

VALID CASES     967      MISSING CASES     21




SB03AH    VISUALLY IMPAIRED                                  TAPE POS.
                                                             283

                                             RELATIVE    ADJUSTED     CUM
                                  ABSOLUTE   FREQ        FREQ         FREQ
CATEGORY LABEL            CODE    FREQ       (PCT)       (PCT)        (PCT)

REGULAR CLASSES ONLY       1.       287       29.0        30.1        30.1

SPECIAL AND REGULAR        2.       280       28.3        29.4        59.5

SPECIAL CLASSES ONLY       3.        13        1.3         1.4        60.9

NO SUCH STUDENTS           4.       373       37.7        39.1       100.0

MULTIPLE RESPONSE          6.         1        0.1      MISSING      100.0

BLANK                      9.        35        3.5      MISSING      100.0
                                  -------    -------     -------
                         TOTAL      989      100.0       100.0

VALID CASES     953      MISSING CASES     36
```

```
S8035I    EMOTIONALLY DISTURBED
                                                              TAPE POS.
                                                                 284

                                                 RELATIVE   ADJUSTED    CUM
                                      ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL               CODE       FREQ       (PCT)      (PCT)     (PCT)

REGULAR CLASSES ONLY           1.        119       12.0       12.4      12.4

SPECIAL AND REGULAR            2.        493       49.9       51.2      63.6

SPECIAL CLASSES ONLY           3.         53        5.4        5.5      69.1

NO SUCH STUDENTS               4.        298       30.2       30.9     100.0

MULTIPLE RESPONSE              6.          2        0.2     MISSING    100.0

BLANK                          8.         23        2.3     MISSING    100.0
                                      ------     ------     ------
                             TOTAL       988      100.0      100.0

VALID CASES     963      MISSING CASES    25
```

```
S8035J    ORTHOPEDICALLY IMPAIRED
                                                              TAPE POS.
                                                                 285

                                                 RELATIVE   ADJUSTED    CUM
                                      ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL               CODE       FREQ       (PCT)      (PCT)     (PCT)

REGULAR CLASSES ONLY           1.        261       26.4       27.3      27.3

SPECIAL AND REGULAR            2.        221       22.4       23.1      50.5

SPECIAL CLASSES ONLY           3.         23        2.3        2.4      52.9

NO SUCH STUDENTS               4.        460       46.5       47.1     100.0

MULTIPLE RESPONSE              6.          1        0.1     MISSING    100.0

BLANK                          8.         32        3.2     MISSING    100.0
                                      ------     ------     ------
                             TOTAL       988      100.0      100.0

VALID CASES     956      MISSING CASES    33
```

S8038K OTHER HEALTH IMPAIRED

TAPE POS.
236

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
REGULAR CLASSES ONLY	1.	282	28.5	30.2	30.2
SPECIAL AND REGULAR	2.	261	26.4	27.9	58.1
SPECIAL CLASSES ONLY	3.	12	1.2	1.3	59.4
NO SUCH STUDENTS	4.	379	38.4	40.6	100.0
DON'T KNOW	5.	1	0.1	MISSING	100.0
MULTIPLE RESPONSE	6.	1	0.1	MISSING	100.0
BLANK	9.	52	5.3	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 934 MISSING CASES 54

S8038L SPECIFIC LEARNING DISABILITIES

TAPE POS.
237

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
REGULAR CLASSES ONLY	1.	86	8.7	9.0	9.0
SPECIAL AND REGULAR	2.	732	74.1	76.2	85.2
SPECIAL CLASSES ONLY	3.	29	2.9	3.0	88.2
NO SUCH STUDENTS	4.	113	11.4	11.8	100.0
MULTIPLE RESPONSE	5.	2	0.2	MISSING	100.0
BLANK	9.	26	2.6	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 960 MISSING CASES 28

36. Please indicate whether or not your school uses each of the following criteria to classify students as disadvantaged. (CIRCLE ONE NUMBER ON EACH LINE)

```
S8036A    DISADVANTAGED CRITERIA FEDERAL GUIDES                TAPE POS.
                                                                 288

                                             RELATIVE  ADJUSTED    CUM
                                   ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL               CODE    FREQ     (PCT)     (PCT)     (PCT)

YES                           1.      803      81.3      85.4      85.4

NO                            2.      137      13.9      14.6     100.0

BLANK                         8.       48       4.9   MISSING     100.0
                                   -------   -------   -------
                           TOTAL      988     100.0     100.0

VALID CASES     940      MISSING CASES     48
S8036B    DISADVANTAGED CRITERIA STATE GUIDELINES              TAPE POS.
                                                                 289

                                             RELATIVE  ADJUSTED    CUM
                                   ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL               CODE    FREQ     (PCT)     (PCT)     (PCT)

YES                           1.      773      78.2      83.7      83.7

NO                            2.      150      15.2      16.3     100.0

BLANK                         8.       65       6.6   MISSING     100.0
                                   -------   -------   -------
                           TOTAL      988     100.0     100.0

VALID CASES     923      MISSING CASES     65


S8036C    DISADVANTAGED CRITERIA OTHER MEANS                   TAPE POS.
                                                                 290

                                             RELATIVE  ADJUSTED    CUM
                                   ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL               CODE    FREQ     (PCT)     (PCT)     (PCT)

YES                           1.      340      34.4      49.3      49.3

NO                            2.      350      35.4      50.7     100.0

BLANK                         8.      298      30.2   MISSING     100.0
                                   -------   -------   -------
                           TOTAL      988     100.0     100.0

VALID CASES     690      MISSING CASES    298
```

37. About what percentage of the students in your high school are classified as disadvantaged? (IF NONE, WRITE "0")

```
S3037     % OF STUDENTS CLASSIFIED DISADVANTAGED          TAPE POS.
                                                           191-193

                                              RELATIVE   ADJUSTED    CUM
                                   ABSOLUTE    FREQ        FREQ      FREQ
CATEGORY LABEL              CODE     FREQ      (PCT)       (PCT)     (PCT)

0 %                           0.      147      14.9        16.1      16.1

1  THRU   2 %                 1.       93       9.4        10.2      26.2

3  THRU   4 %                 2.       61       6.2         6.7      32.9

5  THRU   9 %                 3.      139      14.1        15.2      48.1

10 THRU  14 %                 4.      115      11.6        12.6      60.7

15 THRU  19 %                 5.       75       7.6         8.2      68.9

20 THRU  29 %                 6.       88       8.9         9.6      78.5

30 THRU  39 %                 7.       57       5.8         6.2      84.7

40 THRU  49 %                 8.       38       3.8         4.2      88.9

50 THRU 100 %                 9.      102      10.3        11.1     100.0

DON'T KNOW                  996.        1       0.1     MISSING     100.0

BLANK                       998.       72       7.3     MISSING     100.0
                                   -------    -------     -------
                           TOTAL      988     100.0       100.0

VALID CASES     915      MISSING CASES     73
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

38. Approximately how many colleges sent a representative to talk with interested students in this high school during the 1978-1979 school year? (CIRCLE ONE)

SB038 COLLEGES SENDING REPRESENTATIVES

TAPE POS.
294-295

IMPORTANT NOTE: This is a continuous variable occupying a two position field.

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NONE	1.	26	2.6	2.7	2.7
1 OR 2	2.	18	1.8	1.8	4.5
3 TO 5	3.	40	4.0	4.1	8.6
6 TO 10	4.	102	10.3	10.5	19.1
11 TO 20	5.	210	21.3	21.6	40.7
21 OR MORE	6.	578	58.5	59.3	100.0
BLANK	99.	14	1.4	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 974 MISSING CASES 14

39. Please indicate the size of your high school's staff in each of the following categories. (ENTER NUMBER OR ZERO ON EACH LINE)

SB039A ASSISTANT PRINCIPALS AND DEANS

TAPE POS.
296-298

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
0	0.	81	8.2	8.3	8.3
1 THRU 5	1.	838	84.8	85.4	93.7
6 THRU 10	2.	40	4.0	4.1	97.8
11 THRU 15	3.	13	1.3	1.3	99.2
16 THRU 25	4.	4	0.4	0.4	100.0
BLANK	999.	7	0.7	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 981 MISSING CASES 7

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

TAPE POS.
299-301

```
SB039B     COUNSELORS
```

SEE IMPORTANT NOTE AT BOTTOM OF PAGE

```
                                                   RELATIVE   ADJUSTED    CUM
                                        ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                   CODE     FREQ      (PCT)      (PCT)     (PCT)

0                                  0.       27        2.7        2.7       2.7

1     THRU    5                    1.      754       76.3       76.6      79.4

6     THRU   10                    2.      185       18.7       18.8      98.2

11    THRU   15                    3.       12        1.2        1.2      99.4

16    THRU   25                    4.        5        0.5        0.5      99.9

26    THRU   50                    5.        1        0.1        0.1     100.0

BLANK                            998.        4        0.4    MISSING     100.0
                                         -------    -------    -------
                                 TOTAL     988      100.0      100.0

VALID CASES      984      MISSING CASES       4
```

TAPE POS.
302-304

```
SB039C     CLASSROOM TEACHERS

                                                   RELATIVE   ADJUSTED    CUM
                                        ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                   CODE     FREQ      (PCT)      (PCT)     (PCT)

1     THRU    5                    1.       11        1.1        1.1       1.1

6     THRU   10                    2.       25        2.5        2.6       3.7

11    THRU   15                    3.       23        2.3        2.4       6.1

16    THRU   25                    4.       85        8.6        8.7      14.8

26    THRU   50                    5.      228       23.1       23.4      38.2

51    THRU   75                    6.      229       23.2       23.5      61.8

76    THRU  100                    7.      198       20.0       20.3      82.1

101   THRU  150                    8.      150       15.2       15.4      97.5

151   AND OVER                     9.       24        2.4        2.5     100.0

BLANK                            998.       15        1.5    MISSING     100.0
                                         -------    -------    -------
                                 TOTAL     988      100.0      100.0

VALID CASES      973      MISSING CASES      15
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
S80390     CURRICULUM SPECIALISTS

                                                                      TAPE POS.
                                                                      305-307
                                                          RELATIVE   ADJUSTED      CUM
CATEGORY LABEL                               ABSOLUTE       FREQ       FREQ        FREQ
                                     CODE      FREQ        (PCT)      (PCT)       (PCT)
0
                                      0.        700         70.9       75.4        75.4
1    THRU   5
                                      1.        193         19.5       20.8        96.2
6    THRU  10
                                      2.         23          2.3        2.5        98.7
11   THRU  15
                                      3.         12          1.2        1.3       100.0
BLANK
                                    998.         60          6.1     MISSING      100.0
                                              -------     -------    -------
                                   TOTAL        988        100.0      100.0

VALID CASES      928        MISSING CASES      60




S8039E     REMEDIAL SPECIALISTS
                                                                    TAPE POS.
                                                                    308-310

                                                          RELATIVE   ADJUSTED      CUM
                                             ABSOLUTE       FREQ       FREQ        FREQ
CATEGORY LABEL                       CODE      FREQ        (PCT)      (PCT)       (PCT)
0
                                      0.        298         30.2       31.3        31.3
1    THRU   5
                                      1.        580         58.7       60.9        92.2
6    THRU  10
                                      2.         59          6.0        6.2        98.4
11   THRU  15
                                      3.         10          1.0        1.1        99.5
16   THRU  25
                                      4.          4          0.4        0.4        99.9
26   THRU  50
                                      5.          1          0.1        0.1       100.0
BLANK
                                    998.         36          3.6     MISSING      100.0
                                              -------     -------    -------
                                   TOTAL        988        100.0      100.0

VALID CASES      952        MISSING CASES      36
```

```
S80J9F    LIBRARIANS & MEDIA SPECIALISTS                          TAPE POS.
                                                                  311-313

                                                    RELATIVE   ADJUSTED    CUM
                                         ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                   CODE      FREQ      (PCT)      (PCT)     (PCT)

0                                  0.        36        3.6        3.7       3.7

1    THRU    5                     1.       937       94.8       95.6      99.3

6    THRU   10                     2.         6        0.6        0.6      99.9

11   THRU   15                     3.         1        0.1        0.1     100.0

BLANK                            999.         8        0.8    MISSING     100.0
                                         ------     ------     ------
                                TOTAL       988      100.0      100.0

VALID CASES     980      MISSING CASES     8
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
S80J9G    PSYCHOLOGISTS                                           TAPE POS.
                                                                  314-316

                                                    RELATIVE   ADJUSTED    CUM
                                         ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                   CODE      FREQ      (PCT)      (PCT)     (PCT)

0                                  0.       606       61.3       63.9      63.9

1    THRU    5                     1.       342       34.6       36.0      99.9

6    THRU   10                     2.         1        0.1        0.1     100.0

VERBAL RESPONSE                  994.         1        0.1    MISSING     100.0

BLANK                            999.        38        3.8    MISSING     100.0
                                         ------     ------     ------
                                TOTAL       988      100.0      100.0

VALID CASES     949      MISSING CASES     39
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
S8039H    TEACHING AIDES                                    TAPE POS.
                                                            317-319

                                                 RELATIVE  ADJUSTED    CUM
                                       ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL                 CODE      FREQ     (PCT)     (PCT)     (PCT)

0                                0.       323      32.7      33.4      33.4

1     THRU    5                  1.       425      43.0      44.0      77.4

6     THRU   10                  2.       136      13.8      14.1      91.5

11    THRU   15                  3.        53       5.4       5.5      97.0

16    THRU   25                  4.        22       2.2       2.3      99.3

26    THRU   50                  5.         6       0.6       0.6      99.9

51    THRU   75                  6.         1       0.1       0.1     100.0

BLANK                          998.        22       2.2   MISSING     100.0
                                       ------    ------    ------
                               TOTAL      988     100.0     100.0

VALID CASES      966      MISSING CASES     22
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
S8039I    STUDENT TEACHERS                                  TAPE POS.
                                                            320-322

                                                 RELATIVE  ADJUSTED    CUM
                                       ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL                 CODE      FREQ     (PCT)     (PCT)     (PCT)

0                                0.       373      37.8      39.7      39.7

1     THRU    5                  1.       427      43.2      45.4      85.1

6     THRU   10                  2.        98       9.9      10.4      95.5

11    THRU   15                  3.        24       2.4       2.6      98.1

16    THRU   25                  4.        16       1.6       1.7      99.8

26    THRU   50                  5.         2       0.2       0.2     100.0

VERBAL RESPONSE                994.         6       0.6   MISSING     100.0

BLANK                          998.        42       4.3   MISSING     100.0
                                       ------    ------    ------
                               TOTAL      988     100.0     100.0

VALID CASES      940      MISSING CASES     48
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
S3039J     VOLUNTEERS                                    TAPE POS.
                                                         323-325

                                                RELATIVE    ADJUSTED     CUM
                                     ABSOLUTE     FREQ        FREQ       FREQ
CATEGORY LABEL               CODE      FREQ       (PCT)       (PCT)      (PCT)

0                              0.       713        72.2        76.3       76.3

1     THRU    5                1.       132        13.4        14.1       90.4

6     THRU   10                2.        51         5.2         5.5       95.9

11    THRU   15                3.        14         1.4         1.5       97.4

16    THRU   25                4.        11         1.1         1.2       98.6

26    THRU   50                5.        10         1.0         1.1       99.7

51    THRU   75                6.         1         0.1         0.1       99.8

76    THRU  100                7.         1         0.1         0.1       99.9

151 AND OVER                   9.         1         0.1         0.1      100.0

VERBAL RESPONSE              994.         1         0.1     MISSING      100.0

DON'T KNOW                   995.         1         0.1     MISSING      100.0

BLANK                        998.        52         5.3     MISSING      100.0
                                      -------     -------     -------
                             TOTAL       988       100.0       100.0


VALID CASES      934       MISSING CASES     54
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

TAPE POS.
326-328

S80J9K CONTRIBUTED SERVICES

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
0	0.	767	77.6	86.6	86.6
1 THRU 5	1.	80	8.1	9.0	95.6
6 THRU 10	2.	15	1.5	1.7	97.3
11 THRU 15	3.	8	0.8	0.9	98.2
16 THRU 25	4.	8	0.8	0.9	99.1
26 THRU 50	5.	4	0.4	0.5	99.5
51 THRU 75	6.	1	0.1	0.1	99.7
76 THRU 100	7.	1	0.1	0.1	99.8
101 THRU 150	8.	1	0.1	0.1	99.9
151 AND OVER	9.	1	0.1	0.1	100.0
VERBAL RESPONSE	994.	3	0.3	MISSING	100.0
DON'T KNOW	996.	2	0.2	MISSING	100.0
BLANK	998.	97	9.8	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 886 MISSING CASES 102

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
                                                          TAPE POS.
58039L     SECURITY GUARDS                                329-331

                                               RELATIVE   ADJUSTED    CUM
                                    ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL              CODE      FREQ       (PCT)      (PCT)     (PCT)

0                             0.       604       61.1       63.4      63.4

1     THRU    5               1.       304       30.8       31.9      95.3

6     THRU   10               2.        40        4.0        4.2      99.5

11    THRU   15               3.         4        0.4        0.4      99.9

16    THRU   25               4.         1        0.1        0.1     100.0

BLANK                       998.        35        3.5     MISSING    100.0
                                    -------    -------    -------
                           TOTAL       988      100.0      100.0

VALID CASES      953       MISSING CASES     35
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

40. About what percentage of the professional (teaching and non-teaching) staff at your high school are female? (IF NONE, WRITE "0")

```
58040      % OF PROFESSIONAL STAFF FEMALE                          TAPE POS.
                                                                   332-334

                                                       RELATIVE   ADJUSTED     CUM
CATEGORY LABEL                        CODE   ABSOLUTE    FREQ       FREQ       FREQ
                                               FREQ      (PCT)      (PCT)      (PCT)
 0 THRU   9 %                          0.        8        0.8        0.8        0.8
10 THRU  19 %                          1.       18        1.8        1.9        2.7
20 THRU  29 %                          2.       45        4.6        4.6        7.3
30 THRU  39 %                          3.      149       15.1       15.3       22.7
40 THRU  49 %                          4.      276       27.9       28.4       51.1
50 THRU  59 %                          5.      283       28.6       29.1       80.2
60 THRU  69 %                          6.      114       11.5       11.7       92.0
70 THRU  79 %                          7.       31        3.1        3.2       95.2
80 THRU  89 %                          8.       27        2.7        2.8       97.9
90 THRU 100 %                          9.       20        2.0        2.1      100.0
BLANK                                998.       17        1.7     MISSING    100.0
                                             ------     ------     ------
                                      TOTAL    988      100.0      100.0

VALID CASES      971      MISSING CASES     17
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

41. About what percentage of the students are female? (IF NONE, WRITE "0")

SBQ41 % OF STUDENTS FEMALE

TAPE POS.
333-335

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
0 THRU 9 %	0.	32	3.2	3.3	3.3
10 THRU 19 %	1.	1	0.1	0.1	3.4
20 THRU 29 %	2.	5	0.5	0.5	3.9
30 THRU 39 %	3.	14	1.4	1.5	5.4
40 THRU 49 %	4.	256	25.9	26.7	32.1
50 THRU 59 %	5.	562	56.9	58.5	90.6
60 THRU 69 %	6.	53	5.4	5.5	96.1
70 THRU 79 %	7.	3	0.3	0.3	96.5
80 THRU 89 %	8.	2	0.2	0.2	96.7
90 THRU 100 %	9.	32	3.2	3.3	100.0
DON'T KNOW	998.	1	0.1	MISSING	100.0
BLANK	999.	27	2.7	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 960 MISSING CASES 28

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

42. About what percentage of the full-time high school teachers have Master's or Doctor's degrees?

```
S8042      % OF TEACHERS WITH MA OR PHD                          TAPE POS.
                                                                 338-340

                                                  RELATIVE   ADJUSTED    CUM
                                      ABSOLUTE      FREQ       FREQ      FREQ
CATEGORY LABEL                  CODE    FREQ        (PCT)      (PCT)     (PCT)

0  THRU   9 %                     0.      34         3.4        3.5       3.5

10 THRU  19 %                     1.      65         6.6        6.7      10.3

20 THRU  29 %                     2.     110        11.1       11.4      21.7

30 THRU  39 %                     3.     141        14.3       14.6      36.3

40 THRU  49 %                     4.     142        14.4       14.7      51.1

50 THRU  59 %                     5.     142        14.4       14.7      65.8

60 THRU  69 %                     6.     114        11.5       11.8      77.7

70 THRU  79 %                     7.      86         8.7        8.9      86.6

80 THRU  89 %                     8.      65         6.6        6.7      93.4

90 THRU 100 %                     9.      64         6.5        6.6     100.0

BLANK                           998.      25         2.5     MISSING    100.0
                                       ------      ------     ------
                               TOTAL     988       100.0      100.0

VALID CASES     963      MISSING CASES    25
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

43. What percentage of full-time high school teachers in this school at the end of the 1978-1979 school year have since left for reasons other than death or retirement?

```
                                                             TAPE POS.
S3043      % TEACHERS LEFT NOT DEATH OR RETIREMENT           341-343

                                                 RELATIVE  ADJUSTED     CUM
                                       ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL                  CODE     FREQ     (PCT)     (PCT)     (PCT)

0 %                               0.      177      17.9      18.2      18.2

1  THRU   2 %                     1.      172      17.4      17.7      35.9

3  THRU   4 %                     2.      101      10.2      10.4      46.3

5  THRU   9 %                     3.      198      20.0      20.4      66.7

10 THRU  14 %                     4.      176      17.8      18.1      84.8

15 THRU  19 %                     5.       55       5.6       5.7      90.4

20 THRU  29 %                     6.       65       6.6       6.7      97.1

30 THRU  39 %                     7.       17       1.7       1.7      98.9

40 THRU  49 %                     8.        3       0.3       0.3      99.2

50 THRU 100 %                     9.        8       0.8       0.8     100.0

BLANK                           998.       16       1.6   MISSING     100.0
                                        -------   -------   -------
                               TOTAL      988     100.0     100.0

VALID CASES     972       MISSING CASES     16
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

44. What is the approximate average daily percentage of teacher absenteeism in your high school?

```
S3044     % TEACHERS ABSENT ON AVERAGE DAY                      TAPE POS.
                                                                 344-346

                                                 RELATIVE  ADJUSTED    CUM
                                      ABSOLUTE     FREQ      FREQ      FREQ
CATEGORY LABEL                 CODE     FREQ      (PCT)     (PCT)     (PCT)

0 %                              0.       92        9.3       9.5       9.5

1  THRU   2 %                    1.      288       29.1      29.9      39.4

3  THRU  *4 %                    2.      228       23.1      23.7      63.1

5  THRU   9 %                    3.      307       31.1      31.8      94.9

10 THRU  14 %                    4.       37        3.7       3.8      98.8

15 THRU  19 %                    5.        8        0.8       0.8      99.6

20 THRU  29 %                    6.        4        0.4       0.4     100.0.

BLANK                          998.       24        2.4   MISSING     100.0
                                       -------   -------   -------
                              TOTAL      988      100.0     100.0

VALID CASES     964      MISSING CASES    24
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

63. About what percentage of your teaching staff has been at your school for ten years or more?

S3049 % OF TEACHERS AT SCHOOL 10 YRS OR MORE

TAPE POS.
347-349

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
0 THRU 9 %	0.	122	12.3	12.7	12.7
10 THRU 19 %	1.	87	8.8	9.1	21.8
20 THRU 29 %	2.	139	14.1	14.5	36.3
30 THRU 39 %	3.	146	14.8	15.2	51.5
40 THRU 49 %	4.	119	12.0	12.4	63.9
50 THRU 59 %	5.	126	12.8	13.1	77.1
60 THRU 69 %	6.	83	8.4	8.7	85.7
70 THRU 79 %	7.	65	6.5	6.7	92.5
80 THRU 89 %	8.	49	5.0	5.1	97.6
90 THRU 100 %	9.	23	2.3	2.4	100.0
MULTIPLE RESPONSE	996.	1	0.1	MISSING	100.0
BLANK	998.	28	2.8	MISSING	100.0
	TOTAL	998	100.0	100.0	

VALID CASES 969 MISSING CASES 29

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

46. Approximately what percentage of the teachers in your high school live within 5 miles of this school?

```
53046      % OF TEACHERS LIVING WITHIN 5 MILES                  TAPE POS.
                                                                350-352

                                                  RELATIVE  ADJUSTED   CUM
                                        ABSOLUTE    FREQ      FREQ     FREQ
CATEGORY LABEL                    CODE    FREQ     (PCT)     (PCT)    (PCT)

0  THRU   9 %                      0.      122      12.3      12.7     12.7

10 THRU  19 %                      1.      127      12.9      13.3     26.0

20 THRU  29 %                      2.      128      13.0      13.4     39.4

30 THRU  39 %                      3.      104      10.5      10.9     50.2

40 THRU  49 %                      4.       79       8.0       8.2     58.5

50 THRU  59 %                      5.      116      11.7      12.1     70.6

60 THRU  69 %                      6.       79       8.0       8.2     78.8

70 THRU  79 %                      7.       73       7.4       7.6     86.4

80 THRU  89 %                      8.       70       7.1       7.3     93.7

90 THRU 100 %                      9.       60       6.1       6.3    100.0

DON'T KNOW                       998.        2       0.2   MISSING    100.0

BLANK                            999.       28       2.8   MISSING    100.0
                                        ------    ------    ------
                                 TOTAL     988     100.0     100.0

VALID CASES     958      MISSING CASES     30
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

47. In your school, what is the first step on an annual salary contract schedule for a beginning certified teacher with a bachelor's degree?

```
S3047     FIRST SALARY STEP BACHELORS DEGREE                          TAPE POS.
                                                                      153-157

                                                          RELATIVE   ADJUSTED     CUM
                                               ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                         CODE      FREQ       (PCT)      (PCT)      (PCT)

400    THRU   6999                       0.        15        1.5        1.6        1.6

7000   THRU   7999                       1.        15        1.5        1.6        3.2

8000   THRU   8999                       2.        62        6.3        6.6        9.7

9000   THRU   9999                       3.       184       18.6       19.5       29.2

10000  THRU  11999                       4.       575       58.2       60.9       90.1

12000  THRU  13999                       5.        84        8.5        8.9       99.0

14000  THRU  15999                       6.         4        0.4        0.4       99.5

16000  THRU  17999                       7.         1        0.1        0.1       99.6

18000  THRU  24785                       8.         4        0.4        0.4      100.0

                                     99998.        44        4.5    MISSING      100.0
                                                 ------     ------     ------
                                      TOTAL       988      100.0      100.0

VALID CASES     944        MISSING CASES     44
```

IMPORTANT NOTE: This is a continuous variable occupying a five position field. The frequencies show the distribution within intervals of this continuous variable.

48. What provisions are there for giving the students with mental-health problems professional assistance? (CIRCLE ONE NUMBER ON EACH LINE)

```
S8048A    FULL TIME PSYCHOLOGIST OR PSYCHIATRIST                    TAPE POS.
                                                                       358

                                                RELATIVE   ADJUSTED     CUM
                                     ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL               CODE      FREQ       (PCT)      (PCT)      (PCT)

PROVIDED                      1.        210        21.3       23.0       23.0

NOT PROVIDED                  2.        703        71.2       77.0      100.0

MULTIPLE RESPONSE             8.          1         0.1     MISSING     100.0

BLANK                         9.         74         7.5     MISSING     100.0
                                     -------    -------    -------
                            TOTAL       988       100.0      100.0

VALID CASES      913       MISSING CASES     75
```

```
S8048B    PART TIME PSYCHOLOGIST OR PSYCHIATRIST                    TAPE POS.
                                                                       359

                                                RELATIVE   ADJUSTED     CUM
                                     ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL               CODE      FREQ       (PCT)      (PCT)      (PCT)

PROVIDED                      1.        609        61.6       66.1       66.1

NOT PROVIDED                  2.        312        31.6       33.9      100.0

DON'T KNOW                    5.          1         0.1     MISSING     100.0

BLANK                         9.         66         6.7     MISSING     100.0
                                     -------    -------    -------
                            TOTAL       988       100.0      100.0

VALID CASES      921       MISSING CASES     67
```

```
S8048C    PSYCHOLOGICALLY TRAINED COUNSELOR                         TAPE POS.
                                                                       360

                                                RELATIVE   ADJUSTED     CUM
                                     ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL               CODE      FREQ       (PCT)      (PCT)      (PCT)

PROVIDED                      1.        583        59.0       61.6       61.6

NOT PROVIDED                  2.        364        36.8       38.4      100.0

BLANK                         9.         41         4.1     MISSING     100.0
                                     -------    -------    -------
                            TOTAL       988       100.0      100.0
```

```
S3048D    REFERRAL TO MENTAL HEALTH CLINIC                 TAPE POS.
                                                            361

                                              RELATIVE  ADJUSTED   CUM
                                   ABSOLUTE     FREQ      FREQ     FREQ
CATEGORY LABEL              CODE     FREQ      (PCT)     (PCT)    (PCT)

PROVIDED                     1.       835       84.5      87.0     87.0

NOT PROVIDED                 2.       125       12.7      13.0    100.0

BLANK                        8.        28        2.8   MISSING    100.0
                                   ------     ------    ------
                           TOTAL      988      100.0     100.0

VALID CASES     960      MISSING CASES     28

S3048E    OTHER ARRANGEMENT FOR MENTAL HEALTH PROB         TAPE POS.
                                                            362

                                              RELATIVE  ADJUSTED   CUM
                                   ABSOLUTE     FREQ      FREQ     FREQ
CATEGORY LABEL              CODE     FREQ      (PCT)     (PCT)    (PCT)

PROVIDED                     1.       184       18.6      53.8     53.8

NOT PROVIDED                 2.       158       16.0      46.2    100.0

BLANK                        8.       646       65.4   MISSING    100.0
                                   ------     ------    ------
                           TOTAL      988      100.0     100.0

VALID CASES     342      MISSING CASES    646
```

49. Which of the following unions or labor associations represent teachers in your high school in contract negotiations? (CIRCLE AS MANY NUMBERS AS APPLY)

```
S3049A    AMERICAN FEDERATION OF TEACHERS                  TAPE POS.
                                                            363

                                              RELATIVE  ADJUSTED   CUM
                                   ABSOLUTE     FREQ      FREQ     FREQ
CATEGORY LABEL              CODE     FREQ      (PCT)     (PCT)    (PCT)

YES                          1.       205       20.7      20.9     20.9

NO                           2.       775       78.4      79.1    100.0

BLANK                        8.         8        0.8   MISSING    100.0
                                   ------     ------    ------
                           TOTAL      988      100.0     100.0

VALID CASES     980      MISSING CASES      8
```

```
S8049B    NATIONAL EDUCATION ASSOCIATION                  TAPE POS.
                                                             364

                                                  RELATIVE   ADJUSTED     CUM
                                       ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                  CODE     FREQ      (PCT)      (PCT)      (PCT)

YES                               2.      481       48.7       49.1       49.1

NO                                9.      499       50.5       50.9      100.0

BLANK                             8.        8        0.8     MISSING     100.0
                                       -------    -------    -------
                               TOTAL      988      100.0      100.0

VALID CASES      980       MISSING CASES      8


S8049C    OTHER UNION REPRESENTS TEACHERS                      TAPE POS.
                                                                  365

                                                  RELATIVE   ADJUSTED     CUM
                                       ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                  CODE     FREQ      (PCT)      (PCT)      (PCT)

YES                               3.      289       29.3       29.5       29.5

NO                                9.      691       69.9       70.5      100.0

BLANK                             8.        8        0.8     MISSING     100.0
                                       -------    -------    -------
                               TOTAL      988      100.0      100.0

VALID CASES      980       MISSING CASES      8


S8049D    NO UNION REPRESENTS TEACHERS                    TAPE POS.
                                                             366

                                                  RELATIVE   ADJUSTED     CUM
                                       ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                  CODE     FREQ      (PCT)      (PCT)      (PCT)

YES                               4.      220       22.3       22.4       22.4

NO                                9.      760       76.9       77.6      100.0

BLANK                             8.        8        0.8     MISSING     100.0
                                       -------    -------    -------
                               TOTAL      988      100.0      100.0

VALID CASES      980       MISSING CASES      8
```

30. A. When was the last school bond issue or school tax increase referendum voted on in your school district? (Private schools, please answer for the district in which your school is located.) (CIRCLE ONE)

S8030A YR OF LAST VOTE ON BOND OR TAX INCREASE TAPE POS. 367-368

IMPORTANT NOTE: This is a continuous variable occupying a two position field.

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
1980	1.	31	3.1	4.2	4.2
1979	2.	178	18.0	24.0	28.2
1978	3.	90	9.1	12.1	40.3
1977	4.	62	6.3	8.4	48.7
1976	5.	56	5.7	7.5	56.3
1975	6.	55	5.6	7.4	63.7
1969 TO 1974	7.	169	17.1	22.8	86.7
BEFORE 1969	8.	99	10.0	13.3	100.0
NO REFERENDUM	9.	165	16.7	MISSING	100.0
DON'T KNOW	98.	6	0.6	MISSING	100.0
BLANK	99.	75	7.6	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 742 MISSING CASES 246

B. Did it pass? (CIRCLE ONE)

S8030B DID BOND ISSUE OR TAX INCREASE PASS? TAPE POS. 369

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
YES	1.	567	57.4	77.1	77.1
NO	2.	168	17.0	22.9	100.0
DOES NOT APPLY	3.	167	16.9	MISSING	100.0
DON'T KNOW	8.	6	0.6	MISSING	100.0
BLANK	9.	80	8.1	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 735 MISSING CASES 253

*51. Is the school district presently operating under a court desegregation order? (CIRCLE ONE)

```
S8051      IS COURT DESEGREGATION ORDER IN EFFECT?          TAPE POS.
                                                               370

                                                 RELATIVE   ADJUSTED    CUM
                                      ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                 CODE     FREQ       (PCT)      (PCT)     (PCT)

YES                              1.      211       21.4       21.7      21.7

NO                               2.      762       77.1       78.3     100.0

BLANK                            8.       12        1.2     MISSING    100.0

LEGITIMATE SKIP                  9.        3        0.3     MISSING    100.0
                                       -------    -------    -------
                                TOTAL    988      100.0      100.0

VALID CASES     973     MISSING CASES    15
```

52. Is your school part of a separate school taxation district? (That is, is the school taxation district separate from the city or municipality taxation district?) (CIRCLE ONE)

```
S8052      SEPARATE SCHOOL TAXATION DISTRICT?               TAPE POS.
                                                               371

                                                 RELATIVE   ADJUSTED    CUM
                                      ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                 CODE     FREQ       (PCT)      (PCT)     (PCT)

YES                              1.      483       48.9       56.0      56.0

NO                               2.      380       38.5       44.0     100.0

PRIVATE SCHOOL                   3.      115       11.6     MISSING    100.0

MULTIPLE RESPONSE                6.        1        0.1     MISSING    100.0

BLANK                            8.        9        0.9     MISSING    100.0
                                       -------    -------    -------
                                TOTAL    988      100.0      100.0

VALID CASES     863     MISSING CASES    125
```

*53. A. Including funds from all sources, what is your school district's current average per-pupil expenditure (excepting for capital outlay and debt service?)

SS353A DISTRICT AVERAGE PER PUPIL EXPENDITURE

CARD POS.
370-373

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
6 THRU 250	1.	32	3.2	4.3	4.3
251 THRU 500	2.	5	0.5	0.7	5.0
501 THRU 750	3.	7	0.7	0.9	6.0
751 THRU 1000	4.	48	4.9	6.5	12.5
1001 THRU 1500	5.	230	23.3	31.2	43.6
1501 THRU 2000	6.	253	25.6	34.3	77.9
2001 THRU 2500	7.	108	10.9	14.6	92.5
2501 THRU 3000	8.	35	3.5	4.7	97.3
3001 THRU 5000	9.	20	2.0	2.7	100.0
VERBAL RESPONSE	9994.	4	0.4	MISSING	100.0
DON'T KNOW	9995.	17	1.7	MISSING	100.0
REFUSED TO ANSWER	9997.	1	0.1	MISSING	100.0
BLANK	9998.	228	23.1	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 738 MISSING CASES 250

IMPORTANT NOTE: This is a continuous variable occupying a four position field. The frequencies show the distribution within intervals of this continuous variable.

3. If the figure is available, what is the per-pupil expenditure for your high school (excepting for capital outlay and debt service)?

```
S80538     HIGH SCHOOL PER PUPIL EXPENDITURE                         TAPE POS.
                                                                     374-379

                                                        RELATIVE   ADJUSTED     CUM
                                            ABSOLUTE      FREQ       FREQ       FREQ
CATEGORY LABEL                      CODE      FREQ       (PCT)      (PCT)      (PCT)

0     THRU  250                      1.        41         4.1        8.1        8.1

251   THRU  500                      2.         4         0.4        0.8        8.9

501   THRU  750                      3.        10         1.0        2.0       10.8

751   THRU 1000                      4.        52         5.3       10.3       21.1

1001  THRU 1500                      5.       156        15.8       30.8       51.9

1501  THRU 2000                      6.       119        12.0       23.5       75.3

2001  THRU 2500                      7.        62         6.3       12.2       87.6

2501  THRU 3000                      8.        37         3.7        7.3       94.9

3001  THRU 9499                      9.        26         2.6        5.1      100.0

VERBAL RESPONSE                   9994.         1         0.1    MISSING      100.0

DON'T KNOW                        9996.        35         3.5    MISSING      100.0

REFUSED TO ANSWER                 9997.         1         0.1    MISSING      100.0

BLANK                             9998.       444        44.9    MISSING      100.0
                                            -------     -------    -------
                                   TOTAL      988       100.0      100.0

VALID CASES     507       MISSING CASES   481
```

IMPORTANT NOTE: This is a continuous variable occupying a four position field. The frequencies show the distribution within intervals of this continuous variable.

54. Listed below are certain rules which some schools have. Please indicate whether or not each is enforced in your high school. (CIRCLE ONE NUMBER ON EACH LINE)

```
                                                                TAPE POS.
S8054A    SCHOOL GROUNDS CLOSED AT LUNCH                          380

                                                 RELATIVE   ADJUSTED    CUM
                                       ABSOLUTE    FREQ       FREQ      FREQ
CATEGORY LABEL                  CODE     FREQ      (PCT)      (PCT)     (PCT)

YES                               1.      383       38.8       39.2      39.2

NO                                2.      593       60.0       60.8     100.0

MULTIPLE RESPONSE                 6.        2        0.2    MISSING     100.0

BLANK                             9.       10        1.0    MISSING     100.0
                                        ------    -------    -------
                                TOTAL     988      100.0      100.0

VALID CASES     976       MISSING CASES     12

                                                                TAPE POS.
S8054B    STUDENTS RESPONSIBLE FOR PROPERTY DAMAGE                381

                                                 RELATIVE   ADJUSTED    CUM
                                       ABSOLUTE    FREQ       FREQ      FREQ
CATEGORY LABEL                  CODE     FREQ      (PCT)      (PCT)     (PCT)

YES                               3.      954       96.6       97.2      97.2

NO                                4.       27        2.7        2.8     100.0

MULTIPLE RESPONSE                 6.        2        0.2    MISSING     100.0

BLANK                             9.        5        0.5    MISSING     100.0
                                        ------    -------    -------
                                TOTAL     988      100.0      100.0

VALID CASES     981       MISSING CASES      7
```

```
S8054C    HALL PASSES REQUIRED                                  TAPE POS.
                                                                   382

                                              RELATIVE   ADJUSTED    CUM
                                    ABSOLUTE    FREQ       FREQ      FREQ
CATEGORY LABEL              CODE      FREQ      (PCT)      (PCT)     (PCT)

YES                           1.       830       84.0       84.1      84.1

NO                            2.       157       15.9       15.9     100.0

BLANK                         9.         1        0.1    MISSING     100.0
                                    ------    -------    -------
                           TOTAL       988      100.0      100.0

VALID CASES      987      MISSING CASES      1

S8054D    NO SMOKING RULES                                      TAPE POS.
                                                                   383

                                              RELATIVE   ADJUSTED    CUM
                                    ABSOLUTE    FREQ       FREQ      FREQ
CATEGORY LABEL              CODE      FREQ      (PCT)      (PCT)     (PCT)

YES                           3.       858       86.8       87.2      87.2

NO                            4.       126       12.8       12.8     100.0

MULTIPLE RESPONSE             8.         2        0.2    MISSING     100.0

BLANK                         9.         2        0.2    MISSING     100.0
                                    ------    -------    -------
                           TOTAL       988      100.0      100.0

VALID CASES      984      MISSING CASES      4

S8054E    RULES ABOUT STUDENT DRESS                             TAPE POS.
                                                                   384

                                              RELATIVE   ADJUSTED    CUM
                                    ABSOLUTE    FREQ       FREQ      FREQ
CATEGORY LABEL              CODE      FREQ      (PCT)      (PCT)     (PCT)

YES                           1.       529       53.5       53.9      53.9

NO                            2.       452       45.7       46.1     100.0

BLANK                         9.         7        0.7    MISSING     100.0
                                    ------    -------    -------
                           TOTAL       988      100.0      100.0

VALID CASES      981      MISSING CASES      7
```

55. Which of the following best describes the practices for assignment of pupils to your high school? (CIRCLE ONE)

```
S8355      ASSIGNMENT OF STUDENTS TO THIS SCHOOL              TAPE POS.
                                                              385-386

                                                 RELATIVE   ADJUSTED     CUM
                                      ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                 CODE     FREQ      (PCT)      (PCT)      (PCT)

ALL IN THIS AREA                1.       620       62.8       73.4       73.4

TRANSFERS ALLOWED               2.       136       13.8       16.1       89.5

ACHIEVEMENT CRITERIA            3.        12        1.2        1.4       90.9

RACIAL ASSIGNMENT               4.        31        3.1        3.7       94.6

OTHER                           5.        46        4.7        5.4      100.0

PRIVATE SCHOOL                  6.       115       11.6    MISSING      100.0

MULTIPLE RESPONSE              98.        26        2.6    MISSING      100.0

BLANK                          99.         2        0.2    MISSING      100.0
                                      -------    -------    -------
                              TOTAL      988      100.0      100.0

VALID CASES      845      MISSING CASES    143
```

56. To what degree is each of these matters a problem in your high school? (<u>CIRCLE ONE NUMBER ON EACH LINE</u>)

```
S8356A     STUDENT ABSENTEEISM                                TAPE POS.
                                                                387

                                                 RELATIVE   ADJUSTED     CUM
                                      ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL                 CODE     FREQ      (PCT)      (PCT)      (PCT)

SERIOUS                         1.       167       16.9       17.0       17.0

MODERATE                        2.       442       44.7       45.0       62.0

MINOR                           3.       334       33.8       34.0       96.0

NOT AT ALL                      4.        39        3.9        4.0      100.0

BLANK                           9.         6        0.6    MISSING      100.0
                                      -------    -------    -------
                              TOTAL      988      100.0      100.0

VALID CASES      982      MISSING CASES      6
```

```
58056B    STUDENTS CUTTING CLASS                              TAPE POS.
                                                                 388

                                                RELATIVE   ADJUSTED     CUM
                                     ABSOLUTE    FREQ       FREQ       FREQ
CATEGORY LABEL              CODE      FREQ       (PCT)      (PCT)      (PCT)

SERIOUS                      1.        118       11.9       12.0       12.0

MODERATE                     2.        364       36.8       37.1       49.1

MINOR                        3.        407       41.2       41.4       90.5

NOT AT ALL                   4.         73        7.4        7.4      100.0

BLANK                        9.          6        0.6     MISSING     100.0
                                     -------    -------    -------
                            TOTAL      988      100.0      100.0

VALID CASES     982       MISSING CASES     6
58056C    PARENTS LACK INTEREST IN STUD PROGRESS                TAPE POS.
                                                                   389

                                                RELATIVE   ADJUSTED     CUM
                                     ABSOLUTE    FREQ       FREQ       FREQ
CATEGORY LABEL              CODE      FREQ       (PCT)      (PCT)      (PCT)

SERIOUS                      1.         92        9.3        9.4        9.4

MODERATE                     2.        380       38.5       38.7       48.1

MINOR                        3.        430       43.5       43.8       91.9

NOT AT ALL                   4.         80        8.1        8.1      100.0

BLANK                        9.          6        0.6     MISSING     100.0
                                     -------    -------    -------
                            TOTAL      988      100.0      100.0

VALID CASES     982       MISSING CASES     6
58056D    PARENTS LACK INTEREST IN SCHOOL MATTERS               TAPE POS.
                                                                   390

                                                RELATIVE   ADJUSTED     CUM
                                     ABSOLUTE    FREQ       FREQ       FREQ
CATEGORY LABEL              CODE      FREQ       (PCT)      (PCT)      (PCT)

SERIOUS                      1.        115       11.6       11.7       11.7

MODERATE                     2.        395       40.0       40.2       51.9

MINOR                        3.        400       40.5       40.7       92.7

NOT AT ALL                   4.         72        7.3        7.3      100.0

BLANK                        9.          6        0.6     MISSING     100.0
                                     -------    -------    -------
                            TOTAL      988      100.0      100.0

VALID CASES     982       MISSING CASES     6
```

```
S8056E    TEACHER ABSENTEEISM                                 TAPE POS.
                                                                 391

                                                   RELATIVE  ADJUSTED    CUM
                                         ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL                    CODE     FREQ      (PCT)     (PCT)     (PCT)

SERIOUS                            1.       17        1.7       1.7       1.7

MODERATE                           2.      211       21.4      21.5      23.2

MINOR                              3.      553       56.0      56.3      79.5

NOT AT ALL                         4.      202       20.4      20.5     100.0

BLANK                              8.        5        0.5     MISSING   100.0
                                         -------   -------   -------
                                  TOTAL    988      100.0     100.0

VALID CASES      983      MISSING CASES      5
S8056F    TEACHERS LACK COMMITMENT OR MOTIVATION                  TAPE POS.
                                                                    392

                                                   RELATIVE  ADJUSTED    CUM
                                         ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL                    CODE     FREQ      (PCT)     (PCT)     (PCT)

SERIOUS                            1.       11        1.1       1.1       1.1

MODERATE                           2.      151       15.3      15.4      16.5

MINOR                              3.      605       61.2      61.6      78.1

NOT AT ALL                         4.      215       21.8      21.9     100.0

BLANK                              8.        6        0.6     MISSING   100.0
                                         -------   -------   -------
                                  TOTAL    988      100.0     100.0

VALID CASES      982      MISSING CASES      6
                                                                  TAPE POS.
S8056G    PHYSICAL CONFLICTS AMONG STUDENTS                         393

                                                   RELATIVE  ADJUSTED    CUM
                                         ABSOLUTE    FREQ      FREQ      FREQ
CATEGORY LABEL                    CODE     FREQ      (PCT)     (PCT)     (PCT)

SERIOUS                            1.        3        0.3       0.3       0.3

MODERATE                           2.       88        8.9       8.9       9.2

MINOR                              3.      700       70.9      71.1      80.4

NOT AT ALL                         4.      193       19.5      19.6     100.0

BLANK                              8.        4        0.4     MISSING   100.0
                                         -------   -------   -------
                                  TOTAL    988      100.0     100.0

VALID CASES      984      MISSING CASES      4
```

```
S3056M    CONFLICTS BETWEEN STUDENTS AND TEACHERS              TAPE POS.
                                                                  394

                                                RELATIVE   ADJUSTED    CUM
                                     ABSOLUTE     FREQ       FREQ      FREQ
                              CODE     FREQ      (PCT)      (PCT)     (PCT)
CATEGORY LABEL

MODERATE                       2.        65        6.6        6.6       6.6

MINOR                          3.       699       70.7       71.1      77.7

NOT AT ALL                     4.       219       22.2       22.3     100.0

MULTIPLE RESPONSE              6.         1        0.1    MISSING     100.0

BLANK                          8.         4        0.4    MISSING     100.0
                                     ------     ------     ------
                             TOTAL      988      100.0      100.0


VALID CASES     983        MISSING CASES     5
                                                                     TAPE POS.
S3056I    ROBBERY OR THEFT                                              395

                                                RELATIVE   ADJUSTED    CUM
                                     ABSOLUTE     FREQ       FREQ      FREQ
                              CODE     FREQ      (PCT)      (PCT)     (PCT)
CATEGORY LABEL

SERIOUS                        1.        30        3.0        3.1       3.1

MODERATE                       2.       212       21.5       21.6      24.7

MINOR                          3.       678       68.6       69.1      93.8

NOT AT ALL                     4.        61        6.2        6.2     100.0

MULTIPLE RESPONSE              6.         1        0.1    MISSING     100.0

BLANK                          8.         6        0.6    MISSING     100.0
                                     ------     ------     ------
                             TOTAL      988      100.0      100.0


VALID CASES     981        MISSING CASES     7
```

```
S8056J     VANDALISM OF SCHOOL PROPERTY                             TAPE POS.
                                                                       396

                                                      RELATIVE  ADJUSTED     CUM
                                           ABSOLUTE     FREQ      FREQ      FREQ
CATEGORY LABEL                     CODE      FREQ       (PCT)     (PCT)     (PCT)

SERIOUS                              1.        38        3.8       3.9       3.9

MODERATE                             2.       265       26.8      27.0      30.9

MINOR                                3.       632       64.0      64.4      95.3

NOT AT ALL                           4.        46        4.7       4.7     100.0

MULTIPLE RESPONSE                    6.         3        0.3    MISSING    100.0

BLANK                                8.         4        0.4    MISSING    100.0
                                           -------    -------   -------
                                   TOTAL      988      100.0     100.0

VALID CASES     981       MISSING CASES      7

S8056K     STUDENT USE OF DRUGS OR ALCOHOL                          TAPE POS.
                                                                       397

                                                      RELATIVE  ADJUSTED     CUM
                                           ABSOLUTE     FREQ      FREQ      FREQ
CATEGORY LABEL                     CODE      FREQ       (PCT)     (PCT)     (PCT)

SERIOUS                              1.        61        6.2       6.3       6.3

MODERATE                             2.       452       45.7      46.4      52.5

MINOR                                3.       444       44.9      45.5      98.2

NOT AT ALL                           4.        13        1.3       1.3     100.0

MULTIPLE RESPONSE                    6.         5        0.5    MISSING    100.0

BLANK                                8.         8        0.8    MISSING    100.0
                                           -------    -------   -------
                                   TOTAL      983      100.0     100.0

VALID CASES     970       MISSING CASES     13
```

```
S805CL    RAPE OR ATTEMPTED RAPE                                    TAPE POS.
                                                                       398

                                                      RELATIVE   ADJUSTED     CUM
                                           ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                     CODE      FREQ      (PCT)      (PCT)     (PCT)

MODERATE                             2.         4        0.4        0.4       0.4

MINOR                                3.        76        7.7        7.7       8.1

NOT AT ALL                           4.       903       91.4       91.9     100.0

BLANK                                8.         5        0.5    MISSING     100.0
                                           ------     ------     ------
                                   TOTAL      988      100.0      100.0

VALID CASES      983      MISSING CASES      5
```

```
S805CM    STUDENT POSSESSION OF WEAPONS                             TAPE POS.
                                                                       399

                                                      RELATIVE   ADJUSTED     CUM
                                           ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                     CODE      FREQ      (PCT)      (PCT)     (PCT)

SERIOUS                              1.         2        0.2        0.2       0.2

MODERATE                             2.        14        1.4        1.4       1.6

MINOR                                3.       369       37.3       37.5      39.1

NOT AT ALL                           4.       599       60.6       60.9     100.0

BLANK                                8.         4        0.4    MISSING     100.0
                                           ------     ------     ------
                                   TOTAL      988      100.0      100.0

VALID CASES      984      MISSING CASES      4
```

```
S8036N    VERBAL ABUSE OF TEACHERS                                TAPE POS.
                                                                     400

                                                RELATIVE   ADJUSTED    CUM
                                     ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL               CODE      FREQ      (PCT)      (PCT)     (PCT)

SERIOUS                        1.        11        1.1        1.1       1.1

MODERATE                       2.       132       13.4       13.4      14.5

MINOR                          3.       656       66.4       66.8      81.4

NOT AT ALL                     4.       183       18.5       18.6     100.0

BLANK                          8.         6        0.6    MISSING     100.0
                                     ------     ------     ------
                             TOTAL      988      100.0      100.0

VALID CASES      982      MISSING CASES      6
```

37. Have the teachers in your school gone on strike in the past 4 years?
(CIRCLE ONE)

```
S8037     HAVE TEACHERS STRIKED IN LAST 4 YEARS?                  TAPE POS.
                                                                     401

                                                RELATIVE   ADJUSTED    CUM
                                     ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL               CODE      FREQ      (PCT)      (PCT)     (PCT)

YES                            1.       138       14.0       14.0      14.0

NO                             2.       849       85.9       86.0     100.0

BLANK                          8.         1        0.1    MISSING     100.0
                                     ------     ------     ------
                             TOTAL      988      100.0      100.0

VALID CASES      987      MISSING CASES      1
```

S8057A DURATION OF LAST STRIKE <DAYS>

TAPE POS.
402-403

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
	1.	9	0.9	7.3	7.3
	2.	6	0.6	4.8	12.1
	3.	6	0.6	4.8	16.9
	4.	9	0.9	7.3	24.2
	5.	9	0.9	7.3	31.5
	6.	3	0.3	2.4	33.9
	7.	15	1.5	12.1	46.0
	8.	2	0.2	1.6	47.6
	9.	4	0.4	3.2	50.8
	10.	5	0.5	4.0	54.8
	12.	2	0.2	1.6	56.5
	13.	3	0.3	2.4	58.9
	14.	18	1.8	14.5	73.4
	17.	2	0.2	1.6	75.0
	20.	1	0.1	0.8	75.8
	21.	6	0.6	4.8	80.6
	25.	1	0.1	0.8	81.5
	27.	1	0.1	0.8	82.3
	28.	3	0.3	2.4	84.7
	30.	3	0.3	2.4	87.1

```
                                   32.       1        0.1       0.8      87.9

                                   35.       2        0.2       1.6      89.5

                                   42.       3        0.3       2.4      91.9

                                   49.       3        0.3       2.4      94.4

                                   56.       1        0.1       0.8      95.2

                                   63.       1        0.1       0.8      96.0

                                   70.       2        0.2       1.6      97.6

                                   75.       1        0.1       0.8      98.4

                                   77.       1        0.1       0.8      99.2

                                   90.       1        0.1       0.8     100.0

BLANK                              98.      16        1.6    MISSING    100.0

LEGITIMATE SKIP                    99.     848       85.8    MISSING    100.0
                                         -------   -------   -------
                                 TOTAL     988      100.0     100.0

VALID CASES     124      MISSING CASES   864
```

58. What type of grading system is used in your high school? (CIRCLE ONE)

```
                                                               TAPE POS.
S4058     TYPE OF GRADING SYSTEM                                  404


                                                 RELATIVE  ADJUSTED     CUM
                                      ABSOLUTE     FREQ      FREQ      FREQ
CATEGORY LABEL                 CODE     FREQ      (PCT)     (PCT)     (PCT)

LETTER GRADE                    1.      740       74.9      74.9      74.9

NUMERICAL GRADE                 2.      212       21.5      21.5      96.4

OTHER                           3.       36        3.6       3.6     100.0
                                      ------    ------    ------
                              TOTAL     988      100.0     100.0

VALID CASES     988      MISSING CASES     0
```

A. What is the lowest passing grade in your high school? (If letter grade, please estimate numerical equivalent.)

B. Please provide numerical estimates for the letter grades used in your high school in the space provided below.

TAPE POS.
105—06

S8058A LOWEST PASSING GRADE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NUMERICAL GRADE 1.0	1.	145	14.7	16.0	16.0
NUMERICAL GRADE 2.0	2.	8	0.8	0.9	16.9
NUMERICAL GRADE 3.0	3.	1	0.1	0.1	17.0
LETTER GRADE D	19.	43	4.4	4.7	21.7
LETTER GRADE F	20.	2	0.2	0.2	21.9
	50.	2	0.2	0.2	22.1
	55.	3	0.3	0.3	22.5
	59.	1	0.1	0.1	22.6
	60.	209	21.2	23.0	45.6
	62.	2	0.2	0.2	45.8
	63.	1	0.1	0.1	45.9
	64.	3	0.3	0.3	46.3
	65.	148	15.0	16.3	62.6
	66.	3	0.3	0.3	62.9
	68.	6	0.6	0.7	63.6
	69.	5	0.5	0.6	64.1
	70.	288	29.1	31.7	95.8
	75.	37	3.7	4.1	99.9
	77.	1	0.1	0.1	100.0
VERBAL RESPONSE	94.	9	0.9	MISSING	100.0
BLANK	98.	71	7.2	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 908 MISSING CASES 80

59. Is your high school a public school or a private school? (CIRCLE ONE)

```
S8059     PUBLIC OR PRIVATE SCHOOL TYPE?                          TAPE POS.
                                                                    407

                                                RELATIVE   ADJUSTED     CUM
                                     ABSOLUTE     FREQ       FREQ       FREQ
CATEGORY LABEL               CODE      FREQ      (PCT)      (PCT)      (PCT)

PUBLIC SCHOOL                  1.       868      87.9       87.9       87.9

RELIGIOUS SCHOOL               2.       101      10.2       10.2       98.2

PRIVATE OTHER                  3.        18       1.8        1.8      100.0

BLANK                          9.         1       0.1     MISSING     100.0
                                     -------    -------    -------
                            TOTAL       988     100.0      100.0

VALID CASES      987       MISSING CASES      1
```

60. Approximately what percentage of your high school funds (excepting for capital outlay and debt service) are accounted for from the following sources?

S8060A % OF FUNDS FROM TUITION

TAPE POS.
408-410

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
0 THRU 49 %	0.	8	0.8	7.1	7.1
50 THRU 59 %	1.	9	0.9	8.0	15.2
60 THRU 69 %	2.	11	1.1	9.8	25.0
70 THRU 79 %	3.	19	1.9	17.0	42.0
80 THRU 84 %	4.	14	1.4	12.5	54.5
85 THRU 89 %	5.	21	2.1	18.8	73.2
90 THRU 94 %	6.	12	1.2	10.7	83.9
95 THRU 97 %	7.	10	1.0	8.9	92.9
98 THRU 99 %	8.	4	0.4	3.6	96.4
100 %	9.	4	0.4	3.6	100.0
DON'T KNOW	995.	1	0.1	MISSING	100.0
MULTIPLE RESPONSE	996.	1	0.1	MISSING	100.0
BLANK	998.	6	0.6	MISSING	100.0
LEGITIMATE SKIP	999.	868	87.9	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 112 MISSING CASES 876

WARNING: PLEASE SEE SECTION 9 (page 13) BEFORE

USING THIS VARIABLE.

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

```
S608C.    % OF FUNDS FROM FUND RAISING                                   TAPE POS.
                                                                           411-413
 WARNING:  PLEASE SEE SECTION 9 (page 13)
           BEFORE USING THIS VARIABLE.
                                                         RELATIVE   ADJUSTED    CUM
                                               ABSOLUTE    FREQ       FREQ      FREQ
CATEGORY LABEL                          CODE     FREQ      (PCT)      (PCT)     (PCT)

0 %                                       0.      11        1.1       10.0      10.0

1  THRU   2 %                             1.      19        1.9       17.3      27.3

3  THRU   4 %                             2.      14        1.4       12.7      40.0

5  THRU   9 %                             3.      27        2.7       24.5      64.5

10 THRU  14 %                             4.      16        1.6       14.5      79.1

15 THRU  19 %                             5.      10        1.0        9.1      88.2

20 THRU  29 %                             6.       8        0.8        7.3      95.5

30 THRU  39 %                             7.       3        0.3        2.7      98.2

40 THRU  49 %                             8.       1        0.1        0.9      99.1

50 THRU 100 %                             9.       1        0.1        0.9     100.0

DON'T KNOW                              995.       1        0.1    MISSING     100.0

MULTIPLE RESPONSE                       996.       1        0.1    MISSING     100.0

BLANK                                   998.       8        0.8    MISSING     100.0

LEGITIMATE SKIP                         999.     868       87.9    MISSING     100.0
                                               -------    -------    ------
                                        TOTAL    988      100.0      100.0

VALID CASES      110      MISSING CASES    878
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

TAPE POS.
414-416

S800CC1 % OF FUNDS FROM RELIGIOUS SUBSIDY

WARNING: PLEASE SEE SECTION 9 (page 13)
BEFORE USING THIS VARIABLE.

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
0 %	0.	57	5.8	51.8	51.8
1 THRU 2 %	1.	1	0.1	0.9	52.7
3 THRU 4 %	2.	1	0.1	0.9	53.6
5 THRU 9 %	3.	16	1.6	14.5	68.2
10 THRU 14 %	4.	11	1.1	10.0	78.2
15 THRU 19 %	5.	7	0.7	6.4	84.5
20 THRU 29 %	6.	8	0.8	7.3	91.8
30 THRU 39 %	7.	2	0.2	1.8	93.6
40 THRU 49 %	8.	3	0.3	2.7	96.4
50 THRU 100 %	9.	4	0.4	3.6	100.0
DON'T KNOW	996.	1	0.1	MISSING	100.0
BLANK	998.	9	0.9	MISSING	100.0
LEGITIMATE SKIP	999.	865	87.6	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 113 MISSING CASES 875

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

S3060C2 % OF FUNDS FROM FOUNDATION SUBSIDIES TAPE POS. 417-419

WARNING: PLEASE SEE SECTION 9 (page 13)
BEFORE USING THIS VARIABLE.

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
0 %	0.	94	9.5	90.4	90.4
1 THRU 4 %	1.	7	0.7	6.7	97.1
5 THRU 9 %	2.	2	0.2	1.9	99.0
15 THRU 19 %	5.	1	0.1	1.0	100.0
DON'T KNOW	995.	1	0.1	MISSING	100.0
BLANK	998.	15	1.5	MISSING	100.0
LEGITIMATE SKIP	999.	868	87.9	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 104 MISSING CASES 884

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

TAPE POS.
420-422

S806CD % OF FUNDS FROM ENDOWMENT

WARNING: PLEASE SEE SECTION 9 (page 13)
BEFORE USING THIS VARIABLE.

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
0 %	0.	83	8.4	77.6	77.6
1 THRU 2 %	1.	4	0.4	3.7	81.3
3 THRU 4 %	2.	7	0.7	6.5	87.9
5 THRU 9 %	3.	8	0.8	7.5	95.3
10 THRU 14 %	4.	3	0.3	2.8	98.1
30 THRU 39 %	7.	1	0.1	0.9	99.1
40 THRU 49 %	8.	1	0.1	0.9	100.0
DON'T KNOW	995.	1	0.1	MISSING	100.0
BLANK	998.	12	1.2	MISSING	100.0
LEGITIMATE SKIP	999.	868	87.9	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 107 MISSING CASES 881

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

S3060E % OF FUNDS FROM FEDERAL OR STATE FUNDS

TAPE POS.
423-425

WARNING: PLEASE SEE SECTION 9 (page 13)
BEFORE USING THIS VARIABLE.

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
0 %	0.	88	8.9	80.7	80.7
1 THRU 2 %	1.	12	1.2	11.0	91.7
3 THRU 4 %	2.	4	0.4	3.7	95.4
5 THRU 9 %	3.	3	0.3	2.8	98.2
10 THRU 14 %	4.	1	0.1	0.9	99.1
15 THRU 19 %	5.	1	0.1	0.9	100.0
DON'T KNOW	997.	1	0.1	MISSING	100.0
BLANK	998.	10	1.0	MISSING	100.0
LEGITIMATE SKIP	999.	868	87.9	MISSING	100.0
	TOTAL	988	100.0	100.0	

SEE IMPORTANT NOTE ON PRECEDING PAGE

VALID CASES 109 MISSING CASES 879

S3060F % OF FUNDS FROM OTHER SOURCE

TAPE POS.
426-428

WARNING: PLEASE SEE SECTION 9 (page 13)
BEFORE USING THIS VARIABLE.

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
0 %	0.	63	6.4	60.0	60.0
1 THRU 2 %	1.	6	0.6	5.7	65.7
3 THRU 4 %	2.	7	0.7	6.7	72.4
5 THRU 9 %	3.	13	1.3	12.4	84.8
10 THRU 14 %	4.	4	0.4	3.8	88.6
15 THRU 19 %	5.	7	0.7	6.7	95.2
20 THRU 29 %	6.	5	0.5	4.8	100.0
DON'T KNOW	997.	1	0.1	MISSING	100.0
BLANK	998.	14	1.4	MISSING	100.0
LEGITIMATE SKIP	999.	868	87.9	MISSING	100.0
	TOTAL	988	100.0	100.0	

SEE IMPORTANT NOTE ON PRECEDING PAGE

VALID CASES 105 MISSING CASES 883

61. How much is the annual tuition for a high school student at this school?

```
58061     ANNUAL TUITION                                          TAPE POS.
                                                                  429-432

                                                     RELATIVE   ADJUSTED     CUM
                                           ABSOLUTE    FREQ       FREQ       FREQ
CATEGORY LABEL                     CODE      FREQ     (PCT)      (PCT)      (PCT)

85    THRU  250                      1.         2       0.2        1.7        1.7

251   THRU  500                      2.         1       0.1        0.9        2.6

501   THRU  750                      3.        33       3.3       28.2       30.8

751   THRU 1000                      4.        35       3.5       29.9       60.7

1001  THRU 1500                      5.        22       2.2       18.8       79.5

1501  THRU 2000                      6.         7       0.7        6.0       85.5

2001  THRU 2500                      7.         4       0.4        3.4       88.9

2501  THRU 3000                      8.         3       0.3        2.6       91.5

3001  THRU 4400                      9.        10       1.0        8.5      100.0

VERBAL RESPONSE                   9994.         1       0.1     MISSING     100.0

DON'T KNOW                        9995.         1       0.1     MISSING     100.0

BLANK                             9998.         1       0.1     MISSING     100.0

LEGITIMATE SKIP                   9999.       868      87.9     MISSING     100.0
                                           ------    ------     ------
                                  TOTAL       988     100.0      100.0

VALID CASES      117       MISSING CASES    871
```

IMPORTANT NOTE: This is a continuous variable occupying a four position field. The frequencies show the distribution within intervals of this continuous variable.

62. What percentage of your high school students have scholarships covering part or all of their tuition? (IF NONE, WRITE "0")

```
                                                                TAPE POS.
38092      % OF STUDENTS WITH SCHOLARSHIPS                       433-435


                                                 RELATIVE   ADJUSTED    CUM
                                      ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                 CODE     FREQ      (PCT)      (PCT)     (PCT)

0 %                              0.       28        2.8       23.9      23.9

1   THRU    2 %                  1.       15        1.5       12.8      36.8

3   THRU    4 %                  2.        9        0.9        7.7      44.4

5   THRU    9 %                  3.       20        2.0       17.1      61.5

10  THRU   14 %                  4.       13        1.3       11.1      72.6

15  THRU   19 %                  5.       16        1.6       13.7      86.3

20  THRU   29 %                  6.        7        0.7        6.0      92.3

30  THRU   39 %                  7.        5        0.5        4.3      96.6

40  THRU  100 %                  8.        4        0.4        3.4     100.0

BLANK                          998.        3        0.3    MISSING     100.0

LEGITIMATE SKIP                999.      868       87.9    MISSING     100.0
                                      ------     ------     ------
                              TOTAL      988      100.0      100.0

VALID CASES     117      MISSING CASES    871
```

IMPORTANT NOTE: This is a continuous variable occupying a three position field. The frequencies show the distribution within intervals of this continuous variable.

63. Who has legal ownership of your high school? (CIRCLE ONE)

S8063 LEGAL OWNERSHIP OF HIGH SCHOOL TAPE POS. 436

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
SCHOOL ITSELF	1.	27	2.7	22.7	22.7
RELIGIOUS ORDER	2.	32	3.2	26.9	49.6
RELIGIOUS ORGANIZATN	3.	50	5.1	42.0	91.6
OTHER	5.	10	1.0	8.4	100.0
BLANK	8.	1	0.1	MISSING	100.0
LEGITIMATE SKIP	9.	868	87.9	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 119 MISSING CASES 869

64. Who selects the principal/head for your high school? (CIRCLE ONE)

S8064 SELECTION OF PRINCIPAL OF HIGH SCHOOL TAPE POS. 437

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
GOVERNING BOARD	1.	45	4.6	38.5	38.5
RELIGIOUS ORDER LDRS	2.	38	3.8	32.5	70.9
RELIGIOUS ADMINISTR	3.	26	2.6	22.2	93.2
OTHER	5.	8	0.8	6.8	100.0
MULTIPLE RESPONSE	4.	2	0.2	MISSING	100.0
BLANK	8.	1	0.1	MISSING	100.0
LEGITIMATE SKIP	9.	868	87.9	MISSING	100.0
	TOTAL	988	100.0	100.0	

VALID CASES 117 MISSING CASES 871

53. If a religious school, does your high school admit students from other religious denominations? (CIRCLE ONE)

```
SB065     OTHER RELIGIOUS DENOMINATIONS ACCEPTED?             TAPE POS.
                                                               438

                                                 RELATIVE   ADJUSTED    CUM
                                      ABSOLUTE     FREQ       FREQ      FREQ
CATEGORY LABEL                CODE      FREQ      (PCT)      (PCT)     (PCT)

NOT A RELIGIOUS SCHL            1.        14        1.4       12.3      12.3

ALL DENOMINATIONS               2.        95        9.6       83.3      95.6

ONLY OWN DENOMINATN             3.         4        0.4        3.5      99.1

OTHER                           4.         1        0.1        0.9     100.0

BLANK                           8.         6        0.6     MISSING    100.0

LEGITIMATE SKIP                 9.       868       87.9     MISSING    100.0
                                      ------     ------     ------
                              TOTAL      988      100.0      100.0

VALID CASES      114      MISSING CASES    874

SCHOOL WEIGHT                                                 TAPE POS.
                                                              439-453
```

SQ 4278
1980

Form Approved
FEDAC No. S99
App. Exp: 12/80

HIGH SCHOOL AND BEYOND is sponsored by the National Center for Education Statistics, an agency of the United States Department of Education.

SCHOOL QUESTIONNAIRE

The National Center for Education Statistics is authorized by Section 406 of the General Education Provisions Act (20 USC 1221e-1) to request participating schools to respond to this questionnaire. While you are not required to respond, your cooperation is needed to provide school information which will be used to aid in the interpretation of data about students in the survey, HIGH SCHOOL AND BEYOND.

All information which would permit identification of the school or of the individual person(s) filling out this form will be held in strict confidence, will be used only by persons engaged in and for the purposes of this survey, and will not be disclosed or released to others for any purposes except as required by law.

☐☐ 01-02/ STATE

☐☐☐☐☐ 03-07/ SCHOOL

Title of Respondent: ______________________________

Date filled out: ______________________________

Prepared for
THE NATIONAL CENTER FOR EDUCATION STATISTICS
by
THE NATIONAL OPINION RESEARCH CENTER

NCES Form 2409-13

OFFICE USE ONLY

DECK 01

PLEASE NOTE: Some schools may have supplied information identical to that requested in questions marked with an asterisk (*). If you have supplied the information for the same time period, it is not necessary to provide it. NORC staff may check with you about this. However, it would help us greatly if you would provide the information again in this questionnaire.

*1. A. What is the lowest grade included at your school? (CIRCLE ONE)

PK K 1 2 3 4 5 6 7 8 9 10 11 12 — 09-10/

B. What is the highest grade (or year) at your school? (CIRCLE ONE)

10 11 12 — 11-12/

NOTE: THE QUESTIONS WHICH FOLLOW CONCERN YOUR HIGH SCHOOL. IF YOUR SCHOOL INCLUDES OTHER GRADES ALONG WITH HIGH SCHOOL, PLEASE ANSWER IN TERMS OF YOUR HIGH SCHOOL ONLY.

*2. As of October 1, 1980 (or the nearest date for which data are available), what was the total membership of your high school, and what were the memberships in grades 10 and 12? (IF NONE, WRITE "0")

Total high school membership	Grade 10	Grade 12	
______	______	______	13-17/ 18-22/ 23-27/

---

3. Is your high school a general (comprehensive) high school, or is it specialized in some way? (That is, is it organized for special purposes, or around a special group of students?) (CIRCLE ONE)

General (comprehensive) high school	1	28/
Vocational high school	2	
(Which occupations?) ______________________		
School for the physically handicapped	3	
(Which types of handicap?) ______________________		
School for educationally or emotionally handicapped	4	
Other (Please describe) ______________________	5	

---

4. What was the total number of students graduated from the 12th grade in the 1978-1979 school year? (IF NONE, WRITE "0")

______________ 29-33/

OFFICE USE ONLY

DECKS 01-02

5. How many days are in your school year? ____________ 34-36/

6. How many minutes long are your standard class periods? ____________ 37-39/

7. How many standard class periods are there in a day? ____________ 40-41/

   A. During how many of these class periods does the average student have classes (not study hall, lunch periods, etc.)? ____________ 42-43/

8. What is the approximate average daily percentage attendance in your high school? ____________ % 44-46/

9. Approximately what percentages of your current high school students and current faculty are members of the following groups? (IF NONE, WRITE "0")

	Students	Faculty	
1) American Indian or Alaska Native	______%	______%	47-49/ 50-52/
2) Asian or Pacific Islander (includes: Chinese, Japanese, Filipino, Korean, Vietnamese, Asian Indian, or other Asian)	______%	______%	53-55/ 56-58/
3) Hispanic - of Spanish or Latin American origin	______%	______%	59-61/ 62-64/
4) Black, not of Hispanic origin	______%	______%	65-67/ 68-70/
5) White, not of Hispanic origin	______%	______%	BEGIN DECK 02 09-11/ 12-14/

(ENTRIES SHOULD TOTAL TO 100%)

10. About what percentage of your high school students speak a language other than English at home? (IF NONE, WRITE "0") ____________ % 15-17/

11. To the best of your knowledge, about what percentage of the entire 1978-1979 graduating class is now enrolled in a regular two-year or four-year college? ____________ % 18-20/

OFFICE USE ONLY

DECK 02

12. To the best of your knowledge, about what percentage of the 1978-1979 graduating class went on to post-secondary education or training of some kind OTHER THAN A JUNIOR COLLEGE OR FOUR-YEAR COLLEGE (for example, beauty school, vocational-technical school, or business school)? Do not include military service.

_______________ %   21-23/

---

13. To the best of your knowledge, about what percentage of the 1978-1979 graduating class went into military service? (IF NONE, WRITE "0")

_______________ %   24-26/

---

14. Please estimate the approximate percentage of students who enter the 10th grade but drop out before graduation. Do not include students who transfer to another school.

_______________ %   27-29/

---

15. During this year, approximately what percentage of your high school students are bused in for racial balance? (IF NONE, WRITE "0")

Percentage bused .... _______________ %   30-32/

---

16. Approximately how many miles is it from this high school to the nearest of each of the following post-secondary institutions that students from this school could attend?

	Miles	
a. A junior or community college	_______________	33-35/
b. A vocational, technical, trade, or business school	_______________	36-38/
c. A four-year college or university	_______________	39-41/

17. Approximately what percentage of your 10th and 12th grade students are in each of the following instructional programs? (IF NONE, WRITE "0")

	Percent of 10th grade students	Percent of 12th grade students	OFFICE USE ONLY DECKS 02-03
a. General program	________ %	________ %	42-44/ 45-47/
b. Academic or college preparatory	________ %	________ %	48-50/ 51-53/
c. Occupational preparation:			
1. Agricultural occupations	________ %	________ %	54-56/ 57-59/
2. Business or office occupations	________ %	________ %	60-62/ 63-65/
3. Distributive education	________ %	________ %	66-68/ 69-71/
			BEGIN DECK 03
4. Health occupations	________ %	________ %	09-11/ 12-14/
5. Home economics occupations	________ %	________ %	15-17/ 18-20/
6. Trade or industrial occupations	________ %	________ %	21-23/ 24-26/
7. Technical occupations	________ %	________ %	27-29/ 30-32/
d. Other (PLEASE DESCRIBE)	________ %	________ %	33-35/ 36-38/

____

OFFICE
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DECK 03

18. Please indicate whether each of the following courses are taught in your school as separate courses. (CIRCLE ONE NUMBER ON EACH LINE)

	Yes	No	
a. Second-year algebra	1	2	39/
b. Art	3	4	40/
c. Auto mechanics	1	2	41/
d. Calculus	3	4	42/
e. Chemistry	1	2	43/
f. Drama	3	4	44/
g. Driver training	1	2	45/
h. Economics	3	4	46/
i. Ethnic Studies or Black Studies	1	2	47/
j. Family Life or Sex Education	3	4	48/
k. Geometry	1	2	49/
l. Third-year Spanish	3	4	50/
m. Third-year German	1	2	51/
n. Third-year French	3	4	52/
o. Home Economics	1	2	53/
p. Physics	3	4	54/
q. Psychology	1	2	55/
r. Russian	3	4	56/
s. Trigonometry	1	2	57/
t. Wood or machine shop	3	4	58/

		OFFICE USE ONLY
		DECK 03

19. Does your school use homogeneous grouping (according to ability or achievement) for 10th grade students in English classes? (CIRCLE ONE)

Yes	1	59/
No	2	
Not applicable, no 10th grade	3	

20. Does your school use homogeneous grouping (according to ability or achievement) for 12th grade students in English classes? (CIRCLE ONE)

Yes	1	60/
No	2	
Not applicable, no 12th grade	3	

21. About what percentage of your 10th grade students are taking remedial work in reading?

____________ %		61-63/
Not applicable:		
Remedial reading not offered	991	
No 10th grade	992	

22. About what percentage of your 10th grade students are taking remedial work in mathematics?

____________ %		64-66/
Not applicable:		
Remedial mathematics not offered ..	991	
No 10th grade	992	

23. Are seniors required to pass a minimum competency (proficiency) test in order to receive a High School Diploma? (CIRCLE ONE)

Yes	1	67/
No	2	

24. In what grades is a minimum competency or proficiency test given to all students? (CIRCLE AS MANY NUMBERS AS APPLY)

School does not have such a test	0	68/
Grade 9	1	69/
Grade 10	2	70/
Grade 11	3	71/
Grade 12	4	72/
Given in different grades for different students	5	73/

		OFFICE USE ONLY
		BEGIN DECK 04
25. Does the school have a specific remedial program for students who fail the test? (CIRCLE ONE)		
School does not have such a test	0	09/
Yes, specific remedial program	1	
No, no such program	2	

26. In what year was this test first required in this school?		
Year: 19 ☐☐		10-11/
School does not have such a test	90	
Test not required	91	

27. Which of these facilities are available at your school? (CIRCLE AS MANY NUMBERS AS APPLY)		
a. Indoor lounge for students	1	12/
b. Career information center	2	13/
c. Occupational training center	3	14/
d. Media production facilities	4	15/
e. Remedial reading and/or remedial mathematics laboratory	5	16/
f. Subject area resources center(s) other than central library	1	17/
g. Departmental offices	2	18/
h. Teaching resources center for teachers' use	3	19/
i. Child care or nursery school facility	4	20/
j. Student cafeteria	5	21/

***28. What is the approximate number of catalogued volumes in the school library?**		
Number of volumes: ____________		22-26/
No library	0	

OFF
US
ON

DECK 04

29. A. Please indicate whether or not your school currently offers each of the following programs to students. (CIRCLE ONE NUMBER ON EACH LINE)

	Offered	Not offered	
a. Credit by contract	1	2	27/
b. Travel for credit	3	4	28/
c. Off-campus work experience or occupational training for credit	1	2	29/
d. College Board Advanced Placement Courses	3	4	30/
e. Student exchange program	1	2	31/
f. Alternative school program	3	4	32/
g. Special program for pregnant girls or mothers	1	2	33/
h. Continuation school	3	4	34/
i. Program for the gifted or talented	1	2	35/
j. Bilingual program	3	4	36/

B. For each grade listed below, please indicate which of the following subjects are offered by your high school. (CIRCLE AS MANY NUMBERS AS APPLY)

	10th Grade	11th Grade	12th Grade	Not offered in Grades 10-12	
English taught as a second language (either in English or in students' mother tongue)	1	2	3	4	37-40/
Students' mother tongue taught as a first language (other than English)	1	2	3	4	41-44/
Courses for language minority students in their group's culture or history	1	2	3	4	45-48/

30. For the time period from January through March, 1980, about what percentage of the 10th and 12th grade students will be engaged in programs (work experience, community service, college courses, or other courses) such that they are not physically present at your school full time?

a. Percent of 10th grade students .... ________ % 49-51/

b. Percent of 12th grade students .... ________ % 52-54/

31. Are some students in your school served by an area vocational school where they may take vocational courses?

Yes	1	55/
No	2	

OFFICE USE ONLY

DECK 04

32. Please indicate whether or not this high school participates or has students who participate in each of the following federally assisted or financed programs. (CIRCLE ONE NUMBER ON EACH LINE)

	School/Students participate(s)	School/Students do(es) not participate	
a. Upward Bound	1	2	56/
b. Talent Search	1	2	57/
c. Elementary and Secondary Education Act:			
1. Title I (Education of children of economically disadvantaged)	1	2	58/
2. Title IV-B (Library and learning resources)	1	2	59/
3. Title IV-C (Educational innovation and support)	1	2	60/
4. Title IV-D (Supplementary educational centers and services)	1	2	61/
5. Title VII (Bilingual education)	1	2	62/
6. Title IX (Ethnic heritage studies)	1	2	63/
d. Indian Education Act	1	2	64/
e. Emergency School Aid Act (desegregation assistance)	1	2	65/
f. School Assistance in Federally Affected Areas	1	2	66/
g. Comprehensive Employment and Training Act (CETA)	1	2	67/
h. Vocational Education Act of 1963:			
1. Consumer and Homemaking Education	1	2	68/
2. Vocational Education Basic Programs	1	2	69/
3. Vocational Education for persons with special needs	1	2	70/
4. Cooperative Vocational Education Program	1	2	71/
5. High School Vocational Education Work-Study Program	1	2	72/
i. Junior ROTC	1	2	73/

OFFICE USE ONLY

BEGIN DECK 0.

33. Please indicate whether or not your school uses each of the following criteria to classify students as handicapped. (CIRCLE ONE NUMBER ON EACH LINE)

	Yes	No	
Standard tests for evaluating specific handicaps	1	2	09/
Federal guidelines	1	2	10/
State guidelines	1	2	11/
Judgments and observations of school counselors and teachers	1	2	12/

34. How many students in your high school are classified as handicapped? (IF NONE, WRITE "0")

Number of handicapped students: ____________ 13-16/

35. How does your high school usually accommodate the following types of handicapped students? (CIRCLE ONE NUMBER ON EACH LINE)

	Attend regular classes only	Attend some special and some regular classes	Attend special classes only	No students with this type of handicap in school	
a. Multiple handicapped	1	2	3	4	17/
b. Trainable mentally retarded	1	2	3	4	18/
c. Educable mentally retarded	1	2	3	4	19/
d. Hard of hearing	1	2	3	4	20/
e. Deaf	1	2	3	4	21/
f. Deaf-blind	1	2	3	4	22/
g. Speech impaired	1	2	3	4	23/
h. Visually impaired	1	2	3	4	24/
i. Emotionally disturbed	1	2	3	4	25/
j. Orthopedically impaired	1	2	3	4	26/
k. Other health impaired	1	2	3	4	27/
l. Specific learning disabilities	1	2	3	4	28/

OFFICE USE ONLY

DECK 05

36. Please indicate whether or not your school uses each of the following criteria to classify students as disadvantaged. (CIRCLE ONE NUMBER ON EACH LINE)

	Yes	No	
Federal guidelines	1	2	29/
State guidelines	1	2	30/
Other means	1	2	31/

37. About what percentage of the students in your high school are classified as disadvantaged? (IF NONE, WRITE "0")

_______________ % 32-34/

38. Approximately how many colleges sent a representative to talk with interested students in this high school during the 1978-1979 school year? (CIRCLE ONE)

None	01	35-36/
1 or 2	02	
3 to 5	03	
6 to 10	04	
11 to 20	05	
21 or more	06	

39. Please indicate the size of your high school's staff in each of the following categories. (ENTER NUMBER OR ZERO ON EACH LINE)

	Number of full-time (or full-time equivalent) personnel	
a. Assistant principals and deans	_______________	37-39/
b. Counselors	_______________	40-42/
c. Classroom teachers	_______________	43-45/
d. Curriculum specialists	_______________	46-48/
e. Remedial specialists	_______________	49-51/
f. Librarians/media specialists	_______________	52-54/
g. Psychologists	_______________	55-57/
h. Teaching aides	_______________	58-60/
i. Student teachers	_______________	61-63/
j. Volunteers	_______________	64-66/
k. Contributed services	_______________	67-69/
l. Security guards	_______________	70-72/

OFFICE USE ONLY

BEGIN DECK 06

40. About what percentage of the professional (teaching and non-teaching) staff at your high school are female? (IF NONE, WRITE "0")

______ % 09-11/

41. About what percentage of the students are female? (IF NONE, WRITE "0")

______ % 12-14/

42. About what percentage of the full-time high school teachers have Master's or Doctor's degrees?

______ % 15-17/

43. What percentage of full-time high school teachers in this school at the end of the 1978-1979 school year have since left for reasons other than death or retirement?

______ % 18-20/

44. What is the approximate average daily percentage of teacher absenteeism in your high school?

______ % 21-23/

45. About what percentage of your teaching staff has been at your school for ten years or more?

______ % 24-26/

46. Approximately what percentage of the teachers in your high school live within 5 miles of this school?

______ % 27-29/

47. In your school, what is the first step on an annual salary contract schedule for a beginning certified teacher with a bachelor's degree?

$ ______ 30-34/

OFFICE USE ONLY

DECK 05

48. What provisions are there for giving the students with mental-health problems professional assistance? (CIRCLE ONE NUMBER ON EACH LINE)

	Is provided	Is not provided	
a. A psychologist or psychiatrist (full time)	1	2	35/
b. A psychologist or psychiatrist (part time)	1	2	36/
c. A guidance counselor trained in psychological counseling	1	2	37/
d. A referral arrangement with a mental-health clinic	1	2	38/
e. Other (SPECIFY) ______________________	1	2	39/

49. Which of the following unions or labor associations represent teachers in your high school in contract negotiations? (CIRCLE AS MANY NUMBERS AS APPLY)

American Federation of Teachers	1	40/
National Education Association	2	41/
Other (SPECIFY) ______________________	3	42/
None	4	43/

50. A. When was the last school bond issue or school tax increase referendum voted on in your school district? (Private schools, please answer for the district in which your school is located.) (CIRCLE ONE)

1980	01	44-45/
1979	02	
1978	03	
1977	04	
1976	05	
1975	06	
Between 1969 and 1974	07	
Before 1969	08	
Have not held bond referendum	09	

B. Did it pass? (CIRCLE ONE)

Yes	1	46/
No	2	
Does not apply	3	

OFFICE USE ONLY

DECK 06

*51. Is the school district presently operating under a court desegregation order? (CIRCLE ONE)

Yes 1 47/

No 2

---

52. Is your school part of a separate school taxation district? (That is, is the school taxation district separate from the city or municipality taxation district?) (CIRCLE ONE)

Yes 1 48/

No 2

Private school, does not apply 3

---

*53. A. Including funds from all sources, what is your school district's current average per-pupil expenditure (excepting for capital outlay and debt service?)

$ ____________________ per pupil 49-52/

B. If the figure is available, what is the per-pupil expenditure for your high school (excepting for capital outlay and debt service)?

$ ____________________ per pupil 53-56/

---

54. Listed below are certain rules which some schools have. Please indicate whether or not each is enforced in your high school. (CIRCLE ONE NUMBER ON EACH LINE)

	Yes	No	
a. School grounds closed to students at lunch	1	2	57/
b. Students responsible to the school for property damage	3	4	58/
c. Hall passes required	1	2	59/
d. "No smoking" rules	3	4	60/
e. Rules about student dress	1	2	61/

OFFICE USE ONLY

BEGIN DECK

55. Which of the following best describes the practices for assignment of pupils to your high school? (CIRCLE ONE)

All pupils in a particular geographic area (or district) attend this school .... 01 — 09-10/

Pupils in this particular geographic area (or district) are generally assigned to this school but transfers are frequently allowed 02

Pupils are assigned to this school on the basis of an entrance test or another achievement criterion 03

Pupils are assigned from particular areas in order to achieve a desired racial or ethnic composition in the school . 04

Other (SPECIFY) ________________________________ 05

Private school, does not apply 06

56. To what degree is each of these matters a problem in your high school? (CIRCLE ONE NUMBER ON EACH LINE)

	Serious	Moderate	Minor	Not at all	
a. Student absenteeism	1	2	3	4	11.
b. Students' cutting classes	1	2	3	4	12.
c. Parents' lack of interest in students' progress	1	2	3	4	13
d. Parents' lack of interest in school matters	1	2	3	4	14.
e. Teacher absenteeism	1	2	3	4	15.
f. Teachers' lack of commitment or motivation	1	2	3	4	16
g. Physical conflicts among students	1	2	3	4	17
h. Conflicts between students and teachers	1	2	3	4	18
i. Robbery or theft	1	2	3	4	19
j. Vandalism of school property	1	2	3	4	20
k. Student use of drugs or alcohol	1	2	3	4	21
l. Rape or attempted rape	1	2	3	4	22
m. Student possession of weapons	1	2	3	4	23
n. Verbal abuse of teachers	1	2	3	4	24

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57. Have the teachers in your school gone on strike in the past 4 years? (CIRCLE ONE) DECK 07

Yes ..... (DURATION OF LAST STRIKE: ______________) 1 25/
No 2 26-27/

---

58. What type of grading system is used in your high school? (CIRCLE ONE)

Letter grade .... (ANSWER A & B) 1 28/
Grade-point or other numerical grade ..... (ANSWER A) 2
Other (PLEASE DESCRIBE) ______________________________
____ 3

A. What is the lowest passing grade in your high school? (If letter grade, please estimate numerical equivalent.)

Lowest passing grade: ______________ 29-30/

B. Please provide numerical estimates for the letter grades used in your high school in the space provided below.

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59. Is your high school a public school or a private school? (CIRCLE ONE)

Public school .... 1 - FINISHED, Thank you. 31/
Private school: religious
(SPECIFY RELIGION) ______________ 2 } PROCEED TO Q. 60
Private school: other .... 3 }

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60. Approximately what percentage of your high school funds (excepting for capital outlay and debt service) are accounted for from the following sources?

Tuition .... ______________ % 32-34/
Fund raising (parents or school) .... ______________ % 35-37/
Subsidies:
Parish or religious organizations .... ______________ % 38-40/
Foundations or companies .... ______________ % 41-43/
Endowment .... ______________ % 44-46/
Federal or state funds .... ______________ % 47-49/
Other (SPECIFY) ______________ ______________ % 50-52/

(ENTRIES SHOULD TOTAL TO 100%)

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61. How much is the annual tuition for a high school student at this school?

$ ____________ 53-56/

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62. What percentage of your high school students have scholarships covering part or all of their tuition? (IF NONE, WRITE "0")

____________ % 57-59/

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63. Who has legal ownership of your high school? (CIRCLE ONE)

The school itself or school governing board 1 60/
A religious order 2
A religious organization (other than a religious order) 3
A non-religious organization 4
Other (SPECIFY) ______________________________ 5

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64. Who selects the principal/head for your high school? (CIRCLE ONE)

Governing board of school 1 61/
Leadership of religious order 2
Central office or area administrators of religious organization 3
Ad hoc committee of parents and faculty 4
Other (SPECIFY) ______________________________ 5

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65. If a religious school, does your high school admit students from other religious denominations? (CIRCLE ONE)

Not a religious school 1 62/
Yes, a religious school which admits students from all denominations 2
No, a religious school which admits only students from own denomination 3
Other (SPECIFY) ______________________________ 4